# NATIONAL SURVEY OF PARENTS AND YOUTH QUESTIONNAIRES FOR WAVE 4 

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By:
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## INTRODUCTION

These questionnaires were developed for the Followup phase (Waves 4 through 7) of the National Survey of Parents and Youth. All questionnaires, including those used during the Recruitment waves (Waves 1 through 3), as well as the Followup, can be found on the NIDA web site: http://www.nida.nih.gov.DESPR/Westat /index.html.

The Wave 4 questionnaires are included in this volume in the format that was given to the programmers to create the computerized instruments. There are four screening questionnaires, all designed to be administered primarily by telephone. The first is a General Household Screener. It was administered with paper and pencil. Its purpose was to introduce the followup phase of the study and verify or ascertain the current address of the household. The Dyad Screener was administered with paper and pencil. It was used to determine the current living arrangements, location, and status of youth and parents who were selected in Wave 1. Two versions of the Dyad Screener (1-Child and 2-Child) were developed to accommodate the variable number of youth selected per household at recruitment. It was also administered with paper and pencil. The Determine Eligibility program was administered on a laptop computer. Its purpose was to determine if the selected youth in a household were eligible to participate in the followup and if the selected parent was also still eligible. The New Parent program was designed to allow selection of a new parent for followup, in the event that the parent selected at recruitment no longer lived with the selected youth. This situation occurred when family circumstances had changed between recruitment and followup (e.g., separation or divorce, change in custody arrangements or death/incapacitation of the parent).

There are three substantive questionnaires: one for children aged 9 to 11 (the "Child" Questionnaire), one for adolescents and teens aged 12 to 18 (the "Teen" Questionnaire), and one for parents (the "Parent" Questionnaire). These questionnaires are essentially the same as those used during Wave 3, with some minor changes. For those selected persons who completed an initial interview, questions about race/ethnicity and date of birth were skipped, as those questions were previously asked. However, if a selected person had not completed an initial interview, questions about race/ethnicity and date of birth were included in the interview.

The Child Questionnaire is basically a shortened version of the teen instrument. It was made shorter because of the shorter attention spans of younger children and because of the difficulty of some of the concepts for them.

The Teen Questionnaire covers the following topics: basic demographics; school and religion; media consumption; extra-curricular activities; personal usage of cigarettes, alcohol, marijuana, inhalants, and Ecstasy; expectations for future use of marijuana, inhalants, and Ecstasy; feelings of self-efficacy to resist future offers of marijuana use; knowledge of friends' and classmates' use of marijuana; receipt of marijuana offers; family functioning; antisocial behavior of self and friends; approval/disapproval and perceived harm of use of marijuana, inhalants, and Ecstasy; perceived ease of parental discussion on drugs and perceived parental reactions to personal drug use; past discussions about drugs with parents, friends, and others; awareness of drug-related media stories and advertising; recollection and assessment of specific Campaign-sponsored anti-drug advertisements on TV and radio; recollection of advertisement branding statement; Internet usage; and participation in drug education classes and programs. In Wave 4,
additional Ecstasy questions were added to the Teen Questionnaire. Questions included intentions to use, perceived expectations of use by peers, and attitudes of use including approval/disapproval of use and perceived harm of use.

The Parent Questionnaire covers the following topics: media consumption; communication with child; monitoring of child; perception of efficacy; family functioning; knowledge about child's use of cigarettes, alcohol, marijuana, and inhalants; personal participation in community drug prevention activities; awareness of drug-related media stories and advertising; recollection and assessment of specific Campaign-sponsored anti-drug advertisements on TV and radio; recollection of advertisement branding statement; personal usage of cigarettes, alcohol, marijuana, and inhalants; basic demographics; and education, income, and religion. When parents were being asked about their children, each such question was targeted to a specific sample child and repeated for every sampled child in the household. Other questions that were not about their children were, of course, asked only once.

## NATIONAL SURVEY OF PARENTS AND YOUTH GENERAL FOLLOWUP SCREENER

INTRODUCTION: Hello, may I please speak to (ORIGINAL SELECTED PARENT (OSP)).
IF OSP IS NOT AVAILABLE, ASK TO SPEAK TO SCREENER ROSTER RESPONDENT (SRR).
IF SRR AVAILABLE, CONTINUE WITH SRR.
IF NEITHER ARE AVAILABLE ASK: When would be a good time to reach (OSP/SRR)?
IF OSP/SRR UNKNOWN, VERIFY TELEPHONE NUMBER AND REDIAL.
My name is (INTERVIEWER NAME). I am contacting you on behalf of the US Public Health Service about the National Survey of Parents and Youth. We are conducting a followup survey for the National Institute on Drug Abuse. As you may recall, someone from our study originally spoke with you on (DATE).

Recently you received a letter about the followup survey, explaining that someone would contact you to set up an appointment for an in-person interview. Do you remember receiving the letter?

IF YES, READ: Do you have any questions about the survey? ANSWER QUESTIONS.
IF NO OR DK AND IN PERSON CONTACT, HAND NEW COPY OF LETTER AND BROCHURE AND READ: Let me tell you what it says. Persons who participated in the National Survey of Parents and Youth are being recontacted at this time. The purpose of the followup survey is to help identify attitudes and information that influence drug use among children and teens. Participation is voluntary and any information given to us will be kept confidential. There are no penalties for refusing to participate or refusing to answer any questions. Each participant will receive $\$ 20.00$ after completing the interview.

IF NO OR DK AND TELEPHONE CONTACT, READ: Let me tell you what it says. Persons who participated in the National Survey of Parents and Youth are being recontacted at this time. The purpose of the followup survey is to help identify attitudes and information that influence drug use among children and teens. Participation is voluntary and any information given to us will be kept confidential. There are no penalties for refusing to participate or refusing to answer any questions. Each participant will receive $\$ 20.00$ after completing the interview.

IF COMPLETED TRC VERIFICATION FORM PRESENT IN HHF, READ: My records show that someone from Westat contacted your household earlier to update your contact information. I would like to make sure that the information hasn't changed and that I am speaking to the right person.

S1. First, I'd like to check your address. Is it (READ BEST ADDRESS)?
YES .................................................. 1 (BOX S-A)
NO ................................................... 2 (S2)

S2. What is your address? In what county is that located? RECORD CURRENT ADDRESS.

| STREET NUMBER/NAME |  | APT. NUMBER |  |
| :--- | :--- | :--- | :--- |
| CITY | COUNTY |  | ZIP |

BOX S-A CODE ONE
BEST/CURRENT ADDRESS = BASELINE ADDRESS ON HIS
1 (GO TO DYAD SCREENER)
BEST/CURRENT ADDRESS $\neq$ BASELINE ADDRESS ON HIS
2 (GO TO VERIFICATION FORM)
$\qquad$ |-| $\qquad$


RESPONDENT FIRST NAME: $\qquad$ CIRCLE ONE: OSP SRR OKA

DU ID: $\qquad$ - $\qquad$ - $\qquad$ |- $\qquad$ |-|

## A. DYAD SCREENER, ONE CHILD HH

```
BOX A-A
RECORD OSP/CHILD 1 DYAD NAMES AND ASK ABOUT THE PARENT/CHILD DYAD.
OSP NAME
```

$\qquad$

```
CHILD 1 NAME:
``` \(\qquad\)
```

BOX A-B, CODE ONE OPTION
SPEAKING WITH:

```
OSP ..... 1 (A2) SRR OR OKA .......................................................................... 2

A1. When we last visited your household in (MO/YR), we spoke with (OSP). Is (OSP) still living with you?
```

YES
.
NO .............................................................................. }
PARENT DECEASED
3(A5)

```

A2. SPEAKING WITH OSP: Last time we visited your household, we spoke with (CHILD 1). Is (CHILD 1) still living with you? [IF UNSURE, ASK: Does (CHILD 1) sleep in your household at least two nights a week?]

SPEAKING WITH SRR/OKA: Last time we visited your household, we spoke with (CHILD 1). Is (CHILD 1) still living with (OSP)? [IF UNSURE, ASK: Does (CHILD 1) sleep in (OSP'S) household at least two nights a week?]
```

YES ............................................................................... I
NO
2(A5)
CHILD DECEASED ...................................................... 3 (BOX A-E)

```

A3. [IF SPEAKING WITH OSP, DO NOT READ.] Is there any medical reason why (OSP) could not complete an interview?
```

YES
1

```
NO ................................................................................... 2

A4. DOES THIS PARENT/CHILD DYAD LIVE INSIDE INTERVIEW AREA?
```

YES .................................................................................... 1 (BOX A-D)
NO
2 (BOX A-D)

```

A5. Where is (CHILD 1) living? In what county is that located? I need to check to make sure (he/she) is still in the interviewing area. [PROBE FOR LIVING ARRANGEMENT.]

SAME AS BEST ADDRESS ........................................ 0
\begin{tabular}{|c|c|}
\hline STREET NUMBER/NAME & APT. NUMBER \\
\hline CITY COUNTY & STATE ZIP \\
\hline LIVING ON OWN ........ & ............. 1 \\
\hline MARRIED... & ............. 2 \\
\hline BOARDING SCHOOL/DORMITORY & ............. 3 (BOX A-D) \\
\hline INSTITUTIONALIZED........... & ............. 4 (BOX A-D) \\
\hline
\end{tabular}

BOX A-C, CODE ONE OPTION:
ADDRESS INSIDE INTERVIEW AREA ................................................................................................ 1

ADDRESS OUTSIDE INTERVIEW AREA ............................................................................................. 2
It appears that (ADDRESS) is outside our interview area, so we will not be able to conduct an interview with (CHILD 1) at this time. However (he/she) may be eligible at the time of the next follow-up contact. (BOX A-D)

A6. [ASK IF CHILD IS NOT LIVING ON OWN OR NOT MARRIED] Who is the person living with (CHILD 1) who takes care of (him/her)? What is (his/her) relationship to (CHILD 1)?

PARENT/CAREGIVER: \(\qquad\) RELATIONSHIP TO CHILD 1: \(\qquad\) SRR 0

A7. Since we would like to interview (CHILD 1) again, can you give me the telephone number where (he/she) lives?

SAME AS BEST TELEPHONE NUMBER .................... 0
0

TELEPHONE NUMBER:


BOX A-D, CODE ONE OPTION

DOES CHILD HAVE A "Y" ON THE HOUSEHOLD INFORMATION SHEET FOR "CHECK DOB?"
YES ........................................................................................ 1 [ASK FOR CORRECT BIRTHDATE
NO .......................................................................................... 2

\section*{BOX A-E, CODE ONE OPTION}

\section*{CHILD INSIDE INTERVIEW AREA}

IF TELEPHONE: I need to enter some information into my computer and ask you a couple more questions.
GO TO DETERMINE ELIGIBILITY MODULE.
IF IN-PERSON: I would like to enter some data in my computer and ask you a couple more questions. Where can I sit down and do this? GO TO DETERMINE ELIGIBILITY MODULE.

\section*{CHILD OUTSIDE INTERVIEW AREA}

Thank you very much. Since family circumstances have changed, I will not be interviewing (CHILD 1) at this time. END CONTACT AND CODE EROC OA.

CHILD DECEASED
I am very sorry to hear of your loss. Because I cannot interview (CHILD 1), I do not need to interview a parent or caregiver. Thank you very much for your time. END CONTACT AND GO TO DETERMINE ELIGIBILITY MODULE.

INTERVIEWER ID: |_________|
RESPONDENT NAME: \(\qquad\)

COMMENTS: CIRCLE ONE: OSP SRR OKA
\(\qquad\)

DU ID: \(\qquad\) - \(\qquad\) - \(\qquad\) | - | \(\qquad\) |-| \(\qquad\)

\section*{B. DYAD SCREENER, TWO CHILD HH, CHILD 1}
```

BOX B-A
RECORD OSP/CHILD }1\mathrm{ NAMES BELOW AND ASK SECTION B ABOUT OSP/CHILD 1 DYAD.
OSP NAME:

```
\(\qquad\)
```

CHILD 1 NAME:

```
\(\qquad\)

BOX B-B, CODE ONE OPTION
SPEAKING WITH:
OSP. 1 (B2)
SRR OR OKA
.2

B1. When we last visited your household in (MO/YR), we spoke with (OSP). Is (OSP) still living with you?
```

YES ............................................................................. }
NO
. }
PARENT DECEASED ................................................... }3\mathrm{ (B5)

```

B2. SPEAKING WITH OSP: Last time we visited your household, we spoke with (CHILD 1). Is (CHILD 1) still living with you? [IF UNSURE, ASK: Does (CHILD 1) sleep in your household at least two nights a week?]

SPEAKING WITH SRR/OKA: Last time we visited your household, we spoke with (CHILD 1). Is (CHILD 1) still living with (OSP)? [IF UNSURE, ASK: Does (CHILD 1) sleep in (OSP'S) household at least two nights a week?]
```

YES
1
NO ............................................................................. }2\mathrm{ (B5)
CHILD DECEASED ....................................................... }3\mathrm{ (BOX C-A)

```

B3. [IF SPEAKING WITH OSP, DO NOT READ.] Is there any medical reason why (OSP) could not complete an interview?
```

YES ...............................................................................}
NO
. }

```

B4. DOES THIS PARENT/CHILD DYAD LIVE INSIDE INTERVIEW AREA?
YES ...................................................................................................................................................................................
NOX C-A)

B5. Where is (CHILD 1) living? In what county is that located? I need to check to make sure (he/she) is still in the interviewing area. [PROBE FOR LIVING ARRANGEMENT.]

SAME AS BEST ADDRESS ........................................ 0
\begin{tabular}{|c|c|}
\hline STREET NUMBER/NAME & APT. NUMBER \\
\hline CITY COUNTY & STATE ZIP \\
\hline LIVING ON OWN .......................... & ............. 1 \\
\hline MARRIED.................. & ............. 2 \\
\hline BOARDING SCHOOL/DORMITORY & .............. 3 (BOX C-A) \\
\hline INSTITUTIONALIZED.................. & ............. 4 (BOX C-A) \\
\hline
\end{tabular}

BOX B-C, CODE ONE OPTION:
ADDRESS INSIDE INTERVIEW AREA .1

ADDRESS OUTSIDE INTERVIEW AREA .. 2

It appears that (ADDRESS) is outside our interview area, so we will not be able to conduct an interview with (CHILD 1) at this time. However (he/she) may be eligible at the time of the next follow-up contact. (BOX C-A)

\footnotetext{
B6. [ASK IF CHILD IS NOT LIVING ON OWN OR NOT MARRIED] Who is the person living with (CHILD 1) who takes care of (him/her)? What is (his/her) relationship to (CHILD 1)?

PARENT/CAREGIVER: \(\qquad\) RELATIONSHIP TO CHILD 1: \(\qquad\)
SRR. 0

B7. Since we would like to interview (CHILD 1) again, can you give me the telephone number where (he/she) lives?

SAME AS BEST TELEPHONE NUMBER \(\qquad\) 0
}

TELEPHONE NUMBER: \(\qquad\)

\section*{C. DYAD SCREENER, TWO CHILD HH, CHILD 2}
```

BOX C-A
RECORD OSP/CHILD 2 NAMES BELOW AND ASK SECTION C ABOUT OSP/CHILD 2 DYAD.
OSP NAME:

```
\(\qquad\)
```

CHILD 2 NAME:

```
\(\qquad\)

C1. SPEAKING WITH OSP: Last time we visited your household, we spoke with (CHILD 2). Is (CHILD 2) still living with you? [IF UNSURE, ASK: Does (CHILD 2) sleep in your household at least two nights a week?]

SPEAKING WITH SRR/OKA: Last time we visited your household, we spoke with (CHILD 2). Is (CHILD 2) still living with (OSP)? [IF UNSURE, ASK: Does (CHILD 2) sleep in (OSP'S) household at least two nights a week?]
```

YES .................................................................................. }
NO ................................................................................... (C3)
CHILD DECEASED ....................................................................(BOX C-D)
PARENT DECEASED.................................................... 4 (C3)

```

C2. DOES THIS PARENT/CHILD DYAD LIVE INSIDE INTERVIEW AREA?
YES
1 (BOX C-C)
NO
2 (BOX C-C)

C3. Where is (CHILD 2) living? In what county is that located? I need to check to make sure (he/she) are still in the interviewing area. [PROBE FOR LIVING ARRANGEMENT.]

SAME AS BEST ADDRESS ........................................ 0
STREET NUMBER/NAME APT. NUMBER
\begin{tabular}{llll}
\hline CITY & COUNTY & STATE & ZIP
\end{tabular}

SAME ADDRESS AS CHILD 1........................................... 1 (BOX C-C)
LIVING ON OWN.............................................................. 2
MARRIED......................................................................... 3
BOARDING SCHOOL/DORMITORY ................................. 4 (BOX C-C)
INSTITUTIONALIZED....................................................... 5 (BOX C-C)

\section*{BOX C-B, CODE ONE OPTION:}

ADDRESS INSIDE INTERVIEW AREA .1

ADDRESS OUTSIDE INTERVIEW AREA 2

It appears that (ADDRESS) is outside our interview area, so we will not be able to conduct an intervi............................................................ with (CHILD 2) at this time. However (he/she) may be eligible at the time of the next follow-up contact. (BOX C-C)
```

C4. [ASK IF CHILD IS NOT LIVING ON OWN OR NOT MARRIED] Who is the person living with (CHILD 2) who takes care of (him/her)? What is (his/her) relationship to (CHILD 2)?
PARENT/CARGIVER:

``` \(\qquad\)
``` RELATIONSHIP TO CHILD 2 :
``` \(\qquad\)
```

SRR. 0
C5. Since we would like to interview (CHILD 2) again, can you give me the telephone number where (he/she) lives?
SAME AS BEST TELEPHONE NUMBER 0
TELEPHONE NUMBER: ( )
BOX C-C, CODE ONE OPTION
DO ANY CHILDREN HAVE A "Y" ON THE HOUSEHOLD INFORMATION SHEET FOR "CHECK DOB?"
YES .......................................................................................... 1 [ASK FOR CORRECT BIRTHDATE
NO ........................................................................................ 2 AND RECORD ON PROBLEM SHEET]

```

\section*{BOX C-D, CODE ONE OPTION}

AT LEAST ONE CHILD INSIDE INTERVIEW AREA
IF TELEPHONE: I need to enter some information into my computer and ask you a couple more questions.
GO TO DETERMINE ELIGIBILITY MODULE.
IF IN-PERSON: I would like to enter some data in my computer and ask you a couple more questions. Where can I sit down and do this? GO TO DETERMINE ELIGIBILITY MODULE.

BOTH CHILDREN OUTSIDE INTERVIEW AREA
2
Thank you very much. Since family circumstances have changed, I will not be interviewing (CHILD 1) and (CHILD 2) at this time. END CONTACT AND CODE EROC OA.

BOTH CHILDREN DECEASED..................................................................................................................................... 3
I am very sorry to hear of your loss. Because I cannot interview (CHILD 1) and (CHILD 2), I do not need to interview a parent or caregiver. Thank you very much for your time. END CONTACT AND GO TO DETERMINE ELIGIBILITY MODULE.

RESPONDENT NAME: \(\qquad\) CIRCLE ONE: OSP SRR OKA

COMMENTS: \(\qquad\)

\title{
PROGRAMMER VERSION 220 BUILD NUMBER 1.17.0045 \\ 08/22/2001
}

\section*{Followup - Wave 4 DETERMINE ELIGIBILITY MODULE (COMPUTER ASSISTED INTERVIEW)}

Public reporting burden for this collection of information is estimated to average 6 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0466). Do not return the completed form to this address.

\section*{DETERMINE ELIGIBILITY MODULE}

\section*{BOX 0}
1. PRELOAD THE FOLLOWING DATA FROM A CLEANED FILE:
- PERSON'S FIRST NAME FOR \{CHILD 1\}, \{CHILD 2\}, AND \{PARENT 1\}.
- SAMPLED CHILD'S DATE OF BIRTH
- SAMPLED CHILD'S GENDER
- RELATIONSHIP OF EACH SAMPLED PARENT TO EACH SAMPLED CHILD.
- INCLUDE A FLAG OF PREVIOUS ROUND MARITAL STATUS OF EACH SAMPLED CHILD. REFER TO \#6 BELOW FOR INFORMATION ON HOW TO CALCULATE THIS FLAG.
2. DK AND RF DISALLOWED AT ALL ITEMS UNLESS OTHERWISE SPECIFIED.
3. FOR \{CHILD 1/CHILD 2\}, DISPLAY '\{CHILD 1\}' IF LOOPING ON CHILD 1. DISPLAY '\{CHILD 2\}' IF LOOPING ON CHILD2.
4. PRELOAD PREVIOUS DATE OF INTERVIEW FOR SR, P1, C1, AND C2.
5. ASSUMPTIONS OF LINKAGE BETWEEN PARENT AND CHILD:
- PARENT 1 IS ALWAYS LINKED TO CHILD 1 AND CHILD 2
- THERE IS NEVER A CHILD 2 UNLESS THERE IS A CHILD 1.
6. DEFINITION OF EMANCIPATED YOUTH: IF
- NO PARENT DATA WAS AVAILABLE FROM THE PREVIOUS INTERVIEW FOR A SAMPLED CHILD, AND
- DATA FROM THE PREVIOUS ROUND ROSTER SCREENER INDICATE THAT ONE OF THE HOUSEHOLD MEMBER OF THE SAMPLED YOUTH WAS HIS/HER SPOUSE (S10 = 10),

THEN THIS CHILD WAS AN EMANCIPATED YOUTH. THE MARITAL STATUS OF THIS CHILD SHOULD BE FLAGGED AS 'EMANCIPATED YOUTH.'

NOTE: FOR HOUSEHOLDS WITH 2 SAMPLED CHILDREN, IT IS POSSIBLE THAT 1 CHILD WAS AN EMANCIPATED YOUTH IN THE LAST ROUND AND THE OTHER WAS NOT.

INTERVIEWER: CODE ONE OPTION

\section*{KidVtIs.VtIStatus}

ALL SAMPLED CHILDREN ARE STILL ALIVE AND NOT INSTITUTIONALIZED......... 1
AT LEAST 1 SAMPLED CHILD IS EITHER DECEASED OR INSTITUTIONALIZED..... 2
ANSWER " 2 " ONLY IF A2 (OR B2 OR C1) = DECEASED OR
IF A5 (OR B5 OR C3) = INSTITUTIONALIZED
CAPI INSTRUCTIONS:
1. IF '1' IS ENTERED, GO TO DO.
2. IF 1 SAMPLED CHILD AND BOX \(0 \mathrm{~A}=2\), GO TO BOX OOAB.
3. IF 2 SAMPLED CHILDREN AND BOX \(0 \mathrm{~A}=2\), CONTINUE With BOX 00A.

\section*{BOX 00A}

INTERVIEWER: PLEASE CODE:
\{CHILD 1/CHILD 2\} IS DECEASED.
KidVtls.VtlsStat.GetVtIStat[].KidDead
ANSWER "YES" ONLY IF \{ A2 (OR B2) / C1 \} = DECEASED

YES .1

NO. . 2
\{CHILD 1/CHILD 2\} IS CURRENTLY INSTITUTIONALIZED.
KidVtIs.VtIsStat.GetVtIStat[].KidInst
ANSWER "YES" ONLY IF \{ A5 (OR B5) / C3 \} = INSTITUTIONALIZED
\(\qquad\)
YES. .1
NO.................. 2

CAPI INSTRUCTIONS:
1. Display interviewer instruction and items \(A\) and \(B\) on the same screen. When the cursor is in the response area of a particular item, highlight that item in bolded blue. Display 'A2 (OR B2)', 'A5 (OR B5)' if looping on first child. Display 'C1', 'C3' if looping on second child.
2. Display a \(2 \times 2\) table in the response area. The cursor should be in the ITEM A-\{CHILD 1\(\}\) cell when interviewers first enter this table. Disallow empty. The \{CHILD 1\(\}\) column has to be completed before interviewers can go to the \{CHILD 2\(\}\) column. After Items \(A\) and \(B\) are asked about child 1 , repeat them for child 2. The table has to be completed before the interviewers can leave. Use '\{CHILD 1\}' as the label for the left-hand column and '\{CHILD 2\(\}\) ' as the label for the right-hand column. Display children's names for \{CHILD 1\} and \{CHILD 2\}. Please see below:
\{CHILD 1\} \{CHILD 2\}
ITEM A. CHILD DECEASED?
ITEM B. CHILD INSTITUTIONALIZED?
3. After the table is completed, loop on the child for whom either BOX OOA ITEM A = 1 or BOX OOA ITEM B = 1 first. Go to BOX 000A for this child.

\section*{BOX 00AB}

INTERVIEWER: PLEASE CODE:
\{CHILD 1\} IS DECEASED.
\(\qquad\)
NO. .2

ANSWER "YES" ONLY IF \{A2 (OR B2) \(=\) = DECEASED
\{CHILD 1\} IS CURRENTLY INSTITUTIONALIZED.
\(\qquad\)
NO. 2

ANSWER "YES" ONLY IF \{A5 (OR B5) \} = INSTITUTIONALIZED
CAPI INSTRUCTIONS:
1. Display interviewer instruction and items \(A\) and \(B\) on the same screen. When the cursor is in the response area of a particular item, highlight that item in bolded blue.
2. Continue with Box 000A

\section*{BOX 000A}

INTERVIEWER PLEASE READ:
KidVtls.BOX000A
\{We will not interview \{CHILD 1\} \{\{CHILD 1\} and \{CHILD 2\}\} \{CHILD 2\} at this time, since we are only interviewing children who are currently living in private homes. However, \{she/he/they\} may be eligible at the time of the next followup contact.\}

PRESS ENTER TO CONTINUE.
CAPI INSTRUCTIONS:
1. IF 1 SAMPLED CHILD:
- IF BOX00AB ITEM A = 1 (CHILD IS DECEASED), DE-SELECT CHILD AND GO TO D4.
- IF BOXOOAB ITEM B = \(\mathbf{1}\) (CHILD IS INSTITUTIONALIZED), DISPLAY "We will not interview \{CHILD 1\} at this time, since we are only interviewing children who are currently living in private homes. However, \{she/he\} may be eligible at the time of the next followup contact." THEN DESELECT CHILD AND GO TO D4. OTHERWISE, USE A NULL DISPLAY.
2. IF 2 SAMPLED CHILDREN:
- IF ONLY CHILD 1 IS DECEASED (BOX 00A ITEM A = 1 FOR CHILD 1), DE-SELECT CHILD 1. THEN CONTINUE WITH DO FOR CHILD 2.
- IF ONLY CHILD 2 IS DECEASED (BOX 00A ITEM A = 1 FOR CHILD 2), DE-SELECT CHILD 2.

THEN CONTINUE WITH DO FOR CHILD 1.
- IF ONLY CHILD 1 IS INSTITUTIONALIZED (BOX 00A ITEM B = 1 FOR CHILD 1), DISPLAY "We will not interview \{CHILD 1\} at this time, since we are only interviewing children who are currently living in private homes. However, \{she/he\} may be eligible at the time of the next followup contact." FOR CHILD 1. DE-SELECT CHILD 1. THEN CONTINUE WITH DO FOR CHILD 2.
- IF ONLY CHILD 2 IS INSTITUTIONALIZED (BOX 00A ITEM B = 1 FOR CHILD 2), DISPLAY "We will not interview \{CHILD 2\} at this time, since we are only interviewing children who are currently living in private homes. However, \{she/he\} may be eligible at the time of the next followup contact." FOR CHILD 2. DE-SELECT CHILD 2. THEN CONTINUE WITH DO FOR CHILD 1.
- IF BOTH CHILD 1 AND CHILD 2 ARE DECEASED (BOX 00A ITEM A = 1 FOR BOTH CHILD 1 AND CHILD 2), DE-SELECT BOTH CHILDREN AND GO TO D4.
- IF BOTH CHILD 1 AND CHILD 2 ARE INSTITUTIONALIZED (BOX 00A ITEM B = 1 FOR BOTH CHILD 1 AND CHILD 2), DISPLAY "We will not interview \{CHILD 1\} and \{CHILD 2\} at this time, since we are only interviewing children who are currently living in private homes. However, they may be eligible at the time of the next followup contact." DE-SELECT BOTH CHILDREN AND GO TO D4.
- IF 1 CHILD IS DECEASED (BOX 00A ITEM A = 1 FOR 1 CHILD) AND THE OTHER CHILD IS INSTITUTIONALIZED (BOX OOA ITEM B = 1 FOR ANOTHER CHILD), DISPLAY "We will not interview \{CHILD 1/CHILD 2\(\}\) at this time, since we are only interviewing children who are currently living in private homes. However, \{she/he\} may be eligible at the time of the next followup contact" FOR THE CHILD WHO IS INSTITUTIONALIZED (BOX 00A ITEM B = 1 FOR THIS CHILD). DE-SELECT BOTH CHILDREN AND GO TO D4.
3. PROGRAMMERS PLEASE NOTE: FOR THE REST OF THIS SPECS, THE NUMBER OF SAMPLED CHILDREN DOES NOT INCLUDE CHILDREN WHO HAVE BEEN DE-SELECTED IN BOX 000A.

D0. Next I would like to see if \{\{CHILD 1\}/\{CHILD 1\} and \{CHILD 2\}\} \{is/are\} still eligible to participate.
KidVtls.AuxD0
CAPI INSTRUCTIONS:
1. IF 1 SAMPLED CHILD, DISPLAY '\{CHILD 1\}' AND 'is.'
2. IF 2 SAMPLED CHILDREN, DISPLAY '\{CHILD 1\} and \{CHILD 2\}' AND 'are.'

BOX OB

IF AGE OF SAMPLED CHILD WAS \(\geq 16\) AT DATE OF LAST INTERVIEW, CONTINUE WITH D1. OTHERWISE, GO TO D2.

D1 Now l'd like to ask about \{CHILD 1/CHILD 2\}. How old is \{CHILD 1/CHILD 2\} today?
18 OR YOUNGER \(\ldots \ldots . . .1\)
19 OR OLDER............... 2 (BOX 1)

D2. Is \{CHILD 1/CHILD 2\} currently living away from home in a dormitory or fraternity or sorority house while attending college or in a boarding school?

CONFIRM "YES" ONLY IF \{ A5 (OR B5) / C3 \} = BOARDING SCHOOL/DORM, OTHERWISE ASK ALOUD.

YES..........................................................

CAPI INSTRUCTIONS:
Display 'A5 (OR B5)' if looping on Child 1.
Display 'C3' if looping on Child 2.

\section*{BOX OC}

IF SAMPLED CHILD WAS AN EMANCIPATED YOUTH IN THE LAST INTERVIEW:
- IF 1 SAMPLED CHILD, GO TO BOX 3 A .
- IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 1, GO BACK TO BOX OB FOR CHILD 2.
- IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2:
- IF CHILD 1 WAS ALSO AN EMANCIPATED YOUTH, GO TO BOX 3A.
- IF CHILD 1 WAS NOT AN EMANCIPATED YOUTH (BUT CHILD 2 WAS):
- IF CHILD 1 WAS < 16 (AND D3 WAS NOT ASKED), GO TO BOX 3.
- IF CHILD 1 WAS >=16 AND D3 = 1 (CHILD 1 WAS MARRIED), GO TO BOX 3A.
- IF CHILD 1 WAS >=16 AND D3 = 2 (CHILD 1 WAS NOT MARRIED), GO TO BOX 3.

OTHERWISE:
- IF AGE OF SAMPLED CHILD WAS \(\geq 16\) AT DATE OF LAST INTERVIEW, CONTINUE WITH D3.
- IF AGE OF SAMPLED CHILD WAS < 16 AT DATE OF LAST INTERVIEW:
- IF 1 SAMPLED CHILD, GO TO BOX 3.
- IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 1, GO BACK TO BOX OB FOR CHILD 2.
- IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2, GO TO BOX 3.

D3. Is \{CHILD 1/CHILD 2\(\}\) currently married?
WhoElig.KidElig[].KidMar
YES........................... 1
NO.
2

CAPI INSTRUCTION: IF CODED '1,' DE-SELECT PARENT.

\section*{BOX OD}

\section*{IF 1 SAMPLED CHILD AND}
- IF D3 = 1 (CHILD MARRIED), GO TO BOX 3A.
- IF D3 = 2 (CHILD NOT MARRIED), GO TO BOX 3 .

IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 1, GO TO BOX OB FOR CHILD 2.
IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND
- IF D3 = 1 FOR ALL ELIGIBLE CHILDREN, GO TO BOX 3A.

IF D1 = 1 OR WAS NOT ASKED, AND D2 = 2, AND D3 = 2 OR WAS NOT ASKED FOR AT LEAST 1 CHILD, GO TO BOX 3.

\section*{BOX 1}

\section*{WhoElig.KidElig[].AuxBox1}

We will not interview \{CHILD 1/CHILD 2\} for this survey since we are only interested in children ages 9 to 18.
\{Now, I'd like to ask about \{CHILD 2\}.\}
PRESS ENTER TO CONTINUE.
CAPI INSTRUCTIONS:
1. DE-SELECT YOUTH.
2. IF 1 SAMPLED CHILD, GO TO D4.
3. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 1, DISPLAY 'Now...\{CHILD 2\},' THEN LOOP BACK TO BOX OB. OTHERWISE, DO NOT DISPLAY THIS SENTENCE.
4. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND CHILD 1 IS ELIGIBLE AND D3 \(=2\) OR WAS NOT ASKED FOR CHILD 1, GO TO BOX 3 FOR CHILD 1.
5. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND CHILD 1 IS ELIGIBLE AND D3 \(=1\) FOR CHILD 1, GO TO BOX 3A.
6. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND BOTH CHILDREN ARE INELIGIBLE, GO TO D4.

\section*{BOX 2}

\section*{WhoElig.KidElig[].AuxBox2}
\{CHILD 1/CHILD 2\} is not eligible at this time, since we are only interviewing children who are not currently living away from home. However, \{she/he\} may be eligible at the time of the next followup contact.
\{Now, I'd like to ask about \{CHILD 2\}.\}
PRESS ENTER TO CONTINUE.
CAPI INSTRUCTIONS:
1. DISPLAY 'he' IF GENDER FROM THE CLEANED FILE FOR THIS PERSON = MALE. OTHERWISE, DISPLAY 'she.'
2. DE-SELECT CHILD.
3. IF 1 SAMPLED CHILD, CONTINUE WITH D4.
4. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 1, DISPLAY 'Now...\{CHILD 2\},' THEN LOOP BACK TO BOX OB. OTHERWISE, DO NOT DISPLAY THIS SENTENCE.
5. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND CHILD 1 IS ELIGIBLE AND D3 \(=2\) OR WAS NOT ASKED FOR CHILD 1, GO TO BOX 3 FOR CHILD 1.
6. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND CHILD 1 IS ELIGIBLE AND D3 \(=1\) FOR CHILD 1, GO TO BOX 3A.
7. IF 2 SAMPLED CHILDREN AND LOOPING ON CHILD 2 AND BOTH CHILDREN ARE INELIGIBLE, GO TO D4.

D4. Thank you very much for your cooperation. In case my supervisor wants to check my work, would you confirm your name and telephone number?

IF NO PHONE NUMBER, ENTER '000'

NAME : \(\qquad\)
TELEPHONE NUMBER: ( ) -

CAPI INSTRUCTIONS:
1. NOTE: DISPLAY D4 ONLY IF NO ELIGIBLE CHILDREN IN HH.
2. ALLOW 10 CHARACTERS IN THE TELEPHONE NUMBER FIELD.
3. ALLOW RF, DISALLOW DK.
4. END SCREENER.

\section*{BOX 3}

INTERVIEWER: CODE EACH QUESTION.
\{PARENT 1\} AND \{CHILD 1/CHILD 2\} LIVE TOGETHER (AT LEAST 2 NIGHTS A WEEK.)
ParElig.GerParInfo[].Par2Nite
ANSWER "YES" ONLY IF \{ A2 (OR B2) / C1 \} = YES
ANSWER "\{PARENT 1\} DECEASED" ONLY IF \{ A1 (OR B1) / C1 \} = PARENT DECEASED
YES .1
NO
\{PARENT 1\}
DECEASED
\{\{PARENT 1\} IS TOO ILL TO COMPLETE QUESTIONNAIRE.\}
ParElig.GerParInfo[].ParVtı
ANSWER "YES" ONLY IF \{ A3 (OR B3) / B3 \} = YES
YES................................ 1
NO 2
\{\{PARENT 1\} LIVES OUTSIDE INTERVIEW AREA\}.
ParElig.GerParInfo[].ParAwol
ANSWER "YES" ONLY IF \{ A4 (OR B4) / C2 \}=2
YES OR UNSURE........... 1
NO .................................. 2

\section*{CAPI INSTRUCTIONS:}
1. Display interviewer instruction and items A through C on the same screen. When cursor is in the response area of a particular item, highlight that item in bolded blue. Display 'A2 (OR B2)', 'A1 (OR \(B 1\) )', 'A3 (OR B3)', 'A4 (OR B4)' if looping on first Child. Display 'C1', 'B1', 'B3', 'C2' if looping on second child.
2. If 1 eligible child, or if 2 eligible children and 1 of the children was an emancipated youth, then display only 1 column in the response area and display the name of the eligible child/non-emancipated youth as the column label.
3. If 2 eligible children and neither of the children was an emancipated youth in the last interview, display a \(3 \times 2\) table in the response area. The cursor should be in the ITEM A-\{CHILD 1\} cell when interviewers first enter this table. Disallow empty. Column 1 has to be completed before interviewers can go to column 2. The table has to be completed before interviewers can leave. Use '\{CHILD 1\}' as the label for the left-hand column and '\{CHILD 2\}' as the label for the right-hand column. Display children's names for \{CHILD 1\} and \{CHILD 2\}. Please see below:
```

ITEM A
ITEM B
ITEM C

```
4. If 2 eligible children, both linked to Parent 1 , and item \(A=1\) for both, fill answers for items \(B\) and \(C\) from Child 1 for Child 2 and do not ask items \(B\) and \(C\) for Child 2.
5. If 1 eligible child and item \(A=2\) or 3 , go to Box \(3 A\), otherwise go to item \(B\).

If 2 eligible children and looping on Child 1 and item \(A=1\), go to item \(B\), otherwise go to item \(A\) for Child 2.
If 2 eligible children and looping on Child 2 and item \(A=1\), go to item \(B\), otherwise go to Box \(3 A\).
6. If 1 eligible child and item \(A=1\) and item \(C=2\), or if 2 eligible children and item \(A=1\) and item \(C=2\) for both, go to Box 3B, otherwise continue with Box 3A.
7. If item \(C=1\), deselect parent, continue with Box 3A.

If 2 eligible children and looping on Child 1 , go to item \(A\) for Child 2.
If 2 eligible children and looping on Child 2, continue with Box 3A.

\section*{BOX 3A}

INTERVIEWER: CODE EACH QUESTION.
DOES \{CHILD 1/CHILD 2\} LIVE WITH THE CURRENT RESPONDENT (AT LEAST 2 NIGHTS A WEEK)?

WhoElig.KidInfo[].Kid2Nite
ANSWER "YES" ONLY IF \{A6 (OR B6 / C4\} "PARENT/CAREGIVER" = CURRENT RESPONDENT
\(\qquad\)
YES .1

NO
2
\{DOES \{CHILD 2\} LIVE AT THE SAME ADDRESS AS \{CHILD 1\}?\}
WhoElig.KidInfo[].KidWKid
ANSWER "YES" ONLY IF C3 = 1
\{YES .............................. 1\}
\{NO.
2\}

WHAT IS THE ADDRESS WHERE \{CHILD 1/CHILD 2\} USUALLY LIVES?
\{ENTER STREET ADDRESS, LINE 1\}
\{ENTER STREET ADDRESS, LINE 2\}
\{ENTER CITY\}
\{ENTER STATE\}
\{ENTER ZIP\}
\{ENTER PHONE NUMBER WITH AREA CODE\}

WhoElig.KidInfo[].KidHome.KidStr1
WhoElig.KidInfo[].KidHome.KidStr2
WhoElig.KidInfo[].KidHome.KidCity WhoElig.KidInfo[].KidHome.Kid2State WhoElig.KidInfo[].KidHome.KidZip WhoElig.KidInfo[].KidHome.KidPhone

CAPI INSTRUCTIONS:
1. If 1 eligible child, display interviewer instructions, ITEM A, and ITEM C on the same screen. If 2 eligible children, display interviewer instruction and items A through C on the same screen. When cursor is in the response area of a particular item, highlight that item in bolded blue.
2. If 1 eligible child, display only 1 column in the response area and display the name of the eligible child as the column label. If 2 eligible children, display a \(8 \times 2\) table in the response area. The cursor should be in the ITEM A-\{CHILD 1\} cell when interviewers first enter this table. Disallow empty unless otherwise specified. Column 1 has to be completed before interviewers can go to column 2. The table has to be completed before interviewers can leave. Use '\{CHILD 1\}' as the label for the left-hand column and '\{CHILD 2\}' as the label for the right-hand column. Display children's names for \{CHILD \(1\}\) and \{CHILD 2\}. Please see below:
\{CHILD 1\} \{CHILD 2\}
ITEM A
ITEM B
ITEM C - Street Address Line 1
ITEM C - Street Address Line 2
ITEM C - City
ITEM C - State
ITEM C - Zip
ITEM C - Phone Number
3. CAPI instructions for BOX 3A ITEM A:
- Display 'A6 (OR B6)' if looping on Child 1. Display 'C6' if looping on Child 2.
- If 1 eligible child:
- If BOX 3 A ITEM \(\mathrm{A}=1\), go to BOX 3 B . If BOX 3 A ITEM \(\mathrm{A}=2\), go to BOX 3 A ITEM C.
- If 2 eligible children and looping on Child 1 :
- If BOX 3 A ITEM \(\mathrm{A}=1\) for Child 1 , repeat BOX 3A ITEM \(A\) for Child 2 . If \(B O X 3 A\) ITEM \(A=2\) for Child 1, go to BOX 3A ITEM C for Child 1.
- If 2 eligible children and looping on Child 2 :
- If BOX 3A ITEM \(\mathrm{A}=2\) for both children, continue with BOX 3A ITEM B for Child 2
- If BOX 3A ITEM A = 2 for Child 2 ONLY, go to BOX 3A ITEM C for Child 2 ,
- Otherwise, go to BOX 3B.
4. CAPI instructions for BOX 3A ITEM B:
- NOTE: Display this item only if 2 eligible children and looping on Child 2 and BOX 3A ITEM A = 2 for both children.
- If BOX 3A ITEM B = 1 (Child 1 and Child 2 have the same address), go to BOX 3B. Otherwise, continue with BOX 3A ITEM C for Child 2.
5. CAPI instructions for BOX 3 A ITEM C:
- In the response area, display separate response fields for street address line 1, street address line 2 , city, state, zip, and phone number.
- When the cursor is at the street address line 1 field, display 'ENTER STREET ADDRESS, LINE 1 ' in the question area.
- When the cursor is at the street address line 2 field, display 'ENTER STREET ADDRESS, LINE 2' in the question area.
- When the cursor is at the city field, display 'ENTER CITY' in the question area.
- When the cursor is at the state field, display 'ENTER STATE' in the question area.
- When the cursor is at the zip field, display 'ENTER ZIP' in the question area.
- When the cursor is at the phone number field, display 'ENTER PHONE NUMBER WITH AREA CODE in the question area.
- Allow DK and RF in all fields of BOX 3A ITEM C.
- Allow empty in the 'street address line 2' field.
- Allow 2 characters in the state field.
- Allow 12 characters in the phone number field. Display phone number and area code in the format of \(x x x-x x x-x x x x\).
- After BOX 3A ITEM C is asked about Child 1, go back to BOX 3A ITEM A for Child 2.
6. If 1 sampled child and:
- child was an emancipated youth in the last interview or
- child is married (D3 = 1)],

OR
If 2 sampled children and:
- both children were emancipated youth in the last interview, or
- both children are married (D3 = 1 for both children), or
- 1 child was an emancipated youth in the last interview and the other is married ( \(D 3=1\) for this child)
go to BOX 3C.
Otherwise, continue with BOX 3B.

\section*{BOX 3B}

INTERVIEWER: CODE ONE OPTION.
VerInfo.Talk2Who
ANSWER "3" ONLY IF NOT SCREENING AN OSP
TALKING TO \{PARENT 1\} .............. 1
NOT APPLICABLE ..........................2\}
TALKING TO SOMEONE ELSE...... 3

\section*{BOX 3C}

IF 2 ELIGIBLE CHILDREN AND BOX 3 A ITEM \(1=1\) FOR 1 CHILD AND BOX 3 A ITEM \(1=2\) FOR THE OTHER, OR BOX 3A ITEM \(1=2\) FOR BOTH CHILDREN AND BOX 3 A ITEM B \(=2\), CONTINUE WITH BOX 3D. OTHERWISE, GO TO BOX 4.

\section*{BOX 3D}

\section*{VerInfo.Freeze}

INTERVIEWER, PLEASE NOTE: YOU HAVE INDICATED THAT THE 2 CHILDREN ARE NOT LIVING TOGETHER IN THE SAME HOUSEHOLD. ARE YOU SURE THIS INFORMATION IS CORRECT?

IF THIS INFORMATION IS INCORRECT, PLEASE BACKUP AND CORRECT RESPONSES TO THE APPROPRIATE ITEMS.

CAPI INSTRUCTIONS:
1. IF '1' IS ENTERED, CONTINUE WITH BOX 4.
2. IF '2' IF ENTERED, DO NOT ALLOW ACCESS BEYOND THIS BOX. DISPLAY A MESSAGE, 'PLEASE BACKUP AND CORRECT RESPONSES TO THE APPROPRIATE ITEMS.'

\section*{BOX 4}

VerInfo.AuxBox4
1. INTERVIEWER PLEASE READ: \{I would like to interview \{\{CHILD 1\}/\{CHILD 1\} and \{CHILD 2\}/ \{CHILD 2\}\} for this survey.\}
2. \{I would also like to interview \{you/PARENT 1\} about \{\{CHILD 1\}/\{CHILD 1\} and \{CHILD 2\}/\{CHILD 2\}\}.\}
4. \{I will not be asking \{you/PARENT 1\} about \{CHILD 1/CHILD 2\} because \{CHILD 1/CHILD 2\} is \{older than 18/living away from home/married\}.\}
6. \{Since family circumstances have changed since we last conducted an interview, I must select another person to answer questions about \{CHILD 1\} \{CHILD 1 and CHILD 2\} \{CHILD 2\}.\}
7. \{Since \{CHILD 1\} \{\{CHILD 1 and \{CHILD 2\}\} \{CHILD 2\} \{do/does\} not usually live with you, I will interview \{him/her/them\} at \{his/her/their\} own address\{es\}.

\section*{PRESS ENTER TO CONTINUE.}

CAPI INSTRUCTIONS:
1. Do not display the numbers at the beginning of each sentence. Insert a blank line between each numbered line.
2. Display \#1 if:
- 1 sampled child and child is eligible [WhoElig.Kidlnfo[].Kid2Nite \(=\) YES], or if
- 2 sampled children and at least 1 child is eligible [WhoElig.KidInfo[].Kid2Nite \(=\) YES] for this child.
- Otherwise, use a null display.
- For \#1:
- Display '\{CHILD 1\}' if 1 SAMPLED CHILD and child is eligible.
- Display '\{CHILD 1\} and \{CHILD 2\}' if 2 SAMPLED CHILDREN and both children are eligible.
- Display '\{CHILD 2\}' if 2 SAMPLED CHILDREN and only CHILD 2 is eligible.
3. Display \#2 if:
- 1 sampled parent and the parent is eligible [WhoElig.KidInfo[].Kid2Nite = YES], or
- 2 sampled parents and PARENT 1 is eligible [WhoElig.KidInfo[].Kid2Nite = YES] for at least 1 child that's linked to parent 1.
Otherwise, do not display this sentence.
4. For \#2:
- Display 'you' if Box 3B=1 [VerInfo.Talk2Who = TALKPAR1]. Otherwise, display '\{PARENT 1\}'.
- Display '\{CHILD 1\}' if 1 SAMPLED CHILD and child is eligible, or if 2 SAMPLED CHILDREN and only CHILD 1 is eligible.
- Display '\{CHILD 1\} and \{CHILD 2\}' if 2 children and both children are eligible and both children are linked to PARENT 1.
- Display '\{CHILD 2\}' if 2 children and only CHILD 2 is eligible and CHILD 2 is linked to PARENT 1.
7. Display \#4 if
- PARENT 1 is linked to either CHILD 1 or CHILD 2, and
- Either CHILD 1 or CHILD 2 is de-selected, or PARENT 1 is de-selected.

Otherwise, use a null display.
8. For \#4:
- Display 'you' if Box 3B = 1 [VerInfo.Talk2Who = TALKPAR1]. Otherwise, display '\{PARENT 1\}'.
- Display \{CHILD 1\} if CHILD 1 is linked to PARENT 1, and CHILD 1 is de-selected. Display 'older than 18' if D1 = 2 [WhoElig.KidElig[].Kid1819 = Age19] for CHILD 1, display 'living away..." if D2 \(=1\) [WhoElig.KidElig[].KidAway = YES] for CHILD 1. Display 'married' IF D3 = 1 [WhoElig.KidElig[].KidMar = YES] for CHILD 1.
- Display \{CHILD 2\} if CHILD 2 is linked to PARENT 1, and CHILD 2 is de-selected. Display 'older than 18' if D1 = 2 [WhoElig.KidElig[].Kid1819 = Age19] for CHILD 2, display 'living away..." if D2 = 1 [WhoElig.KidElig[].KidAway = YES] for CHILD 2. Display 'married' IF D3 = 1 [WhoElig.KidElig[].KidMar = YES] for CHILD 2.
11. Display \#6 if Box 3-Item A = 2 or 3 [ParElig.GetParInfo.Par2Nite \(=N O\) ] or Box 3-Item \(B=1\) [ParElig.GetParInfo.ParVtl = YES] or Box 3-Item C = 1 [ParElig.GetParInfo.ParAwol = YESUN] for either CHILD 1 or CHILD 2. Otherwise, use a null display.
- Display \{CHILD 1\(\}\) if the original parent is linked to CHILD 1 only.
- Display '\{CHILD 1\} and \{CHILD 2\}' if the original parent is linked to both CHILD 1 and CHILD 2.
- Display '\{CHILD 2\}' if the original parent is linked to CHILD 2 only. Go to the New Parent Module.
12. Display \#7 if Box 3A Item \(\mathrm{A}=2\) [WhoElig.KidInfo[].Kid2Nite \(=\mathrm{NO}\) ] (Child spends less than 2 days a week in current R's HH) for at least 1 eligible child
13. For \#7:

For 'Since \{CHILD 1\} \{\{CHILD 1 and \{CHILD 2\}\} \{CHILD 2\} \{do/does\} not usually live with you':
- Display \{CHILD 1\} if 1 eligible child and Box 3 A Item \(A=2\) [WhoElig.KidInfo[].Kid2Nite \(=\) NO], or if 2 eligible children and Box 3A Item A = 2 [WhoElig.KidInfo[].Kid2Nite = NO] for Child 1 only. Display \{\{CHILD 1\} and \{CHILD 2\}\} if 2 eligible children and Box 3A Item A = 2 [WhoElig.Kidlnfo[].Kid2Nite = NO] for both children. Display \{CHILD 2\(\}\) if 2 eligible children and Box 3 A Item \(\mathrm{A}=2\) [WhoElig.KidInfo[].Kid2Nite \(=\) NO] for Child 2 only.
- Display 'does' if Box 3A Item A = 2 [WhoElig.KidInfo[].Kid2Nite = NO] for 1 eligible child only. Otherwise, display 'do.'

For "I will interview \{him/her/them\} at \{his/her/their\} own address\{es\}."
- Display 'him' and 'his' if Box 3A Item A = 2 [WhoElig.KidInfo[].Kid2Nite \(=\) NO] for 1 eligible child only and that child is male.
- Display 'her' if Box 3A Item A = 2 [WhoElig.KidInfo[].Kid2Nite \(=\) NO] for 1 eligible child only and that child is female.
- Display 'them' and 'their' if Box 3A Item A = 2 [WhoElig.Kidlnfo[].Kid2Nite \(=\) NO] for both children.
- Display 'address' if 1 eligible child, or if 2 eligible children and Box 3 A Item \(B=1\) [WhoElig.KidInfo[].KidWKid = YES] (Child 2 lives at the same address as Child 1). Display 'addresses' if 2 eligible children and Box 3A Item B = 2 [WhoElig.KidInfo[].KidWKid = NO] (Child 2 lives at a different address as Child 1).
14. If 2 eligible children and Box 3 A Item \(A=2\) [WhoElig.Kidlnfo[].Kid2Nite \(=\) NO] for 1 eligible child but not both children, go to VerInfo.AuxBox6. If 1 eligible child and Box 3A item A = 2 [WhoElig.KidInfo[].Kid2Nite = NO], or if 2 eligible children and Box 3A Item A = 2 [WhoElig.KidInfo[].Kid2Nite = NO] for both children, go to VerInfo.AuxBox7. Otherwise, continue end determine eligibility module.

\section*{BOX 6}

\section*{VerInfo.AuxBox6}
"Since \{CHILD 1\} and \{CHILD 2\} are living in separate locations. the information in my computer needs to be changed before I can conduct any interviews. This will take about 3 days. I would like to arrange an appointment to (call/contact) you again after the changes have been made."

SCHEDULE APPOINTMENT.
INTERVIEWER, PLEASE NOTE: SINCE THE 2 SAMPLED CHILDREN NO LONGER LIVE TOGETHER, WE WILL NEED TO CREATE A NEW DU ID AND FOLDER FOR ONE OF THEM. THIS DU WILL BE FROZEN UNTIL THE HOME OFFICE HAS FIXED THE CASE. PLEASE TRANSMIT THE DATA BACK TO THE HOME OFFICE AS SOON AS POSSIBLE.

CAPI INSTRUCTIONS:
1. A SPLIT IF REQUIRED BECAUSE BOX 3 A ITEM A \(=2\) FOR ONE BUT NOT BOTH ELIGIBLE CHILDREN.
2. IF THE CHILD WITH BOX 3 A ITEM \(A=1\) ALSO LIVES WITH HIS/HER ORIGINAL SAMPLED PARENT (BOX 3 ITEM \(A=1\) FOR THIS CHILD), THEN LET THIS CHILD KEEP THE OLD ID.
3. OTHERWISE, CREATE A NEW ID FOR BOTH CHILDREN.
4. FOR EACH ELIGIBLE CHILD WHO HAS A NEW DUID, SET A FLAG TO INDICATE THAT A NEW PARENT NEEDS TO BE SELECTED FOR THIS CHILD UNLESS D3 \(=1\) FOR THIS CHILD OR THIS CHILD WAS AN EMANCIPATED YOUTH IN THE LAST INTERVIEW.
5. IF A FLAG FOR SELECTING A NEW PARENT IS SET, DISPLAY TAB OF THE NEW PARENT MODULE AND ALLOW ACCESS TO THIS MODULE ONLY. DO NOT ALLOW ACCESS TO OTHER COMPONENTS/INSTRUMENTS UNLESS THE NEW PARENT MODULE IS COMPLETED.

\section*{VerInfo.AuxBox7}

INTERVIEWER, PLEASE NOTE: SINCE THE SAMPLED \{CHILD/CHILDREN\} NO LONGER \{LIVE/LIVES\} IN THIS HOUSEHOLD, PLEASE START TRACING AND RESUME CONTACT PROCEDURES FOR THE \{CHILD/CHILDREN\}.

CAPI INSTRUCTIONS:
1. IF 1 ELIGIBLE CHILD AND BOX 3 A ITEM \(A=2\), DISPLAY 'CHILD' AND 'LIVES.' IF 2 ELIGIBLE CHILDREN AND BOX 3A ITEM A = 2 FOR BOTH CHILDREN, DISPLAY 'CHILDREN' AND 'LIVE.'
2. DISPLAY A MESSAGE, 'INTERVIEWER PLEASE NOTE: THE DETERMINE ELIGIBILITY MODULE has Already been completed.' When the next time the duid is opened.
3. IF (BOX 3 ITEM A \(=2\) OR BOX 3 ITEM B = 1) AND (D3 = 2 OR WAS NOT ASKED) FOR AT LEAST 1 ELIGIBLE CHILD, SET A FLAG THAT A NEW PARENT HAS TO BE SELECTED. ALSO DISPLAY A MESSAGE, 'INTERVIEWER: PLEASE SELECT A NEW PARENT AT THE CORRECT ADDRESS.'
4. IF A FLAG FOR SELECTING A NEW PARENT IS SET, DISPLAY TAB OF THE NEW PARENT MODULE AND ALLOW ACCESS TO THIS MODULE ONLY. DO NOT ALLOW ACCESS TO OTHER COMPONENTS/INSTRUMENTS UNLESS THE NEW PARENT MODULE IS COMPLETED.
5. RULES OF ASSIGNING DUIDs IF 2 ELIGIBLE CHILDREN:
- IF 2 CHILDREN AND CHILD 1 AND CHILD 2 ARE NOT LIVING TOGETHER (BOX 3A ITEM B = 2), THEN A SPLIT IS REQUIRED:
- IF BOX 3 ITEM A = 1 FOR 1 CHILD, LET THAT CHILD KEEP THE OLD DUID.
- OTHERWISE, CREATE NEW DUIDs FOR BOTH CHILDREN.
- IF A NEW DUID IS CREATED FOR A CHILD AND THE CHILD WAS NOT AN EMANCIPATED YOUTH IN THE LAST INTERVIEW, SET A FLAG FOR SELECTING A NEW PARENT FOR THIS CHILD.
- IF 2 CHILDREN AND CHILD 1 AND CHILD 2 ARE LIVING TOGETHER (BOX 3 A ITEM \(B=1\) ), THEN NO SPLIT IS REQUIRED:
- IF BOX 3 ITEM A = 2 AND AT LEAST 1 CHILD WAS NOT AN EMANCIPATED YOUTH IN THE LAST INTERVIEW, THEN SET A FLAG FOR SELECTING A NEW PARENT.
- IF BOX 3 ITEM A = 1 FOR BOTH CHILDREN OR IF D3 = 1 FOR BOTH CHILDREN OR IF BOTH CHILDREN WERE EMANCIPATED YOUTH IN THE LAST INTERVIEW, THEN DO NOT ALLOW ACCESS TO THE NEW PARENT MODULE.

\title{
PROGRAMMER VERSION 220 BUILD NUMBER 1.17.0045 \\ 08/22/2001
}

\section*{Followup - Wave 4 NEW PARENT MODULE (COMPUTER ASSISTED INTERVIEW)}

Public reporting burden for this collection of information is estimated to average 6 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0466). Do not return the completed form to this address.

\section*{NEW PARENT MODULE}

\section*{BOX 1}
1. THE DETERMINE ELIGIBILITY MODULE MUST BE COMPLETED BEFORE DATA CAN BE ENTERED INTO THE NEW PARENT MODULE. OTHERWISE, DISPLAY MESSAGE: 'You must complete the Determine Eligibility Module before entering data into the New Parent Module.'
2. REFER TO BOXES 4, 6 AND 7 OF THE DETERMINE ELIGIBILITY MODULE FOR CRITERIA ON ALLOWING ACCESS TO THE NEW PARENT MODULE.
3. PRELOAD NAMES OF ELIGIBLE CHILDREN (D1 = 1 OR WAS NOT ASKED, AND D2 = 2) FOR WHOM A NEW PARENT HAS TO BE SELECTED, USING DATA FROM THE DETERMINE ELIGIBILITY MODULE.
4. DESCRIPTIONS OF THE PATHS IN THIS SPECS:
- 1 CHILD: N1 THROUGH N6.
- 2 CHILDREN:
- LOOP ON N1 THROUGH N1B (IF APPLICABLE) FOR EACH CHILD.
- IF ONLY 1 NEW PARENT NEEDS TO BE SELECTED, ASK N2 THROUGH N5 ONCE.
- ASK N6 ONCE ABOUT EACH CHILD.

\section*{BOX 1AA}

A NEW PARENT NEEDS TO BE SELECTED.
DOES THE CURRENT RESPONDENT LIVE WITH THE YOUTH?
YES, PRESS 1 AND ENTER.
NO, PRESS F10 TO EXIT.

\section*{BOX 1A}

INTERVIEWER: COVER POINTS IN SCREENER FOLLOWUP HARD COPY INTRODUCTION AS APPROPRIATE TO THE SITUATION.

PRESS ENTER TO CONTINUE.

\section*{BOX 1B}

\section*{INTERVIEWER: PLEASE CODE:}

THIS IS A/AN....
TELEPHONE INTERVIEW............... 1
IN PERSON INTERVIEW.................. 2
CAPI INSTRUCTION: DISALLOW DK AND RF.

N1. \{I would like to select a parent to answer questions about \{\{CHILD 1\}/\{\{CHILD 1\} and \{CHILD 2\}\}.\} What is the first name of the adult living in this household who knows the most about the education and activities of \{\{CHILD 1\}/\{CHILD 2\}\}?

IF CHILD LIVING ON HIS/HER OWN (WITHOUT ADULT SUPERVISION), PRESS ENTER AND LEAVE ANSWER FIELD BLANK.

ENTER FIRST NAME OF PARENT.

CAPI INSTRUCTIONS:
1. ALLOW 30 CHARACTERS IN THE ANSWER FIELD.
2. DISPLAY 'I would like to...' IF 1 ELIGIBLE CHILD, OR IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 1. OTHERWISE, DO NOT DISPLAY THIS SENTENCE.
3. IF 1 ELIGIBLE CHILD, DISPLAY '\{CHILD 1\}.'
4. IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 1, DISPLAY '\{CHILD 1\} and \{CHILD 2\}' AND '\{CHILD 1\}.' IF LOOPING ON CHILD 2, DISPLAY '\{CHILD 2\}.'
5. IF 2 CHILDREN, DISPLAY A \(3 \times 2\) TABLE IN THE RESPONSE AREA. DISPLAY NAMES OF ELIGIBLE CHILDREN FOR \{CHILD 1\} AND \{CHILD 2\} AS COLUMN LABELS. DISALLOW EMPTY IN TABLE. THE CURSOR SHOULD BE IN THE PARENT NAME\{CHILD 1\} CELL WHEN INTERVIEWERS ARE AT THE BEGINNING OF THE CHILD 1 LOOP. PLEASE SEE BELOW:
\{CHILD 1\} \{CHILD 2\}
PARENT NAME PARENT GENDER PARENT'S DATE OF BIRTH
6. ALLOW NA, DK, AND RF.

\section*{BOX 1 C}
- IF 1 ELIGIBLE CHILD:
- IF A NEW PARENT HAS BEEN SELECTED (N1 = NA, DK, OR RF), GO TO N1A. OTHERWISE, GO TO BOX 4.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 1:
- IF A NEW PARENT HAS BEEN SELECTED (N1 \(=\) NA, DK, OR RF), GO TO N1A. OTHERWISE, REPEAT N1 FOR CHILD 2.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 2:
- IF N1 \(=\) NA, DK, OR RF FOR BOTH CHILDREN, CONTINUE WITH BOX 1D.
- IF N1 = NA, DK, OR RF FOR CHILD 1 BUT \(=\) NA, DK, OR RF FOR CHILD 2, GO TO N1A.
- IF N1 \(=\) NA, DK, OR RF FOR CHILD 1 BUT = NA, DK, OR RF FOR CHILD 2, GO TO BOX 1F.
- IF N1 = NA, DK, OR RF FOR BOTH CHILDREN, GO TO BOX 4.

\section*{BOX 1D}

INTERVIEWER: PLEASE CODE 1 OPTION:
SAME PARENT NAMED FOR 2 CHILDREN .................. 1 (BOX 1E)
2 DIFFERENT PARENTS NAMED FOR 2 CHILDREN...... 2 (N1A)

CAPI INSTRUCTION: DISALLOW DK AND RF.

N1A. (ASK IF NOT OBVIOUS): Is \{NEW PARENT\} male or female?

MALE................. 1
FEMALE............ 2

CAPI INSTRUCTION: DISALLOW DK AND RF.

N1B. What is \{NEW PARENT\}'s date of birth?
[PLEASE ENTER DATE OF BIRTH USING THE FOLLOWING FORMAT.
(2 DIGIT MONTH, 2 DIGIT DAY, 4 DIGIT YEAR). SLASHES ARE OPTIONAL]
CAPI INSTRUCTION: DISPLAY DATE OF BIRTH IN THE DD/MM/YYYY FORMAT.

\section*{BOX 1E}
- IF 1 ELIGIBLE CHILD, CONTINUE WITH BOX 1F.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 1, GO BACK TO N1 FOR CHILD 2.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 2, CONTINUE WITH BOX 1F.

\section*{BOX 1F}

INTERVIEWER: PLEASE CODE 1 OPTION.
\{TALKING TO NEW PARENT OF \{CHILD 1\}...............1\}
\{TALKING TO NEW PARENT OF \{CHILD 2\}............... 2\(\}\)
TALKING TO SOMEONE ELSE.................................. 3

CAPI INSTRUCTIONS:
1. DISALLOW DK AND RF.
2. DISPLAY 'TALKING TO NEW PARENT OF \{CHILD 1\}' IF N1 \(=\) NA, DK, OR RF FOR CHILD 1. OTHERWISE, USE A NULL DISPLAY.
3. DISPLAY 'TALKING TO NEW PARENT OF \{CHILD 2\}' IF 2 NEW PARENTS ARE SELECTED, OR IF N1 = NA, DK, OR RF FOR CHILD 1 BUT NOT FOR CHILD 2. OTHERWISE, DO NOT DISPLAY THIS OPTION.

\section*{BOX 1G}

FOR N2 THROUGH N6:
1. ASK ABOUT ELIGIBLE CHILD(REN) FOR WHOM A NEW PARENT HAS BEEN SELECTED ( \(\mathrm{N} 1 \neq \mathrm{NA}\), DK, OR RF). NOTE: AS SPECIFIED IN BOX 1C, IF 1 ELIGIBLE CHILD AND N1 = NA, DK, OR RF, OR IF 2 ELIGIBLE CHILDREN AND N1 = NA, DK, OR RF FOR BOTH CHILDREN, GO TO BOX 4.
2. IF BOX \(1 \mathrm{~F}=1\) AND EITHER 1 ELIGIBLE CHILD OR 2 ELIGIBLE CHILDREN AND LOOPING ON PARENT 1, OR IF BOX 1F = 2 AND 2 ELIGLBLE CHILDREN AND LOOPING ON PARENT 2, DISPLAY 'you,' 'have,' 'do,' 'yourself,' 'your,' AND 'are.'
3. IF BOX 1F = 3, OR IF BOX \(1 F=1\) AND LOOPING ON PARENT 2, OR IF BOX \(1 F=2\) AND LOOPING ON PARENT 1, DISPLAY '\{PARENT 1\}', '\{PARENT 1\}'s, '\{PARENT 2\}', '\{PARENT 2\}'s, 'has,' 'does,' '\{himself/herself\}', AND 'is.'

N2. \{You/\{PARENT 1\} \{have/has\} been selected to answer questions about \{\{CHILD 1\}/\{CHILD 1\} and \{CHILD 2\}/\{CHILD 2\}\}. \{Do/Does\} \{you/\{PARENT 1\} consider \{yourself/himself/herself\} to be Hispanic or Latino?


CAPI INSTRUCTIONS:
FOR '\{You/\{PARENT 1\} \{have/has\} been selected to answer questions about \{\{CHILD 1\}/\{CHILD 1\(\}\) and \{CHILD 2\}/\{CHILD 2\}\}":
- IF 1 ELIGIBLE CHILD, DISPLAY '\{CHILD 1\}.'
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON PARENT 1 AND BOX 1D = 1 (1 PARENT SELECTED FOR 2 CHILDREN), DISPLAY '\{CHILD 1\(\}\) and \{CHILD 2\}.'

N3. \{Are/ls\} \{you/\{PARENT 1\} \{Which of the following \{are/is\} \{you/\{PARENT 1\}? \{[SHOW CARD S-2]\}
```

Mexican, Mexican American or Chicano ................ 1
Puerto Rican...................................................... }
Cuban, or.......................................................... }
Other Hispanic or Latino Group? .......................... }
REFUSED
DON'T KNOW

```

CAPI INSTRUCTIONS:
1. IF TELEPHONE INTERVIEW (BOX 1B = 1), DISPLAY "\{Are/Is\} \{you/\{PARENT 1\}...".
2. IF IN-PERSON INTERVIEW (BOX 1B = 2), DISPLAY 'Which of the following \{is/are\} \{you/\{PARENT 1\}?" and "[SHOW CARD S-2]." ALSO DISPLAY THE RESPONSE SET IN ALL CAPS.

N4. What race \{do/does\} \{you/\{PARENT 1\} consider \{yourself/himself/herself\} to be? \{Would you say..\} \{[SHOW CARD S-3]\}

\section*{SELECT ALL THAT APPLY.}

White ...................................................................... 1
Black or African American........................................ 2
Asian ....................................................................... 3
Native Hawaiian or Other Pacific Islander ................ 4
American Indian or Alaska Native ............................. 5
REFUSED
(BOX 3)
DON'T KNOW
(BOX 3)

CAPI INSRUCTIONS:
1. IF TELEPHONE INTERVIEW (BOX 1B = 1), DISPLAY 'Would you say...'. OTHERWISE, USE A NULL DISPLAY.
2. IF IN-PERSON INTERVIEW (BOX 1B = 2), DISPLAY '[SHOW CARD S-3].' OTHERWISE, DO NOT DISPLAY THIS INSTRUCTION. ALSO DISPLAY RESPONSE SET IN ALL CAPS.
3. IF N1A \(=1\) (MALE), DISPLAY 'himself.' IF N1A \(=2\) (FEMALE), DISPLAY 'herself.'

\footnotetext{
BOX 2

IF N4 HAS ONLY 1 RESPONSE SELECTED (EXCEPT DK OR RF), GO TO BOX 3. OTHERWISE, CONTINUE WITH N5.
}

N5. Which one of these groups would you say best represents \{your/\{PARENT 1\}'s race? \{Would you say...\} \{[SHOW CARD S-3]\}

White ....................................................................... 1
Black or African American........................................ 2
Asian ....................................................................... 3
Native Hawaiian or other Pacific Islander.................. 4
American Indian or Alaska Native ............................. 5
CANNOT CHOOSE 1 RACE ................................... 6
REFUSED
DON'T KNOW

CAPI INSTRUCTIONS:
1. DISPLAY ONLY THE ANSWER CATEGORIES SELECTED AT N4.
2. IF TELEPHONE INTERVIEW (BOX \(1 \mathrm{~B}=1\) ), DISPLAY 'Would you say..' OTHERWISE, USE A NULL DISPLAY.
3. IF IN-PERSON INTERVIEW (BOX 1B = 2), DISPLAY '[SHOW CARD S-3].' OTHERWISE, DO NOT DISPLAY THIS INSTRUCTION. ALSO DISPLAY THE RESPONSE SET IN ALL CAPS.

\section*{BOX 3}
- IF 1 ELIGIBLE CHILD, CONTINUE WITH N6.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON PARENT 1 AND BOX 1D = 1, CONTINUE WITH N6.

N6. (VERIFY IF KNOWN): What is \{your/\{PARENT 1\}'s relationship to \{CHILD 1/CHILD 2\}?
BIRTH OR ADOPTIVE PARENT ..... 1
STEP PARENT ..... 2
FOSTER PARENT ..... 3
BROTHER OR SISTER
(INCLUDING STEP/ADOPTIVE/FOSTER) ..... 4
GRANDPARENT ..... 5
AUNT OR UNCLE ..... 6
COUSIN ..... 7
OTHER RELATIVE (BUT NOT CHILD'S SPOUSE) ..... 8
NONRELATIVE (BUT NOT CHILD'S BOYFRIEND/GIRLFRIEND) ..... 9
CHILD'S SPOUSE ..... 10
CHILD'S BOYFRIEND/GIRLFRIEND ..... 11
REFUSED
DON'T KNOW
CAPI INSTRUCTIONS:
1. IF 2 ELIGIBLE NEW PARENTS, ASK N6 FOR CHILD 1 FIRST.
2. IF 2 PARENTS HAVE BEEN SELECTED (BOX 1D = 2), DISPLAY AN ANSWER FIELDRIGHT NEXT TO THE ANSWER FIELD FOR CHILD 1, USING '\{CHILD 1\}' AND '\{CHILD2\}' AS LABELS. DISPLAY ELIGIBLE CHILDREN'S NAMES FOR \{CHILD 1\} AND \{CHILD2\}. PLEASE SEE BELOW:
\{CHILD 1\} \{CHILD 2\}
RELATIONSHIP
3. IF NEW PARENT IS A SPOUSE (N6 = 10) OR A BOYFRIEND/GIRLFRIEND (N6 = 11)OF THE CHILD, DE-SELECT THE NEW PARENT FOR THAT CHILD.
- IF 1 ELIGIBLE CHILD, CONTINUE WITH BOX 4.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 1 AND NEW PARENT(S) HAS/HAVE BEEN SELECTED FOR BOTH CHILDREN, REPEAT N6 FOR CHILD 2.
- IF 2 ELIGIBLE CHILDREN AND LOOPING ON CHILD 2, CONTINUE WITH BOX 4.

\section*{BOX 4}

INTERVIEWER PLEASE READ: \{I will interview \{you/\{PARENT 1\}\} about \{CHILD 1\} \{and \{CHILD 2\}\} \{You have indicated that there is no parental figure in this household for \{CHILD 1/CHILD 2\}. Therefore, I will not conduct a parent interview.\} PLEASE PRESS ONE TO CONTINUE.

CAPI INSTRUCTIONS:
1. DISPLAY 'I will interview \{you/\{PARENT 1\}\} about \{CHILD 1\} \{and \{CHILD 2\}\}. \{I will interview \{you/\{PARENT 2\}\} about \{CHILD 2\}.\}' IF A NEW PARENT HAS BEEN SELECTED (i.e. IF 1 ELIGIBLE CHILD AND N1 \(=\) NA, DK, OR RF FOR THE CHILD, OR IF 2 ELIGIBLE CHILDREN AND N1 \(=\) NA, DK, OR RF FOR BOTH CHILDREN). OTHERWISE, USE A NULL DISPLAY.
2. DISPLAY 'and \{CHILD 2\}' IF BOX 1D = 1 (SAME PARENT NAMED FOR 2 CHILDREN). OTHERWISE, USE A NULL DISPLAY.
3. Deleted.
4. FOR "I will interview \{you/\{PARENT 1\}\} about \{CHILD 1\} \{and \{CHILD 2\}\}", DISPLAY 'you' IF BOX 1F = 1. OTHERWISE, DISPLAY '\{PARENT 1\}'.
5. Deleted.
6. DISPLAY 'You have indicated....interview.' IF 1 ELIGIBLE CHILD AND EITHER N1 = NA, DK, OR RF, OR THE NEW PARENT WAS DE-SELECTED AT N6, OR IF 2 ELIGIBLE CHILDREN AND EITHER N1 = NA, DK, OR RF FOR BOTH CHILDREN OR THE NEW PARENT(S) WAS/WERE DE-SELECTED AT N6. OTHERWISE, USE A NULL DISPLAY.
7. DISPLAY 'COMPLETE PARENT CONSENT...YOUTH' AND 'CONDUCT PARENT/CAREGIVERS INTERVIEW' IF A NEW PARENT HAS BEEN SELECTED. OTHERWISE, USE A NULL DISPLAY.

\section*{BOX 5}

\section*{INTERVIEWER:}

THANK THE RESPONDENT FOR HIS OR HER TIME.
PRESS 1 AND ENTER
THEN PRESS F10 TO EXIT THE INTERVIEW.

\title{
PROGRAMMER VERSION 220 BUILD NUMBER 1.17.0045 \\ 08/22/2001
}

\section*{Followup - Wave 4 PARENT QUESTIONNAIRE (COMPUTER ASSISTED INTERVIEW)}

Public reporting burden for this collection of information is estimated to average 55 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0466). Do not return the completed form to this address.

\section*{PROGRAMMER NOTE:}

Words bolded and in italics are "hot words."
```

    BOX 0
    IF NEW PARENT SELECTED, DISPLAY NEW PARENT INTRO.
    OTHERWISE DISPLAY OTHER INTRO

```

\section*{INTRODUCTION FOR NEW PARENT WHO DID NOT COMPLETE BASELINE PARENT INTERVIEW:}

We are conducting a survey for the National Institute on Drug Abuse, which is part of the National Institutes of Health. It is the leading research organization on drug abuse in the U.S. The purpose of this study is to help identify attitudes and information that influence drug use among children and teens.

Thank you for agreeing to participate in this study. This interview will take about 55 minutes to complete. Your participation is voluntary and any information you give will be kept confidential unless otherwise compelled by law. If you do not wish to participate, or do not want to answer particular questions, this will not result in any penalty or loss of benefits to you or your family.

However, your answers are very important to us. There are no right or wrong answers. Westat has obtained a special Certificate of Confidentiality for this survey. Under this certificate, the Federal government pledges that Westat study personnel cannot be compelled by any person, or court of law, to release your name or to identify your name with any answers that are given. Therefore, we hope that you will answer each question as thoughtfully and honestly as possible.

I will be asking you questions about yourself and about your \{AGE-FILL\} year-old child, \{CHILD1 NAME-FILL\} \{and your (AGE-FILL) year-old child, (CHILD2 NAME-FILL)\}.

\section*{INTRODUCTION FOR PARENT WHO COMPLETED BASELINE PARENT INTERVIEW:}

We are conducting a follow-up survey for the National Institute on Drug Abuse, which is part of the National Institutes of Health. It is the leading research organization on drug abuse in the U.S. The purpose of this study is to help identify attitudes and information that influence drug use among children and teens. You may recall that you were interviewed for this study in the past.

Thank you for agreeing to participate in this follow-up study. This interview will take about 55 minutes to complete. Your participation is voluntary and any information you give will be kept confidential unless otherwise compelled by law. If you do not wish to participate, or do not want to answer particular questions, this will not result in any penalty or loss of benefits to you or your family.

However, your answers are very important to us. There are no right or wrong answers. Westat has obtained a special Certificate of Confidentiality for this survey. Under this certificate, the Federal government pledges that Westat study personnel cannot be compelled by any person, or court of law, to release your name or to identify your name with any answers that are given. Therefore, we hope that you will answer each question as thoughtfully and honestly as possible.

Again, I will be asking you questions about yourself and your \{AGE-FILL\} year-old child, \{CHILD1 NAME-FILL\} \{and your (AGE-FILL) year-old child, (CHILD2 NAME-FILL)\}.

BOX 1 HAS BEEN DELETED.

BOX 2 HAS BEEN DELETED.

\section*{BOX 3}

IF TWO CHILDREN SELECTED IN HOUSEHOLD, FIRST ASK INTRO1 THROUGH INTRO5 FOR THE FIRST SELECTED CHILD. THEN REPEAT THESE QUESTIONS FOR THE SECOND CHILD.

INTRO1. Does any other adult in this household share parenting responsibilities for \{CHILD NAME-FILL\} with you?
\begin{tabular}{|c|c|}
\hline YES & 1 \\
\hline NO & 2 (BOX 5) \\
\hline REFUSED. & (BOX 5) \\
\hline DON'T KNOW & (BOX 5) \\
\hline
\end{tabular}

\section*{BOX 4 HAS BEEN DELETED.}

INTRO2. What is the name of the person who shares parenting responsibilities with you?
RECORD THE FIRST NAME OF PERSON:
RECORD THE PERSON'S GENDER: \(\quad 1=\) MALE \(\quad 2=\) FEMALE
INTRO2a. (VERIFY IF KNOWN): What is \{his/her\} relationship to \{YOUTH 1/YOUTH 2\}?
BIRTH OR ADOPTIVE PARENT .................................................................. 1
STEP PARENT .............................................................................................. 2
FOSTER PARENT ........................................................................................ 3
BROTHER OR SISTER (INCLUDING STEP/ADOPTIVE/FOSTER ............... 4
GRANDPARENT .............................................................................................. 5
AUNT OR UNCLE ........................................................................................ 6
COUSIN .................................................................................................... 7
OTHER RELATIVE ..................................................................................... 8
NONRELATIVE ............................................................................................ 9
REFUSED
DON'T KNOW

BOX 5

IF NO OTHER ADULT SHARES RESPONSIBILITIES OR REFUSED OR DON'T KNOW, DO NOT READ SENTENCE BELOW AND DO NOT INCLUDE ANY PHRASES IN BRACES THAT REFER TO THE COPARENT OR PARTNER.

IF ANOTHER PARENT LIVES IN THE HOUSEHOLD (INTRO \(2 \mathrm{~A}=1,2\), or 3 ), USE THE TERM "partner" IN SUBSEQUENT QUESTIONS. OTHERWISE (IF INTRO 2A ^= 1, 2, OR 3) USE THE TERM "co-parent".
\{Throughout this questionnaire, we will refer to (NAME FROM INTRO 2) as your (partner/coparent) for CHILD-NAME-FILL.\}

\section*{BOX 6}

IF THE HOUSEHOLD CONSISTS OF TWO BIRTH OR ADOPTIVE PARENTS (INTRO 2A = 1, 2 OR 3), GO TO INTRO TO A1.

INTRO3. Does any other adult living outside of this household share parenting responsibilities for \{CHILD NAME-FILL\} with you?
```

YES................................................... }
NO ...........................................................
2 (INTRO TO A1)

```

INTRO4. What is the relationship of that person to \{CHILD NAME-FILL\}?
\(\qquad\)
MOTHER

INTRO5. Is \{CHILD NAME-FILL\} in contact with this person on a regular basis?
```

YES.
1
NO .................................................. 2

```

\section*{A. USE OF MASS MEDIA: CAPI}

I'd now like to ask you some general questions about how you spend your free time.

A1. How much TV do you estimate watching on an average weekday? Please use the categories on this card.
[SHOW CARD A-0.]

> NONE ........................................................ 1
> HALF-HOUR OR LESS ............................. 2
> ABOUT 1 HOUR ........................................ 3
> ABOUT 2 HOURS .................................... 4
> ABOUT 3 HOURS ..................................... 5
> ABOUT 4 HOURS ..................................... 6
> ABOUT 5 HOURS ..................................... 7
> ABOUT 6 HOURS ..................................... 8
> 7 HOURS OR MORE ................................. 9

A2. How much TV do you estimate watching on an average weekend, that is both Saturday and Sunday combined? Please use the categories on this card. [SHOW CARD A-Oa.]
NONE ..... 1
LESS THAN 1 HOUR ..... 2
1 TO 2 HOURS ..... 3
3 TO 4 HOURS ..... 4
5 TO 6 HOURS ..... 5
7 TO 8 HOURS ..... 6
9 TO 10 HOURS ..... 7
11 HOURS OR MORE ..... 8

BOX AO

IF RESPONDENT DID NOT WATCH ANY TV (A1 = 1 AND A2 = 1), GO TO A3. OTHERWISE, GO TO BOX
 AOa.

BOX A0a
IF S13 =1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A2b. OTHERWISE, GO TO A3.

QUESTION A2a HAS BEEN DELETED.

A2b. In what language are the TV programs you usually watch? Please use the categories on this card. [SHOW CARD A-Ob].
\[
\begin{array}{lll}
\text { ONLY SPANISH ..................................... } & 1 \\
\text { MORE SPANISH THAN ENGLISH ........ } & 2 \\
\text { SPANISH AND ENGLISH EQUALLY..... } & 3 \\
\text { MORE ENGLISH THAN SPANISH ...... } & 4 \\
\text { ONLY ENGLISH ...................................... } & 5
\end{array}
\]

A3. How much radio do you estimate listening to on an average weekday? Please use the categories on this card.
[SHOW CARD A-0c.]
NONE .......................................................... 1
HALF-HOUR OR LESS ............................... 2
ABOUT 1 HOUR ......................................... 3
ABOUT 2 HOURS ....................................... 4
ABOUT 3 HOURS ........................................ 5
ABOUT 4 HOURS ........................................ 6
ABOUT 5 HOURS ....................................... 7
ABOUT 6 HOURS ........................................ 8
7 HOURS OR MORE .................................. 9

A4. How much radio do you estimate listening to on an average weekend, that is both Saturday and Sunday combined? Please use the categories on this card. [SHOW CARD A-0d.]
NONE ........................................................... 1
LESS THAN 1 HOUR .................................. 2
1 TO 2 HOURS ............................................. 3
3 TO 4 HOURS ............................................. 4
5 TO 6 HOURS ............................................ 5
7 TO 8 HOURS ........................................... 6
9 TO 10 HOURS .......................................... 7
11 HOURS OR MORE.................................. 8
BOX A0b
IF RESPONDENT DID NOT LISTEN TO THE RADIO (A3 = 1 AND A4 = 1), GO TO A5. OTHERWISE, GO
TO BOX A0c. TO BOX A0c.

BOX A0c

IF S13 = 1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A4b. OTHERWISE, GO TO A5.

\section*{QUESTION A4a HAS BEEN DELETED.}

A4b. In what language are the radio programs you usually listen to? Please use the categories on this card.
[SHOW CARD A-0e].
\[
\begin{array}{lll}
\text { ONLY SPANISH .................................... } & 1 \\
\text { MORE SPANISH THAN ENGLISH ........ } & 2 \\
\text { SPANISH AND ENGLISH EQUALLY.... } & 3 \\
\text { MORE ENGLISH THAN SPANISH ...... } & 4 \\
\text { ONLY ENGLISH ..................................... } & 5
\end{array}
\]

A5. How often do you read newspapers? Please use the categories on this card. [SHOW CARD A-1.]

NEVER .................................................. 1
A FEW TIMES A YEAR ......................... 2
ONCE OR TWICE A MONTH ................ 3
AT LEAST ONCE A WEEK .................... 4
EVERY DAY OR ALMOST EVERY DAY 5

A6. How often do you read magazines? Please use the categories on this card. [SHOW CARD A-1.]
\begin{tabular}{|c|c|}
\hline NEVER & 1 (A9) \\
\hline A FEW TIMES A YEAR & 2 (A9) \\
\hline ONCE OR TWICE A MONTH & 3 (A9) \\
\hline AT LEAST ONCE A WEEK ................. & 4 (A9) \\
\hline EVERY DAY OR ALMOST EVERY DAY & 5 (A9) \\
\hline REFUSED. & (A9) \\
\hline DON'T KNOW & (A9) \\
\hline
\end{tabular}

> BOX A1 HAS BEEN DELETED.

QUESTION A7a HAS BEEN DELETED.

QUESTION A7b HAS BEEN DELETED.

QUESTION A7c HAS BEEN DELETED.

QUESTION A7d HAS BEEN DELETED.

\section*{BOX A1a HAS BEEN DELETED.}

\section*{QUESTION A8a HAS BEEN DELETED.}

QUESTION A8b HAS BEEN DELETED.

\section*{QUESTION A8c HAS BEEN DELETED.}

A9. Do you have cable or satellite TV in your home?
YES................................................................................................................

A9a. In the last \(\mathbf{3 0}\) days, on how many days have you watched a channel focused on African Americans or blacks such as BET? Please use the categories on this card. [SHOW CARD A-4.]

NEVER ................................................. 1
1 TO 4 DAYS......................................... 2
5 TO 14 DAYS....................................... 3
15 TO 30 DAYS ..................................... 4

BOX A1b
IF S13 =1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A9b. OTHERWISE, GO TO BOX B1.

A9b. In the last 30 days, on how many days have you watched a channel especially for Latinos or Hispanics such as Telemundo or Univision? Please use the categories on this card. [SHOW CARD A-4.]
\begin{tabular}{|c|c|}
\hline NEVER & \\
\hline 1 TO 4 DAYS.. & 2 \\
\hline 5 TO 14 DAYS & \\
\hline 15 TO 30 DAYS & \\
\hline
\end{tabular}

\section*{B. COMMUNICATION WITH CHILD: CAPI}

BOX B1
IF RESPONDENT HAS 1 CHILD SELECTED FOR INCLUSION IN THE STUDY, READ INTRO-A.
INTRO-A: The next series of questions ask about your communication with and supervision of your \{AGE-FILL\}-year-old child \{CHILD NAME-FILL\}.

IF RESPONDENT HAS \(\underline{2}\) CHILDREN SELECTED FOR INCLUSION IN THE STUDY, READ INTRO-B1 FOR THE FIRST CHILD AND INTRO-B2 FOR THE SECOND CHILD.

INTRO-B1: The next series of questions ask about your communication with and supervision of your
\{AGE-FILL\}- and \{AGE-FILL\})-year-old children. First, I will ask you a series of questions about your \{AGE-FILL\}-year-old child \{CHILD1 NAME-FILL\}.

INTRO-B2: Now, I will ask you the same group of questions about your \{AGE-FILL\}-year-old child \{CHILD2 NAME-FILL\}.

BOX B2 HAS BEEN DELETED.

Many of these questions refer to illicit drugs. Illicit drugs are substances such as marijuana, inhalants, cocaine, heroin, hallucinogens, and methamphetamine. They also include pain killers, tranquilizers, stimulants, sedatives, or barbiturates when they are not prescribed for you. We are not interested in drugs you can buy over-the-counter without a prescription, such as aspirin. When I mention drugs in the following questions, I am referring to illicit drugs.

\section*{QUESTION B1 HAS BEEN DELETED.}

B2. In the last 6 months, how often have you \{or your (partner/coparent)\} and \{CHILD NAME-FILL\} talked about drugs? Would you say ...
\begin{tabular}{|c|c|}
\hline Never ............................................... & 1 (INTRO SECTION C) \\
\hline Once & 2 \\
\hline 2 to 3 times & 3 \\
\hline 4 to 5 times & 4 \\
\hline 6 to 10 times & 5 \\
\hline More than 10 times. & 6 \\
\hline REFUSED.. & (INTRO SECTION C) \\
\hline DON'T KNOW & (INTRO SECTION C) \\
\hline
\end{tabular}

B3. In the last 6 months, what sorts of things have you \{or your (partner/coparent)\} talked about with \{CHILD NAME-FILL\}? Did you talk about ...

\section*{QUESTION B3a HAS BEEN DELETED.}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{QUESTION B3a HAS BEEN DELETED.} \\
\hline & & YES & NO \\
\hline & Family rules or expectations about drug use? & 1 & 2 \\
\hline c. & Specific things \{he/she\} could do to stay away from drugs? . & 1 & 2 \\
\hline \multicolumn{4}{|c|}{QUESTION B3d HAS BEEN DELETED.} \\
\hline \multicolumn{4}{|c|}{QUESTION B3e HAS BEEN DELETED.} \\
\hline & \begin{tabular}{l}
Drug use in movies, music, and on TV? \(\qquad\) \\
People your child or you know who have gotten into .......... trouble with drugs?
\end{tabular} & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& 2
\end{aligned}
\] \\
\hline \multicolumn{4}{|c|}{QUESTION B4 HAS BEEN DELETED.} \\
\hline
\end{tabular}

QUESTION B5 HAS BEEN DELETED.

\section*{C. CHILD MONITORING: CAPI (C1-C5) AND ACASI (C6-C10)}

C1. How often do you \{or your (partner/coparent)\} know what \{CHILD NAME-FILL\} is doing when \{he/she\} is away from home? Please use the categories on this card. [SHOW CARD C-1.]

> NEVER .................................................. 1
> SELDOM.................................................. 2
> ABOUT HALF THE TIME ........................ 3
> OFTEN.................................................... 4
> ALWAYS OR ALMOST ALWAYS .......... 5

C2. How often do you \{or your (partner/coparent)\} have a pretty good idea about \{CHILD NAME-FILL's\} plans for the coming day? Please use the categories on this card. [SHOW CARD C-1.]

NEVER ................................................... 1
SELDOM.................................................. 2
ABOUT HALF THE TIME ....................... 3
OFTEN.................................................... 4
ALWAYS OR ALMOST ALWAYS .......... 5

C3. How often does \{CHILD NAME-FILL\} spend \{his/her\} free time in the afternoons hanging out with friends without adult supervision? Please use the categories on this card.
[SHOW CARD C-1.]
NEVER ................................................... 1
SELDOM................................................. 2
ABOUT HALF THE TIME ........................ 3
OFTEN..................................................... 4
ALWAYS OR ALMOST ALWAYS .......... 5

C4. How well do you \{or your (partner/coparent)\} personally know \{CHILD NAME-FILL's\} friends? Would you say ...

Not at all

1

A little bit ................................................. 2
Somewhat well........................................ 3
Pretty well or ............................................. 4
Very well ................................................. 5

IF CHILD'S RECONCILED AGE IS LESS THAN 12 YEARS, GO TO C5c.

C5. During the school year, about what time is \{CHILD NAME-FILL\} required to be home at night .......

\section*{QUESTION C5a HAS BEEN DELETED.}
b. On weekends? Please use the categories on this card. [SHOW CARD C-2.]

NO SET TIME....................................... 1
BEFORE 7:00 PM ................................. 2
FROM 7:00 PM TO 9:00 PM .................. 3
FROM 9:00 PM TO MIDNIGHT .............. 4
AFTER MIDNIGHT ................................ 5
CHILD NOT ALLOWED TO GO OUT .... 6

Now we will ask you some questions about how you and your child spend time together.
C5c. In the past week, how often did you \{or your (partner/coparent)\} do projects or activities with \{CHILD NAME-FILL\} at home, such as hobbies, crafts, baking, music or games?

Not at all................................................ 1
Once ..................................................... 2
Twice .................................................... 3
3 times .................................................. 4
4 or 5 times ........................................... 5
6 or 7 times ........................................... 6
More than 7 times .................................. 7

C5d. In the past week, how often did you \{or your (partner/coparent)\} go someplace for fun with \{CHILD NAME-FILL\} to do activities you both enjoy, like going to sporting events or to the mall, scout or club meetings, or outdoor activities?
Not at all................................................. 1
Once ........................................................ 2
Twice .................................................... 3
3 times .................................................. 4
4 or 5 times........................................... 5
6 or 7 times ........................................... 6
More than 7 times.................................. 7

IF RESPONDENT HAS \(\underline{2}\) CHILDREN SELECTED FOR INCLUSION IN THE STUDY, REPEAT B1 THROUGH C5 FOR SECOND CHILD.

BOXC3
INSERT TUTORIAL HERE.

BOX C4
IN ACASI, DISPLAY ALL NAME-FILLS IN PARENTHESES WHERE INDICATED.
IF RESPONDENT HAS 1 CHILD SELECTED FOR INCLUSION IN THE STUDY, READ:
The next series of questions asks about your \{AGE-FILL\}-year-old child \{CHILD NAME-FILL\}.

IF RESPONDENT HAS \(\underline{2}\) CHILDREN SELECTED FOR INCLUSION IN THE STUDY, READ:
The next series of questions will be asked separately for each of your children. First, we will ask about your \{AGE-FILL\}-year-old child \{CHILD1 NAME-FILL\}.

FOR ALL RESPONDENTS READ:

This child will often be referred to as "your child" or "my child" in the audio recording to help the questions flow easily, but the child's name will appear in the questions on the computer.

\section*{BOX C5}

FOR SECOND CHILD, DO NOT READ INTRODUCTION TO C6 AND THE FIRST 3 SENTENCES OF C6.
\{The following questions ask about monitoring of children's lives. By monitoring we mean doing things like making sure your child is under adult supervision, knowing where your child is, and knowing your child's friends. People differ in the importance they place on monitoring their children's lives, and have different beliefs on how helpful they believe it is.\}

C6. \(\quad\) In the next question, you will see a scale from 1 to 7 . The number 1 represents "extremely bad" and the number 7 represents "extremely good." The numbers 2 through 6 represent your feelings inbetween these two points on the scale.\} Please select the number that best reflects your beliefs about monitoring.

Closely monitoring \{CHILD NAME-FILL\}'s daily activities is:
a. Extremely bad
b. Extremely unpleasant

Extremely
good
c. Extremely
\begin{tabular}{l|l|l|l|l|l|l|l|}
1 & 2 & 3 & 4 & 5 & 6 & 7 \\
1 & 2 & 3 & 4 & 5 & 6 & 7
\end{tabular} Extremely pleasant
unimportant
\[
L
\]
```

BOX C6
IF CHILD'S RECONCILED AGE IS LESS THAN 12 YEARS OLD, SKIP C7e.

```

C7. Please indicate how much you disagree or agree with each of the following statements.
Think about the next 6 months. Closely monitoring \{CHILD NAME-FILL\}'s daily activities will:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Strongly disagree & Disagree & Neither agree nor disagree & Agree & Strongly agree \\
\hline \multicolumn{6}{|l|}{a. Make it more likely that \{CHILD} \\
\hline NAME-FILL\} will do & & & & & \\
\hline well in school... & 1 & 2 & 3 & 4 & 5 \\
\hline b. Make me feel like I am doing my job as a parent & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{QUESTION C7c HAS BEEN DELETED.}
d. Make it less likely that \{CHILD NAME-FILL\} will try any drug, even once or twice ....................................
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\)
e. Make it less likely that \{CHILD NAME-FILL\} will use any drug nearly every month ..................................
f. Make \{CHILD NAME-FILL\} feel I am invading \{his/her\} privacy \(\qquad\) 1 23 \(3 \quad 4\) 5 1 23 4 5

C8. If you \{or your (partner/coparent)\} knew that \{CHILD NAME-FILL\} used tobacco or alcohol, how likely is it that you \{or your (partner/coparent)\} would discipline \{CHILD NAME-FILL\} or provide some type of consequence?
Not at all likely. ..... 1
Only slightly likely ..... 2
Somewhat likely ..... 3
Quite likely ..... 4
Very likely ..... 5

C9. Please indicate how likely it is that you \{or your (partner/coparent)\} will do each of the following activities with regard to \{CHILD NAME-FILL\}, in the next 6 months:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Very unlikely & Unlikely & Neither likely nor unlikely & Likely & Very likely \\
\hline a. Require \{CHILD NAME-FILL\} to be home by a specific time at night. \(\qquad\) & 1 & 2 & 3 & 4 & 5 \\
\hline b. Limit the time that \{CHILD NAME-FILL\} spends with other children without adult supervision \(\qquad\) & 1 & 2 & 3 & 4 & 5 \\
\hline c. Know what \{CHILD NAMEFILL\} is doing when \{he/she\} is away from home & 1 & 2 & 3 & 4 & 5 \\
\hline d. Personally know \{CHILD NAME-FILL's\} friends well & 1 & 2 & 3 & 4 & 5 \\
\hline e. Know what \{CHILD NAMEFILL's\} plans are for the coming day \(\qquad\) & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

C10. Think about the last 30 days. How true are the following statements for you?
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Never or almost never true & Sometimes true & True about half The time & Often true & Always or almost always true \\
\hline a. I really enjoyed being with \{CHILD NAME-FILL\} & 1 & 2 & 3 & 4 & 5 \\
\hline b. There was a feeling of togetherness in our family & 1 & 2 & 3 & 4 & 5 \\
\hline c. I fought or argued with \{CHILD NAME-FILL\}. & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{D. DRUG DISCUSSIONS: ACASI}
```

BOX D1
FOR SECOND CHILD, DO NOT READ INTRODUCTION TO D1, THE FIRST SENTENCE OF D1, AND THE INTRODUCTION TO D2.

```
\{The next series of questions again discusses illicit drugs. Illicit drugs are substances like marijuana, inhalants, cocaine, heroin, hallucinogens, and methamphetamine. Inhalants are liquids, sprays, or gasses that people sniff, huff, or inhale to get high or make them feel good. Illicit drugs also include pain killers, tranquilizers, stimulants, sedatives, or barbiturates when they are not prescribed for you. We are not interested in drugs you can buy over-the-counter without a prescription, such as aspirin.\}
\{Some parents find it hard to discuss drug use with their children; others find it easier.\}
D1. Over the next 6 months, how likely is it that you will discuss each of the following with \{CHILD NAME-FILL\}:
\begin{tabular}{ccccc}
\begin{tabular}{l} 
Very \\
unlikely
\end{tabular} & \begin{tabular}{c} 
Neither \\
likely nor
\end{tabular} & Unlikely & \(\underline{\text { unlikely }}\) & Likely
\end{tabular}

QUESTION D1a HAS BEEN DELETED.
b. Family rules about using drugs? ...
c. Specific things my child could do to stay away from drugs? ....................

3
4
5
1
2
3
4
5

\section*{QUESTION D1d HAS BEEN DELETED.}

QUESTION D1e HAS BEEN DELETED.
f. Drug use in movies, music, and on

TV? ...............................................
1
2
3
4
5
g. People my child or I know who have gotten into trouble with drugs?

1
2
3
4
5
\{In the next question, you will again see a scale from 1 to 7 . Please select the number that best reflects your feelings about discussing drugs with (CHILD NAME-FILL).\}

D2. Discussing drug use in the next 6 months with \{CHILD NAME-FILL\}, would be:
a. Extremely bad
\begin{tabular}{l|l|}
1 & 2 \\
\hline
\end{tabular}
3
4
\begin{tabular}{|l|l|}
\hline & 6 \\
\hline
\end{tabular}
Extremely good
b. Extremely unpleasant

\begin{tabular}{|l|l|l|l|l|l|l|}
1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline
\end{tabular} Extremely
c. Extremely unimportant \(-3\) Extremely
\(\rightarrow\) \(-\)
路

D3. How sure are you that you would be able to talk about illicit drug use with \{CHILD NAME-FILL\}, under each of the following circumstances:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Very unsure & Unsure & Neither sure nor unsure & Sure & Very
sure \\
\hline a. If \(\{\) CHILD NAME-FILL \(\}\) asked me questions about drug use in general? . & 1 & 2 & 3 & 4 & 5 \\
\hline b. If \(\{C H I L D\) NAME-FILL \(\}\) asked me what specific things \{he/she\} could do to stay away from drugs? & 1 & 2 & 3 & 4 & 5 \\
\hline c. If \{CHILD NAME-FILL\} and I had been having conflicts over other things not related to drugs, and our relationship was tense? & 1 & 2 & 3 & 4 & 5 \\
\hline d. If \(\{C H I L D\) NAME-FILL \(\}\) asked me about my own past use of drugs? & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{QUESTION D3e HAS BEEN DELETED.}

\section*{QUESTION D3f HAS BEEN DELETED.}

D4. Think about the people who are important to you. Do most of them think that you should, or should not, talk with \{CHILD NAME-FILL\}, about drugs over the next 6 months?
\[
\begin{aligned}
& \text { Definitely should not ............................... } 1 \\
& \text { Should not }
\end{aligned}
\]

D5. Please indicate how much you disagree or agree with the following statements. Think about the next 6 months.

What I say to \{CHILD NAME-FILL\} about illicit drug use now will influence whether \{he/she\} will:

BOX D2
IF CHILD'S RECONCILED AGE IS LESS THAN 12 YEARS OLD, SKIP D5A AND D5C.
\begin{tabular}{lllllll} 
& \begin{tabular}{c} 
Strongly \\
disagree
\end{tabular} & \begin{tabular}{c} 
Neither \\
agree nor
\end{tabular} \\
a. Use marijuana nearly ever month? .. & 1 & 2 & \(\frac{\text { Disagree }}{3}\) & \(\frac{\text { Agree }}{4}\) & \begin{tabular}{c} 
Strongly \\
agree
\end{tabular} \\
b. Try marijuana once or twice? ........... & 1 & 2 & 3 & 4 & 5 \\
c. Use inhalants nearly every month? . & 1 & 2 & 3 & 4 & 5 \\
d. Try inhalants once or twice? ............ & 1 & 2 & 3 & 4 & 5
\end{tabular}
```

BOX D3
IF CHILD'S RECONCILED AGE IS 12 YEARS OLD OR GREATER, GO TO SECTION E.

```

D6. Think about the next 6 months again, please indicate how much you disagree or agree with the following statements.

What I say to \{CHILD NAME-FILL\} about illicit drug use will influence whether my child will:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Strongly disagree & Disagree & Neither agree nor disagree & Agree & Strongly agree \\
\hline a. Try any drug when \(\{\) he/she \(\}\) is a teenager. & 1 & 2 & 3 & 4 & 5 \\
\hline b. Use any drug regularly when \{he/she\} is a teenager. & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{E. CHILD'S DRUG EXPERIENCE: ACASI}

The following questions are about \{CHILD NAME-FILL\}'s use of cigarettes, alcohol, and illicit drugs. Remember that your answers will be confidential, which means that we will never connect them with your name or your child's name in any way. We hope that you will answer all of the questions. However, if there are some that you do not want to answer, you may skip them.

E1. How many times, if any, do you think \{CHILD NAME-FILL\} has smoked cigarettes during the last 12 months?

Never ...................................................... 1
Once or twice........................................... 2
A few times ............................................. 3
Many times ............................................ 4

E2. During the last 12 months, how many times, if any, do you think \{CHILD NAME-FILL\} has had a drink of any alcoholic beverage-that is, more than a few sips?
\[
\begin{aligned}
& \text { Never .................................................... } 1 \text { (E4) } \\
& \text { Once or twice........................................... } 2 \\
& \text { A few times ............................................. } 3 \\
& \text { Many times ............................................. } 4 \\
& \text { REFUSED................................................ (E4) } \\
& \text { DON'T KNOW ....................................... (E4) }
\end{aligned}
\]

E3. How many times, if any, do you think \{CHILD NAME-FILL\} has been drunk or very high from drinking alcoholic beverages during the last \(\mathbf{1 2}\) months?

Never ....................................................... 1
Once or twice........................................... 2
A few times .............................................. 3
Many times .............................................. 4

E4. How many times, if any, do you think \{CHILD NAME-FILL\} has used marijuana during the last 12 months?

Never ...................................................... 1
Once or twice.......................................... 2
A few times .............................................. 3
Many times ............................................ 4

E5. How many times, if any, do you think \{CHILD NAME-FILL\} has used an inhalant for kicks or to get high during the last 12 months?

Never ...................................................... 1
Once or twice........................................... 2
A few times ............................................. 3
Many times ............................................ 4

\section*{QUESTION E6 HAS BEEN DELETED.}

BOXE1
IF CHILD'S RECONCILED AGE IS LESS THAN 12 YEARS OLD, SKIP E7c.

E7. How likely is it that \{CHILD NAME-FILL\} will use each of the following substances over the next \(\mathbf{1 2}\) months:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Very & Unlikely & \begin{tabular}{l}
Neither \\
likely nor \\
unlikely
\end{tabular} & Likely & Very \\
\hline a. Alcohol, more than a couple of sips? & 1 & 2 & 3 & 4 & 5 \\
\hline b. Cigarettes, even once or twice? & 1 & 2 & 3 & 4 & 5 \\
\hline c. Marijuana, nearly every month?... & 1 & 2 & 3 & 4 & 5 \\
\hline d. Marijuana, even once or twice? & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

QUESTION E7e HAS BEEN DELETED.

QUESTION E7f HAS BEEN DELETED.

BOX E2 HAS BEEN DELETED.

QUESTION E7g HAS BEEN DELETED.

QUESTION E7h HAS BEEN DELETED.

QUESTION E8 HAS BEEN DELETED.

BOX E3 HAS BEEN DELETED.

BOX E4 HAS BEEN DELETED.

BOX E5 HAS BEEN DELETED.

QUESTION E10 HAS BEEN DELETED.

BOX E6 HAS BEEN DELETED.

QUESTION E11 HAS BEEN DELETED.

BOX E7 HAS BEEN DELETED.

BOX E8

IF SECOND CHILD, READ:
Now we will ask you these questions about your \{AGE-FILL\}-year-old child \{CHILD2 NAME-FILL\}. ASK C6 THROUGH E7 FOR SECOND CHILD.

E12. People have different opinions about how much needs to be done to prevent drug use among young people. When you think about your community, what is your opinion on this issue?

Much more needs to be done................. 1
Somewhat more needs to be done ........ 2
The current activity is about right............. 3
There is more being done than is
needed 4

E13. Have you ever done any of the following in support of your opinion about drug prevention? Have you:

Yes No
a. Expressed your view to members of your family?................ 1 2

\section*{QUESTION E13b HAS BEEN DELETED.}
c. Written a letter to a political official or a newspaper? ........... 1 2
d. Called a radio or television call-in show? .............................. 1.2
e. Attended a meeting or rally in support of your position? ...... 1
f. Joined a group that was actively working on the issue? ....... 1

\section*{BOX E8a HAS BEEN DELETED.}

E14. In the last 12 months, have you \{or your (partner/coparent)\} attended a drug abuse prevention activity at a school or in the community?
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (E18) \\
\hline REFUSED. & (E18) \\
\hline DON'T KNOW & (E18) \\
\hline
\end{tabular}

E16. Which organizations sponsored these activities? Choose all that apply.
A PTA, parent council, or other school group................................ 1
A religious institution such as a church, synagogue, or
mosque .................................................................................. 2
A neighborhood or civic association, including
neighborhood watch ............................................................. 3
The local police............................................................................. 4
A community anti-drug group or coalition....................................... 5
Another type of organization ........................................................ 6

QUESTION E17 HAS BEEN DELETED.

\section*{BOX E8b HAS BEEN DELETED.}

E18. During the last 12 months, have you \{or your (partner/coparent)\} attended any workshops or discussions that presented ideas or skills for being an effective parent?
\[
\begin{aligned}
& \text { Yes.................................................................................................................... } 2 \\
& \text { No .......... }
\end{aligned}
\]

E19. For each of the following items, please indicate whether you have heard about any of the following going on in your community during the last 12 months:
\begin{tabular}{|c|c|c|c|}
\hline & Heard nothing & Heard only a little & \[
\begin{aligned}
& \text { Heard } \\
& \text { a lot }
\end{aligned}
\] \\
\hline a. Anti-drug programs in schools or community centers & 1 & 2 & 3 \\
\hline b. Speeches about drugs by public officials & 1 & 2 & 3 \\
\hline c. Drug-related laws proposed by state or local governments .. & 1 & 2 & 3 \\
\hline d. Police crackdowns on drug use or sales & 1 & 2 & 3 \\
\hline e. Drug-related propositions or referenda on the ballot for public voting & 1 & 2 & 3 \\
\hline
\end{tabular}

E20. In recent months, how often have you noticed stories that dealt with drug use among young people in:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Not at all & Less than once a month & 1 to 3 times a month & 1 to 3 times a week & More than 3 times a week \\
\hline a. News on TV or radio? & 1 & 2 & 3 & 4 & 5 \\
\hline b. TV movies, sitcoms, or dramas?. & 1 & 2 & 3 & 4 & 5 \\
\hline c. TV talk shows or TV news magazines, such as 60 Minutes? & 1 & 2 & 3 & 4 & 5 \\
\hline d. Radio programs other than news?...... & 1 & 2 & 3 & 4 & 5 \\
\hline e. Movies watched in movie theaters or on rental videos? & 1 & 2 & 3 & 4 & 5 \\
\hline f. Magazines? & 1 & 2 & 3 & 4 & 5 \\
\hline g. Newspapers? & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{F. EXPOSURE TO DRUG INFORMATION: ACASI}

The next questions ask about anti-drug commercials or "ads" that are intended to discourage drug use.

\section*{BOX F0}

Randomly select \(50 \%\) of (Wave 4) sample to be asked F1. The remaining \(50 \%\) should be asked F1a and F1b.

F1. In recent months, about how often have you seen such anti-drug ads on TV, or heard them on the radio?


More than 1 time a day 6

F1a. In recent months, about how often have you seen such anti-drug ads on TV?
Not at all................................................ 1
Less than one time a month ................... 2
1 to 3 times a month ............................... 3
1 to 3 times a week................................ 4
Daily or almost daily .............................. 5
More than 1 time a day.......................... 6
F1b. In recent months, about how often have you heard such anti-drug ads on the radio?
Not at all................................................ 1
Less than one time a month .................. 2
1 to 3 times a month ............................... 3
1 to 3 times a week................................ 4
Daily or almost daily .............................. 5
More than 1 time a day.......................... 6
F2. In recent months, about how often have you seen such anti-drug ads in newspapers or magazines?
Not at all................................................ 1
Less than one time a month ................... 2
1 to 3 times a month ............................... 3
1 to 3 times a week................................ 4
Daily or almost daily .............................. 5
More than 1 time a day.......................... 6

F4. In recent months, about how often have you seen any anti-drug billboards or other public anti-drug ads such as on buses, in malls, or at sports events?
\[
\begin{aligned}
& \text { Not at all................................................... } 1 \\
& \text { Less than one time a month ................... } 2 \\
& 1 \text { to } 3 \text { times a month ................................ } 3 \\
& 1 \text { to } 3 \text { times a week................................... } 4 \\
& \text { Daily or almost daily ................................ } 5 \\
& \text { More than } 1 \text { time a day........................... } 6
\end{aligned}
\]

F3. In recent months, about how often have you seen such anti-drug ads in the movie theaters or on rental videos?
```

Haven't gone to movies or rented
videos in recent months.0

```
Not at all ..... 1
Less than 1 time a month ..... 2
1 to 3 times a month ..... 3
1 to 3 times a week ..... 4
Daily or almost daily ..... 5
More than 1 time a day ..... 6

BOX F1
IF RESPONDENT NEVER SAW ADS ON TV OR DIDN'T KNOW (F1=1 OR DON'T KNOW OR F1a AND F1b = 1 OR DON'T KNOW) AND NEVER SAW ADS IN NEWSPAPERS OR DIDN'T KNOW (F2=1 OR DON'T KNOW) AND NEVER SAW OR DIDN'T RECENTLY SEE ADS IN THEATERS OR ON
VIDEOS OR DIDN'T KNOW (F3=0, 1 OR DON'T KNOW) AND DIDN'T RECENTLY SEE ADS ON BILLBOARDS OR DIDN'T KNOW (F4=1 OR DON'T KNOW), GO TO F8.
IF F1, F2, F3 AND F4 ALL = REFUSED, GO TO F8. OTHERWISE, GO TO BOX F2.

\section*{BOX F2}

> DISPLAY RESPONSE CATEGORY 2 IF TWO CHILDREN WERE SELECTED. DISPLAY RESPONSE CATEGORY 3 IF A PARTNER/COPARENT WAS SPECIFIED (INTRO1 = 1).
> DISPLAY RESPONSE CATEGORY 4 IF THE HH CONSISTS OF OTHER PEOPLE BESIDES THE SELECTED PARENT, SELECTED CHILD(REN), AND SPECIFIED PARTNER/COPARENT.

F5. In recent months, who have you talked with, if anyone, about any of these anti-drug ads? Choose all that apply.
\[
\begin{aligned}
& \text { Your \{AGE-FILL\}-year-old child \{CHILD1 NAME-FILL\}................. } 1 \\
& \text { \{Your (AGE-FILL)-year-old child (CHILD2 NAME-FILL) \} .............. } 2 \\
& \text { \{Your (partner/coparent)\}.............................................................. } 3 \\
& \text { \{Others in your home\}..................................................................... } 4 \\
& \text { Someone else............................................................................... } 5 \\
& \text { You have not talked with anyone about these ads......................... } 6 \\
& \text { REFUSED } \\
& \text { DON'T KNOW }
\end{aligned}
\]

F5a. In recent months, have you seen or heard any ads containing phrases such as "Communication: the Anti-Drug" or "Parents: the Anti-Drug"?
Yes........................................................................................................................................................................

\section*{BOX F2a HAS BEEN DELETED.}

\section*{QUESTION F6 HAS BEEN DELETED.}

\section*{BOX F3 HAS BEEN DELETED. QUESTION F7 HAS BEEN DELETED.}

F8. In recent months, how often have you seen or heard any ads that specifically recommend that parents talk with their children about drug use?

Not at all.................................................. 1
Less than one time a month ................... 2
1 to 3 times a month ................................ 3
1 to 3 times a week................................. 4
Daily or almost daily ................................ 5
More than 1 time a day............................ 6

F9. In the last 6 months, how often did you use the Internet?
\begin{tabular}{|c|c|}
\hline Never ................................................ & 1 (F12a) \\
\hline A few times a year ............................... & 2 \\
\hline Once or twice a month......................... & 3 \\
\hline At least once a week ........................... & 4 \\
\hline Every day or almost every day .............. & 5 \\
\hline REFUSED.......................................... & (F10) \\
\hline DON'T KNOW ................................ & (F10) \\
\hline
\end{tabular}

F10. In the last 6 months, have you ever visited any web site that talked about drug use or about parenting skills?
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F12a) \\
\hline REFUSED. & (F12a) \\
\hline DON'T KNOW & (F12a) \\
\hline
\end{tabular}

F11. Which of the following things, if any, did the web sites tell you:
Yes No
a. What to say to your children about drugs? ............................ 1
b. How to know whether kids were involved with drugs? ......... \(1 \quad 2\)
c. Ideas about how to be an effective parent? .......................... 1

BOX F4 HAS BEEN DELETED.

F12a. Now we will show some ads that might or might not have been playing on television around here. Have you ever seen or heard this ad? (PLAY TV AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F13a) \\
\hline REFUSED & (F13a) \\
\hline DON'T KNOW & (F13a) \\
\hline
\end{tabular}

F12b. In recent months, how many times have you seen or heard this ad?
\begin{tabular}{|c|c|}
\hline Not at all & 1 (F13a) \\
\hline Once & 2 \\
\hline 2 to 4 times & 3 \\
\hline 5 to 10 times & 4 \\
\hline More than 10 times & 5 \\
\hline
\end{tabular}

F12c. Did you hear this ad yesterday?
Yes.......................................................... 1
No ........................................................... 2
REFUSED.
DON'T KNOW

QUESTION F12d HAS BEEN DELETED.

QUESTION F12e HAS BEEN DELETED.

F12f. Please indicate how much you disagree or agree with the following statements about the ad:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Strongly disagree & Disagree & Neither agree nor disagree & Agree & Strongly agree \\
\hline a. This ad got my attention ................ & 1 & 2 & 3 & 4 & 5 \\
\hline b. This ad was convincing . & 1 & 2 & 3 & 4 & 5 \\
\hline c. This ad exaggerated the problem... & 1 & 2 & 3 & 4 & 5 \\
\hline d. This ad said something important to me. & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{QUESTION F12g HAS BEEN DELETED.}

F13a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F14a) \\
\hline REFUSED. & (F14a) \\
\hline DON'T KNOW & (F14a) \\
\hline
\end{tabular}

F13b. In recent months, how often have you seen or heard this ad?
\begin{tabular}{|c|c|}
\hline Not at all & 1 (F14a) \\
\hline Once & 2 \\
\hline 2 to 4 times & 3 \\
\hline 5 to 10 times & 4 \\
\hline More than 10 times. & 5 \\
\hline
\end{tabular}

QUESTION F13c HAS BEEN DELETED.

QUESTION F13d HAS BEEN DELETED.

BOX F6 HAS BEEN DELETED.

QUESTION F13e HAS BEEN DELETED.

F13f. Please indicate how much you disagree or agree with the following statements about this ad:
\begin{tabular}{lllll} 
& \multicolumn{3}{c}{\begin{tabular}{c} 
Neither agree \\
nor
\end{tabular}} & \\
\begin{tabular}{lll} 
Strongly \\
disagree
\end{tabular} & Disagree & disagree
\end{tabular}\(\quad\) Agree \(\quad\)\begin{tabular}{c} 
Strongly \\
agree
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline a. This ad got my attention & 1 & 2 & 3 & 4 & 5 \\
\hline b. This ad was convincing ................ & 1 & 2 & 3 & 4 & 5 \\
\hline c. This ad exaggerated the problem... & 1 & 2 & 3 & 4 & 5 \\
\hline d. This ad said something important to me & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{QUESTION F13g HAS BEEN DELETED.}

F14a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F15a) \\
\hline REFUSED. & (F15a) \\
\hline DON'T KNOW & (F15a) \\
\hline
\end{tabular}

F14b. In recent months, how many times have you seen or heard this ad?
\begin{tabular}{|c|c|}
\hline Not at all. & 1 (F15a) \\
\hline Once & 2 \\
\hline 2 to 4 times & 3 \\
\hline 5 to 10 times & 4 \\
\hline More than 10 times. & 5 \\
\hline
\end{tabular}

QUESTION F14c HAS BEEN DELETED.

QUESTION F14d HAS BEEN DELETED.

BOX F7 HAS BEEN DELETED.

F14f. Please indicate how much you disagree or agree with the following statements about this ad:
\begin{tabular}{lllll} 
& \multicolumn{2}{c}{\begin{tabular}{c} 
Neither agree \\
nor
\end{tabular}} & & Strongly \\
\begin{tabular}{lll} 
Strongly \\
disagree
\end{tabular} & Disagree & disagree & Agree & agree
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline a. This ad got my attention ............... & 1 & 2 & 3 & 4 & 5 \\
\hline b. This ad was convincing ................ & 1 & 2 & 3 & 4 & 5 \\
\hline c. This ad exaggerated the problem... & 1 & 2 & 3 & 4 & 5 \\
\hline d. This ad said something important to me & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

\section*{QUESTION F14g HAS BEEN DELETED.}

F15a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F16a) \\
\hline REFUSED. & (F16a) \\
\hline DON'T KNOW & (F16a) \\
\hline
\end{tabular}

F15b. In recent months, how many times have you seen or heard this ad?
\(\qquad\)
Once ........................................................ 2
2 to 4 times ............................................... 3
5 to 10 times ............................................ 4
More than 10 times.................................. 5

F16a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No & 2 (F19a) \\
\hline REFUSED. & (F19a) \\
\hline DON'T KNOW & (F19a) \\
\hline
\end{tabular}

F16b. In recent months, how many times have you seen or heard this ad?
Not at all ..... 1
Once ..... 2
2 to 4 times ..... 3
5 to 10 times ..... 4
More than 10 times ..... 5
\begin{tabular}{|l|l|}
\hline QUESTION F18a HAS BEEN DELETED. \\
\hline QUESTION F18b HAS BEEN DELETED. \\
\hline
\end{tabular}

F19a. Now we will play some ads that might or might not have been playing on the radio around here. Have you ever heard this ad? (PLAY RADIO AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F20a) \\
\hline REFUSED. & (F20a) \\
\hline DON'T KNOW & (F20a) \\
\hline
\end{tabular}

F19b. In recent months, how many times have you heard this ad?
\begin{tabular}{|c|c|}
\hline Not at all. & 1 (F20a) \\
\hline Once & 2 \\
\hline 2 to 4 times & 3 \\
\hline 5 to 10 times & 4 \\
\hline More than 10 times. & 5 \\
\hline
\end{tabular}

QUESTION F19c HAS BEEN DELETED.

QUESTION F19d HAS BEEN DELETED. BOX F8 HAS BEEN DELETED.

QUESTION F19e HAS BEEN DELETED.

QUESTION F19f HAS BEEN DELETED.

QUESTION F19g HAS BEEN DELETED.

F20a. Here is another radio ad. Have you ever heard this ad? (PLAY NEXT RADIO AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F21a) \\
\hline REFUSED. & (F21a) \\
\hline DON'T KNOW & (F21a) \\
\hline
\end{tabular}

F20b. In recent months, how many times have you heard this ad?
\begin{tabular}{lll} 
Not at all................................................ & 1 & (F21a) \\
Once ......................................................................................................................................................... & \\
2 & 5
\end{tabular}

QUESTION F20c HAS BEEN DELETED.

QUESTION F20d HAS BEEN DELETED.

BOX F9 HAS BEEN DELETED.

QUESTION F20e HAS BEEN DELETED.

QUESTION F2Of HAS BEEN DELETED.

\section*{QUESTION F20g HAS BEEN DELETED.}

F21a. Here is another radio ad. Have you ever heard this ad? (PLAY NEXT RADIO AD.)
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No & 2 (F22a) \\
\hline REFUSED. & (F22a) \\
\hline DON'T KNOW & (F22a) \\
\hline
\end{tabular}

F21b. In recent months, how many times have you heard this ad?
Not at all................................................. 1
Once ......................................................... 2
2 to 4 times ............................................. 3
5 to 10 times ........................................... 4
More than 10 times.................................. 5

F22a. Here is another radio ad. Have you ever heard this ad? (PLAY NEXT RADIO AD.)


F22b. In recent months, how many times have you heard this ad?
Not at all ..... 1
Once ..... 2
2 to 4 times ..... 3
5 to 10 times ..... 4
More than 10 times ..... 5

\section*{G. PARENT'S DRUG EXPERIENCE: ACASI}

The following questions are about your use of cigarettes, alcohol, and illicit drugs. Remember that your answers to these questions will remain confidential.

G1. Have you ever smoked part or all of a cigarette?
\begin{tabular}{|c|c|}
\hline Never & \(1)\) \\
\hline Once or twice, but not in the last 30 days & 2 \\
\hline Occasionally in the past, but not in the last 30 day & 3 \\
\hline Regularly in the past, but not in the last 30 days.. & 4 \\
\hline I have smoked in the last 30 days & 5 \\
\hline REFUSED. & (G3) \\
\hline DON'T KNOW & (G3) \\
\hline
\end{tabular}

G2. On the days you smoked cigarettes during the last 30 days, how many cigarettes a day did you smoke on average?

> Less than 1 per day ................................ 1
> 1 per day.................................................. 2
> 2 to 5 per day......................................... 3
> 6 to 15 per day, about 1/2 a pack........... 4
> 16 to 25 per day, about 1 pack............... 5
> 26 to 35 per day, about \(11 / 2\) packs....... 6
> More than 35 per day, about 2 packs or more ................................................. 7

G3. Have you ever, even once, had a drink of any alcoholic beverage, that is, more than a few sips?


G4. Now, think back over the last 30 days. How many days did you drink one or more drinks of an alcoholic beverage? By a "drink" we mean a can or bottle of beer, a glass of wine or a wine cooler, a shot of liquor, or a mixed drink with liquor in it.
\begin{tabular}{|c|c|c|}
\hline None & 1 & (INTRO TO G6) \\
\hline 1 day. & 2 & \\
\hline 2 days & 3 & \\
\hline 3 to 5 days & 4 & \\
\hline 6 to 9 days & 5 & \\
\hline 10 or more days. & 6 & \\
\hline REFUSED. & & (INTRO TO G6) \\
\hline DON'T KNOW & & (G5) \\
\hline
\end{tabular}

G5. Thinking back over the last \(\mathbf{3 0}\) days, how many times have you had five or more drinks in a row?


The next questions are about marijuana or hashish.
G6. From now on, when marijuana is mentioned, it means marijuana or hashish. Have you ever, even once, used marijuana?


G7. How old were you the first time you used marijuana?
|__|_| YEARS OLD

SR: \(2<G 7<6\)
HR: G7 > 2

G8. When was the last time you used marijuana?


G9. During the last 30 days, how many times have you used marijuana?

\footnotetext{
1 to 2 times1

3 to 9 times ........................................... 2
10 or more times.................................... 3
}

The next questions are about inhalants.

G10. Have you ever, even once, used an inhalant for kicks or to get high?
Yes.......................................................... 1
No ........................................................... 2
REFUSED.
(G12)

DON'T KNOW
(G12)

G11. How long has it been since you last used an inhalant for kicks or to get high?
During the last 30 days...........................
More than 30 days ago, but within the last 12 months

2
More than 12 months ago....................... 3

G12. Have you ever, even once, used an illicit drug besides marijuana or inhalants? This includes cocaine, heroin, hallucinogens, methamphetamine, or speed.

Yes........................................................ 1
No ......................................................... 2
```

BOX G-1
IF RESPONDENT HAS 2 ELIGIBLE CHILDREN IN THE STUDY, READ:
The next series of questions will be asked separately for each of your children. First, we will ask about your \{AGE-FILL\}-year-old child \{CHILD1 NAME-FILL\}.

```

G13. Please indicate how much you disagree or agree with the following statements.

Whether or not I use tobacco will influence whether or not \{CHILD NAME-FILL\} will smoke cigarettes within the next 12 months .............
\begin{tabular}{lllll} 
& \multicolumn{3}{c}{\begin{tabular}{c} 
Neither agree \\
nor
\end{tabular}} & \\
\begin{tabular}{c} 
Strongly \\
disagree
\end{tabular} & Disagree & disagree & Agree & \begin{tabular}{c} 
Strongly \\
agree
\end{tabular}
\end{tabular}
b. The amount of alcohol I drink will influence how much alcohol \{CHILD NAME-FILL\} will drink within the next 12 months ............. 1

2
3
4
5
c. Whether or not I use marijuana will influence whether or not \{CHILD NAME-FILL\} will use marijuana within the next 12 months
d. Whether or not I use another drug, besides marijuana, will influence whether or not \{CHILD NAMEFILL\} will use marijuana within the next 12 months .............................

\section*{BOX G-2}

IF RESPONDENT HAS \(\underline{2}\) ELIGIBLE CHILDREN IN THE STUDY, READ:
Now we will ask you these questions about your \{AGE-FILL\}-year-old child \{CHILD2 NAME-FILL).
REPEAT G13.

Please hand the computer back to the interviewer now.

\section*{H. DEMOGRAPHIC INFORMATION: CAPI}

\section*{BOX H1}

IF RESPONDENT HAS \(\underline{2}\) ELIGIBLE CHILDREN IN THE STUDY, READ:

First, we would like to ask some questions about your \{AGE-FILL\}-year-old child \{CHILD1 NAME-FILL's\} education.

H1. What is the lowest grade taught at \{CHILD NAME-FILL's\} school?
1ST GRADE OR BELOW ............................................................. 1
2ND GRADE ................................................................................ 2
3RD GRADE ................................................................................... 3
4TH GRADE ................................................................................. 4
5TH GRADE ................................................................................ 5
6TH GRADE ................................................................................... 6
7TH GRADE .................................................................................... 7
8TH GRADE ................................................................................ 8
9TH GRADE ................................................................................ 9
10TH GRADE ................................................................................... 10
11TH GRADE ............................................................................... 11
12TH GRADE ............................................................................... 12
COLLEGE OR UNIVERSITY.................................................................... 14
TECHNICAL SCHOOL ................................................................... 15
CHILD IS NOT IN SCHOOL .......................................................... 16
MY CHILD IS HOME-SCHOOLED.................................................. 17
MY CHILD'S SCHOOL IS UNGRADED ........................................ 18 (H3)

H2. What is the highest grade taught at \{CHILD NAME-FILL's\} school?
1ST GRADE OR BELOW ..... 1
2ND GRADE ..... 2
3RD GRADE ..... 3
4TH GRADE ..... 4
5TH GRADE ..... 5
6TH GRADE ..... 6
7TH GRADE ..... 7
8TH GRADE ..... 8
9TH GRADE ..... 9
10TH GRADE ..... 10
11TH GRADE ..... 11
12TH GRADE ..... 12
COLLEGE OR UNIVERSITY. ..... 14
TECHNICAL SCHOOL ..... 15

H3. Which of the following best describes \{CHILD NAME-FILL's\} average grade in school? Please use the categories on the card. [SHOW CARD H-1.]
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{A (93-100)} \\
\hline \multicolumn{2}{|l|}{A- (90-92) ......................................... 2} \\
\hline \multicolumn{2}{|l|}{B+ (87-89)...................................... 3} \\
\hline \multicolumn{2}{|l|}{B (83-86).......................................... 4} \\
\hline \multicolumn{2}{|l|}{B- (80-82) ......................................... 5} \\
\hline \multicolumn{2}{|l|}{C+ (77-79) ....................................... 6} \\
\hline \multicolumn{2}{|l|}{C (73-76).......................................... 7} \\
\hline \multicolumn{2}{|l|}{C- (70-72) ......................................... 8} \\
\hline \multicolumn{2}{|l|}{D (69 OR BELOW) ............................. 9} \\
\hline \multicolumn{2}{|l|}{MY CHILD'S SCHOOL DOES NOT} \\
\hline GIVE GRADES.. & 10 \\
\hline
\end{tabular}

\section*{BOX H2}

IF THERE IS A SECOND CHILD, READ:
Now I will ask these same questions about your \{AGE-FILL\}-year-old child \{CHILD2 NAME-FILL\}. ASK H1 THROUGH H3.

OTHERWISE, IF NO SECOND CHILD OR IF FINISHED ASKING ABOUT BOTH CHILDREN, CONTINUE.

The rest of these questions ask about you.

\section*{BOX H3}

ASK H4a - H4b ONLY IF THERE IS NOT A BASELINE INTERVIEW FOR RESPONDENT, OTHERWISE GO TO H5.

H4a. What is your date of birth?


REFUSED
(H4b)
DON'T KNOW
(H4b)
SR: IF <1900 OR >1981
HR: >1984

H4b. How old were you on your last birthday?
\(\square\)

SR: IF > 99 OR < 17 YEARS
HR: IF < 15 YEARS

H5. What is your current marital status? Are you ...
Married................................................... 1
Living as married ................................... 2
Separated ................................................ 3
Divorced.................................................. 4
Widowed ................................................. 5
Never married ........................................... 6

H6. What is the highest grade or level of school you have completed?
\[
\text { NO FORMAL SCHOOLING..................... } 1
\]

6TH GRADE OR LESS ........................... 2
7TH OR 8TH GRADE ............................. 3
9TH TO 11TH GRADE ........................... 4
HIGH SCHOOL GRADUATE OR GED .. 5
VOCATIONAL OR TRADE SCHOOL .... 6
SOME COLLEGE OR ASSOCIATE'S
DEGREE.............................................. 7
4-YEAR COLLEGE GRADUATE ........... 8
GRADUATE OR PROFESSIONAL SCHOOL 9

\section*{BOX H4}

IF INTRO 1 = 2, DK, OR RF, (NO OTHER ADULT SHARES PARENTING RESPONSIBILITIES, OR IF INTRO \(2 \mathrm{~A}=\mathrm{DK}\) OR RF, GO TO H7.

OTHERWISE, CONTINUE WITH H6a.

H6a. How about your \{partner/coparent\}? What is the highest grade or level of school that \{NAME\} completed?
\[
\begin{aligned}
& \text { NO FORMAL SCHOOLING.................... } 1 \\
& \text { 6TH GRADE OR LESS .......................... } 2 \\
& \text { 7TH OR 8TH GRADE............................. } 3 \\
& \text { 9TH TO 11TH GRADE ............................ } 4 \\
& \text { HIGH SCHOOL GRADUATE OR GED .. } 5 \\
& \text { VOCATIONAL OR TRADE SCHOOL .... } 6 \\
& \text { SOME COLLEGE OR ASSOCIATE'S } \\
& \text { DEGREE.............................................. } 7 \\
& \text { 4-YEAR COLLEGE GRADUATE ........... } 8 \\
& \text { GRADUATE OR PROFESSIONAL } \\
& \text { SCHOOL.............................................. } 9
\end{aligned}
\]

\section*{CAPI INSTRUCTIONS:}
1. IF INTRO \(2 A=1,2,0 R 3\) (ANOTHER PARENT LIVES IN HH, DISPLAY 'partner.' OTHERWISE, DISPLAY 'coparent.'
2. FOR \{NAME\}, DISPLAY PERSON'S NAME FROM INTRO 2A

H7. How often do you attend religious services? Would you say..
Never ....................................................... 1
Rarely .................................................... 2
1-3 times a month ................................... 3
About once a week or more often .......... 4

H8. How important is religion in your life? Is it...
Not important ......................................... 1
A little important...................................... 2
Pretty important .................................... 3
Very important ........................................ 4

BOX H4a
ASK H9 - H12 ONLY IF THERE IS NOT A BASELINE INTERVIEW FOR RESPONDENT, OTHERWISE GO TO BOX H5a.

H9. Do you consider yourself Hispanic or Latino?
\begin{tabular}{|c|c|}
\hline YES & 1 \\
\hline NO & 2 (H10) \\
\hline REFUSED. & (H10) \\
\hline DON'T KNOW & (H10) \\
\hline
\end{tabular}

H9a. Which of the following are you? Choose all that apply. Please use the categories on this card. [SHOW CARD H-2.]
MEXICAN, MEXICAN AMERICAN, OR CHICANO. ..... 1
PUERTO RICAN ..... 2
CUBAN ..... 3
OTHER HISPANIC OR LATINO GROUP ..... 4

H10. What race do you consider yourself to be? Choose all that apply. Please use the categories on this card.
[SHOW CARD H-3.]
WHITE ........................................................................................ 1
BLACK OR AFRICAN AMERICAN................................................ 2
ASIAN .......................................................................................... 3
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ................ 4
AMERICAN INDIAN OR ALASKA NATIVE................................... 5
REFUSED
(H12)
DON'T KNOW
```

            BOX H5
    IF H10 HAS ONLY 1 RESPONSE SELECTED, GO TO H13.
OTHERWISE, CONTINUE WITH H11.

```

H11. Which one of these groups would you say best represents your race?
\begin{tabular}{|c|c|}
\hline WHITE & 1 \\
\hline BLACK OR AFRICAN AMERICAN....................................... & 2 \\
\hline ASIAN .............................................................................. & 3 ( \({ }^{\text {a }}\) ( H 5 a ) \\
\hline NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER .............. & 4 \\
\hline AMERICAN INDIAN OR ALASKA NATIVE.................. & 5 \\
\hline CANNOT CHOOSE 1 RACE. & 6 \\
\hline
\end{tabular}

H12. RECORD RESPONDENT'S RACE BY OBSERVATION.
WHITE ....................................................................................... 1
BLACK OR AFRICAN AMERICAN.............................................. 2
ASIAN ........................................................................................ 3
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ................ 4
AMERICAN INDIAN OR ALASKA NATIVE.................................. 5
MULTIRACIAL ............................................................................ 6

BOX H5a
USE THE LAST FULL CALENDAR YEAR AS YEAR-FILL.

H13. Which number represents most closely the total yearly income in \{YEAR-FILL\} of all members of your household combined? Please use the categories on this card. [SHOW CARD H-4.]
```

UNDER \$10,0001

```
\$10,000 TO \$14,999 ..... 2
\$15,000 TO \$24,999 ..... 3
\$25,000 TO \$34,999 ..... 4
\$35,000 TO \$49,999 ..... 5
\$50,000 TO \$74,999 ..... 6
\$75,000 TO \$99,999 ..... 7
\$100,000 OR ABOVE ..... 8

\section*{SECTION I. TRACING INFORMATION: CAPI}
11. Please give me the name, address, and telephone number of two relatives or friends of yours who would know how to reach with you in case we have a hard time getting in touch with you at the time of your next interview. We would prefer information on persons who do not live with you. Who is the first person? [PROBE FOR APT \# AND ZIP CODE. VERIFY ALL SPELLING.]

(Numeric check for format (xxx-xxx-xxxx )
12. Under what name is that telephone likely to be listed?

SAME AS REFERENCE NAME .................................................... 1
UNLISTED
2
SOMEONE ELSE'S NAME........................................................... 3 (SPECIFY)
13. How is \(\{N A M E I N I 1\}\) related to you?
HUSBAND/WIFE ..... 1
FATHER/MOTHER ..... 2
FATHER-IN-LAW/MOTHER-IN-LAW ..... 3
GRANDPARENT ..... 4
SON/DAUGHTER. ..... 5
SON-IN-LAW/DAUGHTER-IN-LAW ..... 6
GRANDCHILD ..... 7
BROTHER/SISTER ..... 8
BROTHER-IN-LAWISISTER-IN-LAW ..... 9
AUNT/UNCLE/COUSIN ..... 10
NIECE/NEPHEW ..... 11
ROOMMATE/FRIEND/NEIGHBOR ..... 12
OTHER RELATIVE (SPECIFY) ..... 13
OTHER NON-RELATIVE (SPECIFY) ..... 14
14. What is the name, address, and telephone number of the second friend or relative? Again, we would prefer someone who does not live with you. [PROBE FOR APT \# AND ZIP CODE. VERIFY ALL SPELLING.]
\begin{tabular}{ll}
\hline NAME \\
\hline STREET & (APT \#) \\
\(\left(\frac{\text { CITY, STATE, ZIP }}{}\right.\) \\
\hline AREA CODE \()\) \\
(Numeric check for format (xxx-xxx-xxxx )
\end{tabular}
15. Under what name is that telephone likely to be listed?

> SAME AS REFERENCE NAME ............. 1
> UNLISTED .............................................. 2
> SOMEONE ELSE'S NAME .................... 3 (SPECIFY)

I6. How is \(\{\) NAME IN I4\} related to you?
HUSBAND/WIFE .......................................................................... 1
FATHER/MOTHER....................................................................... 2
FATHER-IN-LAW/MOTHER-IN-LAW ............................................ 3
GRANDPARENT ............................................................................. 4
SON/DAUGHTER........................................................................... 5
SON-IN-LAW/DAUGHTER-IN-LAW .............................................. 6
GRANDCHILD ................................................................................. 7
BROTHER/SISTER ......................................................................... 8
BROTHER-IN-LAW/SISTER-IN-LAW ........................................... 9
AUNT/UNCLE/COUSIN.................................................................. 10
NIECE/NEPHEW ............................................................................. 11
ROOMMATE/FRIEND/NEIGHBOR................................................. 12
OTHER RELATIVE (SPECIFY) 13
OTHER NON-RELATIVE (SPECIFY) __ 14
17. Now, I would like to confirm your name, street address, and telephone number.

NAME: \(\qquad\)
\begin{tabular}{l} 
\\
\hline STREET
\end{tabular}
\(\qquad\)
CITY, STATE, ZIP
And I need to confirm your telephone number.

(Numeric check for format (xxx-xxx-xxxx)
17a. Do you receive your mail at the address you just gave me?


17b. Can I please have your mailing address?

STREET (APT \#)

CITY, STATE, ZIP
18. Could you please tell me your Social Security Number? It will only be used if we have trouble locating you. This information is voluntary and is collected under the authority of the Public Health Service Act Section 412 (42 USC 285a-1) and Section 413 (42 USC 285a-2). Whether or not you respond to this question will have no effect on any benefits that you might receive.

\[
\begin{aligned}
& \text { END } \\
& \text { Thank you very much for your participation. } \\
& \text { [INTERVIEWER: IF COMPLETE, GIVE RESPONDENT \$20 CHECK AND } \\
& \text { HAVE HIM OR HER SIGN RECEIPT. CHOOSE THE TAB FOR THE NEXT } \\
& \text { RESPONDENT OR PRESS F10 TO EXIT.] }
\end{aligned}
\]

\title{
PROGRAMMER VERSION 220 BUILD NUMBER 1.17.0045 \\ 10/04/2001
}

\section*{Followup - Wave 4 TEEN QUESTIONNAIRE (AGES 12-18) (COMPUTER ASSISTED INTERVIEW)}

Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0466). Do not return the completed form to this address.

\section*{INTRODUCTION:}

We are conducting a follow-up survey for the National Institute on Drug Abuse. It is the leading research organization on drug abuse in the U.S. We need to learn much more about why some young people try drugs and why others do not. You may recall that you were interviewed for this study in the past.

Thank you for agreeing to participate in this study. It will take about 45 minutes to complete your interview. Your participation is voluntary. This means that it is your decision. No one can force you to participate. If you do not wish to answer this survey, you or members of your family will not be penalized in any way or lose any benefits. You can also skip any question that you do not wish to answer.

However, your answers are very important to us. There are no right or wrong answers. Westat has obtained a special Certificate of Confidentiality for this survey. Under this certificate, the Federal government pledges that Westat study personnel cannot be compelled by any person, or court of law, to release your name or to identify your name with any answers that are given. Any information you give will be kept confidential. Confidential means that your answers are kept private. Therefore, we hope that you will answer each question thoughtfully and honestly.

NOTE: Words bolded and in italics are "hot words."

\section*{A. DEMOGRAPHICS AND TIME USE: CAPI}

I'd now like to begin by asking you some general questions about yourself.

\section*{BOX A0a1}

ASK A1 - A5 ONLY IF THERE IS NOT A BASELINE INTERVIEW FOR RESPONDENT. OTHERWISE, GO TO A6.

A1. What is your date of birth?

\begin{tabular}{|c} 
BOX A0b \\
IF RESPONDENT'S AGE GIVEN IN A1 IS DIFFERENT FROM THE AGE \\
LISTED ON THE SCREENER, RESOLVE DISCREPANCIES. \\
\hline
\end{tabular}

A2. Do you consider yourself Hispanic or Latino?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO & 2 (A3) \\
\hline REFUSED. & (A3) \\
\hline DON'T KNOW & (A3) \\
\hline
\end{tabular}

A2a. Which of the following are you? Choose all that apply. Please use the categories on this card. [SHOW CARD A-0.]

> MEXICAN, MEXICAN AMERICAN, OR CHICANO

A3. What race do you consider yourself to be? Choose all that apply. Please use the categories on this card.
[SHOW CARD A-1.]
WHITE ..... 1
BLACK OR AFRICAN AMERICAN ..... 2
ASIAN ..... 3
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ..... 4
AMERICAN INDIAN OR ALASKA NATIVE ..... 5
REFUSED ..... (A5)
DON'T KNOW ..... (A5)
```

                        BOX A1
    IF A3 HAS ONLY 1 RESPONSE SELECTED, GO TO A6.
OTHERWISE, CONTINUE WITH A4.

```

A4. Which one of these groups would you say best represents your race? Please use the categories on this card.[ONLY FILL IN WITH RACES SELECTED IN A3.]
[SHOW CARD A-1.]
```

WHITE ............................................. 1
BLACK OR AFRICAN AMERICAN2
ASIAN.............................................. }
NATIVE HAWAIIAN OR OTHER
PACIFIC ISLANDER ........................ }
AMERICAN INDIAN OR ALASKA
NATIVE.......................................... 5
CANNOT CHOOSE 1 RACE................ }

```

A5. RECORD RESPONDENT'S RACE BY OBSERVATION.
```

WHITE ............................................. 1
BLACK OR AFRICAN AMERICAN........ 2
ASIAN ............................................... }
NATIVE HAWAIIAN OR OTHER
PACIFIC ISLANDER ........................ 4
AMERICAN INDIAN OR
ALASKA NATIVE............................. 5
MULTIRACIAL................................... }

```

A6. Have you been going to school at any time during the last \(\mathbf{1 2}\) months?
\begin{tabular}{|c|c|}
\hline YES & 1 \\
\hline NO & 2 (BOX A3) \\
\hline REFUSED. & (BOX A3) \\
\hline DON'T KNOW & (BOX A3) \\
\hline
\end{tabular}

BOX A2 HAS BEEN DELETED

QUESTION A7 HAS BEEN DELETED.

A8. What grade are you in? If you are on a holiday or summer break, please tell me the grade or year you will enter when you return to school.
1ST GRADE ..... 1
2ND GRADE ..... 2
3RD GRADE ..... 3
4TH GRADE ..... 4
5TH GRADE ..... 5
6TH GRADE ..... 6
7TH GRADE ..... 7
8TH GRADE ..... 8
9TH GRADE ..... 9
10TH GRADE ..... 10
11TH GRADE ..... 11
12TH GRADE ..... 12
GED ..... 13
COLLEGE OR UNIVERSITY ..... 14
TECHNICAL SCHOOL ..... 15
NOT ENROLLED ..... 16
I AM HOME-SCHOOLED ..... 17 (A12)
MY SCHOOL IS UNGRADED ..... 18 (A12)

\section*{BOX A3}

IF RESPONDENT HAS NOT BEEN IN SCHOOL, REFUSED, OR DON'T KNOW (A6=2, RF, OR DK) OR IF RESPONDENT IS NOW GETTING GED, IN TECHNICAL SCHOOL, NOT ENROLLED, REFUSED, OR DON'T KNOW ( \(\mathrm{A} 8=13,15,16, \mathrm{RF}, \mathrm{OR}\) DK), GO TO A9. OTHERWISE GO TO A12.

A9. What grade or year in school did you last complete?
1ST GRADE ..... 1
2ND GRADE ..... 2
3RD GRADE ..... 3
4TH GRADE ..... 4
5TH GRADE ..... 5
6TH GRADE ..... 6
7TH GRADE ..... 7
8TH GRADE ..... 8
9TH GRADE ..... 9
10TH GRADE ..... 10
11TH GRADE ..... 11
12TH GRADE ..... 12
GED ..... 13
COLLEGE OR UNIVERSITY ..... 14
TECHNICAL SCHOOL ..... 15

\section*{BOX A4}

IF RESPONDENT HAS NOT BEEN IN SCHOOL, REFUSED, OR DON'T KNOW (A6=2, RF, OR DK) AND LAST COMPLETED 12TH GRADE OR BELOW, REFUSED, OR DON'T KNOW (A9<13 OR RF OR DK), GO TO BOX A6. OTHERWISE GO TO A12.

A12. Which of the following best describes your average grade in school? Please use the categories on this card.
[SHOW CARD A-2.]
\[
\begin{aligned}
& \text { A (93-100) ............................................ } 1 \\
& \text { A- (90-92) ............................................. } 2 \\
& \text { B+ (87-89)............................................. } 3 \\
& \text { B (83-86)............................................... } 4 \\
& \text { B- (80-82) .............................................. } 5 \\
& \text { C+ (77-79) ............................................ } 6 \\
& \text { C (73-76)............................................... } 7 \\
& \text { C- (70-72) ............................................. } 8 \\
& \text { D (69 OR BELOW) ................................. } 9 \\
& \text { mY SCHOOL DOES NOT GIVE } \\
& \text { GRADES }
\end{aligned}
\]
\begin{tabular}{c} 
BOX A5 \\
ONLY ASK A12a IF RESPONDENT HAS BEEN IN SCHOOL (A6=1) AND IS \\
NOW IN SOME GRADE/TYPE OF SCHOOL (A8<16 OR A8=18, RF, OR \\
DK). OTHERWISE, GO TO BOX A6. \\
\hline
\end{tabular}

A12a. Was your school in session during the last \(\mathbf{3 0}\) days?
\begin{tabular}{|c|c|}
\hline YES & (A13) \\
\hline NO & 2 (A13C) \\
\hline REFUSED. & (A13C) \\
\hline DON'T KNOW & (A13C) \\
\hline
\end{tabular}

A13. Looking at this card, please show or tell me about how many whole days of school you have missed during the last 30 days because ...[SHOWCARD A-2a]
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & & & & & & & & SCHOOL \\
\hline & & & & & & & & WAS NOT \\
\hline & & & & & & & & IN SESSION \\
\hline & & & & & 4 TO & 6 TO & 11 OR & IN LAST \\
\hline & NONE & 1 & \(\underline{2}\) & \(\underline{3}\) & \(\underline{5}\) & 10 & MORE & 30 DAYS \\
\hline a. Of illness?.................................... & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline b. You 'skipped' or 'cut' school? .......... & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline & & & & & X A & & & \\
\hline REFUSED.......................................... & (BOX & & & & & & & \\
\hline DON'T KNOW ...................................... & (BOX & & & & & & & \\
\hline
\end{tabular}

A13c. Looking at this card, please show or tell me about how many whole days of school you missed during the last 30 days when your school was in session, because ...[SHOWCARD A-2b]

\section*{NONE 1-3 \(\quad \underline{4-10} \quad 11\) OR MORE}
a. Of illness?
\(\begin{array}{lll}0 & 1 & 2\end{array}\)
3
b. You 'skipped' or 'cut' school? ................................................ 0 1 2 3

\section*{BOX A6}

ONLY ASK A14 IF RESPONDENT HAS NOT BEEN IN SCHOOL (A6=^1) OR IS NOT NOW ENROLLED IN SCHOOL, REFUSED, OR DON'T KNOW (A8=16, RF, OR DK). OTHERWISE, GO TO A15.

QUESTION A14 HAS BEEN DELETED.

QUESTION A15 HAS BEEN DELETED.

A16. Suppose you could do just what you'd like and nothing stood in your way. Please look at this card and tell me which of the following things you would want to do? Choose all that apply.
[SHOW CARD A-5.]
\begin{tabular}{ll} 
ATTEND A TECHNICAL OR VOCATIONAL & \\
SCHOOL......................................................... & 1 \\
SERVE IN THE ARMED FORCES.................... & 2 \\
GRADUATE FROM A TWO-YEAR COLLEGE & \\
PROGRAM .................................................... & 3 \\
GRADUATE FROM A FOUR-YEAR & \\
COLLEGE............................................................ & 4 \\
ATTEND GRADUATE OR PROFESSIONAL & \\
SCHOOL AFTER COLLEGE............................ & 5 \\
NONE OF THE ABOVE
\end{tabular}

A17. How often do you attend church, synagogue, mosque, or other religious services? Would you say ...
Never ....................................................... 1
Rarely ..................................................... 2
1 to 3 times a month ................................ 3
About once a week or more often .......... 4

A18. How important is religion in your life? Is it ...
Not important ......................................... 1
A little important...................................... 2
Pretty important ...................................... 3
Very important ....................................... 4

A19. How much TV do you estimate watching on an average weekday? Please use the categories on this card.
[SHOW CARD A-5a.]


A20. How much TV do you estimate watching on an average weekend, that is both Saturday and Sunday combined? Please use the categories on this card.
[SHOW CARD A-5b.]
NONE ..................................................... 1
LESS THAN 1 HOUR ............................. 2
1 TO 2 HOURS....................................... 3
3 TO 4 HOURS....................................... 4
5 TO 6 HOURS........................................ 5
7 TO 8 HOURS........................................ 6
9 TO 10 HOURS...................................... 7
11 HOURS OR MORE ........................... 8
\begin{tabular}{|c|c||}
\hline BOX A6a \\
IF RESPONDENT DID NOT WATCH ANY TV [(A19 = 1) AND (A20 = 1)], GO \\
TO A21. OTHERWISE, GO TO BOX A6b. \\
\hline
\end{tabular}

BOX A6b

IF (A2 = DON'T KNOW OR REFUSED AND S16 = 1) OR IF A2 = 1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A20b. OTHERWISE, GO TO A21.

A20b. In what language are the TV programs you usually watch? Please use the categories on this card. [SHOW CARD A-5c].

ONLY SPANISH ..................................... 1
MORE SPANISH THAN ENGLISH ........ 2
SPANISH AND ENGLISH EQUALLY..... 3
MORE ENGLISH THAN SPANISH ........ 4
ONLY ENGLISH ..................................... 5

A21. How much radio do you estimate listening to on an average weekday? Please use the categories on this card.
[SHOW CARD A-5d.]
NONE ..... 1
HALF-HOUR OR LESS ..... 2
ABOUT 1 HOUR. ..... 3
ABOUT 2 HOURS ..... 4
ABOUT 3 HOURS ..... 5
ABOUT 4 HOURS ..... 6
ABOUT 5 HOURS ..... 7
ABOUT 6 HOURS ..... 8
7 HOURS OR MORE ..... 9

A22. How much radio do you estimate listening to on an average weekend, that is both Saturday and Sunday combined? Please use the categories on this card.
[SHOW CARD A-5e.]


\section*{QUESTION A22a HAS BEEN DELETED.}

BOX A6c

IF RESPONDENT DID NOT LISTEN TO ANY RADIO [(A21 = 1) AND \((\mathrm{A} 22=1)]\), GO TO A24. OTHERWISE, GO TO BOX A6d.

> BOX A6d
> IF (A2 = DON'T KNOW OR REFUSED AND S16 = 1) OR IF A2 = 1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A22b. OTHERWISE, GO TO A24.

A22b. In what language are the radio programs you usually listen to? Please use the categories on this card.
[SHOW CARD A-5f].
\[
\begin{array}{lll}
\text { ONLY SPANISH .................................... } & 1 \\
\text { MORE SPANISH THAN ENGLISH ........ } & 2 \\
\text { SPANISH AND ENGLISH EQUALLY.... } & 3 \\
\text { MORE ENGLISH THAN SPANISH ....... } & 4 \\
\text { ONLY ENGLISH ..................................... } & 5
\end{array}
\]

A24. How often do you read magazines? Please use the categories on this card.
[SHOW CARD A-6.]
\begin{tabular}{|c|c|}
\hline NEVER & (A 27) \\
\hline A FEW TIMES A YEAR. & 2 \\
\hline ONCE OR TWICE A MONTH. & \\
\hline AT LEAST ONCE A WEEK & \\
\hline EVERY DAY OR ALMOST EVERY DAY & 5 \\
\hline REFUSED. & (A 27) \\
\hline DON'T KNOW & (A 27) \\
\hline
\end{tabular}

BOX A6d1 HAS BEEN DELETED.

\section*{QUESTION A25a HAS BEEN DELETED.}

QUESTION A25b HAS BEEN DELETED.

QUESTION A25c HAS BEEN DELETED.

QUESTION A25d HAS BEEN DELETED.

\section*{BOX A6e HAS BEEN DELETED.}

\section*{QUESTION A26a HAS BEEN DELETED.}

\section*{QUESTION A26b HAS BEEN DELETED.}

\section*{QUESTION A26c HAS BEEN DELETED.}

A27. In the last \(\mathbf{3 0}\) days, on how many days have you watched a music television station, such as MTV or VH1? Please use the categories on this card.
[SHOW CARD A-9.]
NEVER ................................................. 1
1 TO 4 DAYS ........................................ 2
5 TO 14 DAYS....................................... 3
15 TO 30 DAYS ..................................... 4

A28. In the last 30 days, on how many days have you watched an all-sports channel, such as ESPN? Please use the categories on this card.
[SHOW CARD A-9.]
\[
\begin{aligned}
& \text { NEVER ................................................... } 1 \\
& 1 \text { TO } 4 \text { DAYS........................................... } 2 \\
& 5 \text { TO } 14 \text { DAYS........................................ } 3 \\
& 15 \text { TO } 30 \text { DAYS ....................................... } 4
\end{aligned}
\]

A28a. In the last 30 days, on how many days have you watched a channel focused on African Americans or Blacks such as BET? Please use the categories on this card.
[SHOW CARD A-9.]

> NEVER .................................................... 1
> 1 TO 4 DAYS......................................... 2
> 5 TO 14 DAYS....................................... 3
> 15 TO 30 DAYS ...................................... 4

BOX A6f
IF (A2 = DON'T KNOW OR REFUSED AND S16 = 1) OR IF A2 = 1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A28b. OTHERWISE, GO TO A29.

A28b. In the last 30 days, on how many days have you watched a channel especially for Latinos or Hispanics such as Telemundo or Univision? Please use the categories on this card.
[SHOW CARD A-9.]
\[
\begin{array}{ll}
\text { NEVER .............................................................................................................................................................. } & 1 \\
1 & 4 \\
5 & 4 \\
5
\end{array}
\]

A29. In the last 12 months, have you ever participated in the following types of organized activities or groups:

ACTIVITY \(\quad\) YES NO
a. Music, dance, theater or other performing arts, in or outside of school? .................................................................. 1 2
b. Athletic teams or organized sports, in or outside of school?................................................................................... 12
c. Boys or girls clubs, such as Boy Scouts or Girl Scouts?....... 1
d. Youth groups sponsored by a church, synagogue, mosque, or other religious institution? .................................. 1.2
e. Another club or activity, in or outside of school, or volunteer work?...................................................................... 1

2
BOX A8
INSERT TUTORIAL HERE.

\section*{B. DRUG EXPERIENCE: ACASI}

The next series of questions is about cigarettes, alcohol, and various drugs. There is a lot of talk these days about these subjects and we still have a lot to learn about the actual experiences and attitudes of people your age.

Remember that your answers will be confidential. We hope that you will answer all of our questions. However, if there are some that you do not want to answer, you may skip them.

The next questions are about cigarettes.
B1. Have you ever smoked part or all of a cigarette?
\begin{tabular}{|c|c|}
\hline Never & 1 (INTRO TO B6) \\
\hline Once or twice, but not in the last 30 days. & 2 \\
\hline Occasionally in the past, but not in the last 30 days & 3 \\
\hline Regularly in the past, but not in the last 30 days. & 4 \\
\hline I have smoked in the last 30 days & 5 \\
\hline REFUSED. & (INTRO TO B6) \\
\hline DON'T KNOW. & (INTRO TO B6) \\
\hline
\end{tabular}

B2. How old were you the first time you smoked part or all of a cigarette?
|___| YEARS OLD COMPUTE CURRENT AGE FROM A1
SR: \(2<\mathrm{B} 2<6\)
HR: B2 <= CURRENT AGE
B2 > 2

BOX B1
IF RESPONDENT HAS SMOKED IN LAST 30 DAYS (B1=5), GO TO B4.

B3. How long has it been since you last smoked part or all of a cigarette?

> During the last 30 days
> More than 30 days ago but within the last 12 months
> 2 (INTRO TO B6)
> More than 12 months ago....................... 3 3 (INTRO TO B6)
> REFUSED (INTRO TO B6)
> DON'T KNOW (INTRO TO B6)

B4. What is your best estimate of the number of days you smoked part or all of a cigarette during the last 30 days?
\begin{tabular}{|c|c|c|}
\hline 1 to 2 days & \multicolumn{2}{|l|}{1} \\
\hline 3 to 5 days & 2 & \\
\hline 6 to 9 days & 3 & \\
\hline 10 to 14 days & 4 & \\
\hline 15 to 19 days & 5 & \\
\hline 20 to 29 days & 6 & \\
\hline All 30 days & 7 & \\
\hline REFUSED. & & (INTRO TO B6) \\
\hline DON'T KNOW & & INTRO TO B6) \\
\hline
\end{tabular}

B5. On the days you smoked cigarettes during the last \(\mathbf{3 0}\) days, how many cigarettes a day did you smoke on average?
\begin{tabular}{ccc} 
Less than 1 per day........................................................................................................................................................................... & 7
\end{tabular}

The next questions are about alcoholic beverages, such as beer, wine, wine coolers, liquor, mixed drinks, and cocktails. We are not asking about when you only had a sip or two from a drink.

B6. Have you ever, even once, had a drink of any alcoholic beverage, that is, more than a few sips?


B7. How old were you the first time you had a drink of any alcoholic beverage, more than a few sips?
I___|YEARS OLD
SR: \(2<\) B7 < 6
HR: B7 <= CURRENT AGE
B7 > 2

B8. How long has it been since you last drank an alcoholic beverage, more than a few sips?
```

During the last 30 days.

```
\(\qquad\)
```1More than 30 days ago but withinthe last 12 months .............................. 2
```

More than 12 months ago

```3 (INTRO TO B11)
```

REFUSED

```(INTRO TO B11)DON'T KNOW(INTRO TO B11)
```

B9. On how many occasions, if any, have you been drunk or very high from drinking alcoholic beverages during the last 12 months?

0 occasions............................................. 1
1 to 2 occasions...................................... 2
3 to 5 occasions....................................... 3
6 to 9 occasions...................................... 4
10 to 19 occasions................................... 5
20 to 39 occasions.................................... 6
40 or more occasions ............................. 7

```
BOX B2
IF RESPONDENT DRANK > 30 DAYS AGO BUT <= 12 MONTHS AGO (B8=2), GO TO INTRO B11.
```

B10. Think back over the last 30 days. How many times have you had five or more drinks in a row? By a "drink" we mean a can or bottle of beer, a glass of wine or a wine cooler, a shot of liquor, or a mixed drink with liquor in it.

| None | 1 |
| :---: | :---: |
| Once | 2 |
| Twice | 3 |
| 3 to 5 times | 4 |
| 6 to 9 times | 5 |
| 10 or more times.. | 6 |

The next questions are about marijuana and hashish. Marijuana is sometimes called pot, grass, or weed. Marijuana is usually smoked, either in cigarettes, called joints, or in a pipe. Hashish is a form of marijuana that is also called hash. From now on, when marijuana is mentioned, it means marijuana or hashish.

B11. Have you ever, even once, used marijuana?
Yes......................................................... 1
No .................................................................. 2
REFUSED.
2 (INTRO TO B17)
DON'T KNOW
(INTRO TO B17)
(INTRO TO B17)

B12. How old were you the first time you used marijuana?
|____| YEARS OLD

SR: $2<B 12<6$
HR: B12 <= CURRENT AGE B12 > 2

B13. How long has it been since you last used marijuana?

| During the last 30 days | 1 |
| :---: | :---: |
| More than 30 days ago but within the last 12 months . | 2 |
| More than 12 months ago. | 3 (B15) |
| REFUSED. | (B15) |
| DON'T KNOW. | (B15) |

B14. During the last 12 months, on how many occasions have you used marijuana?

| 1 to 2 occasions. | 01 |  |
| :---: | :---: | :---: |
| 3 to 5 occasions. | . 02 |  |
| 6 to 9 occasions. | . 03 |  |
| 10 to 19 occasions. | .. 04 |  |
| 20 to 39 occasions. | . 05$\}$ | (B16) |
| 40 or more occasion | .06 |  |

B15. Have you ever used marijuana at least 10 times within any 12 month period?

Yes......................................................... 1
No ............................................................. 2
REFUSED.
2 (INTRO TO B17)

DON'T KNOW
(INTRO TO B17)
(INTRO TO B17)

B16. How old were you when you first used marijuana at least 10 times within any 12 month period?
I____| YEARS OLD
HR: B16 >= B12
B16 <= CURRENT AGE

The next questions are about inhalants. Inhalants are liquids, sprays, and gases that people sniff, huff, or inhale to get high or make them feel good.

B17. Have you ever, even once, used an inhalant for kicks or to get high?

| Yes | 1 |
| :---: | :---: |
| No | 2 (INTRO TO B22a) |
| REFUSED | (INTRO TO B22a) |
| DON'T KNOW | (INTRO TO B22a) |

B18. How old were you the first time you used an inhalant for kicks or to get high?
$\qquad$ | YEARS OLD

SR: $2<\mathrm{B} 18<6$
HR: B18 <= CURRENT AGE
B18 < 2

B19. How long has it been since you last used an inhalant for kicks or to get high?

$$
\begin{array}{ll}
\text { During the last } 30 \text { days ........................... } & 1 \\
\text { More than } 30 \text { days ago but within } & \\
\text { the last } 12 \text { months ............................................................................................................................................................... } \\
\text { (B21) } \\
\text { More than } 12 \text { months }
\end{array}
$$

B20. During the last $\mathbf{1 2}$ months, on how many occasions have you used an inhalant for kicks or to get high?

|  | 1 to 2 occasions. |
| :---: | :---: |
| 3 to 5 occasions |  |
| 6 to 9 occasions. |  |
| 10 to 19 occasions.................................. 4 |  |
| 20 to 39 occasion | (B22) |
| 40 or more occas |  |

B21. Have you ever used inhalants at least 10 times within any 12 month period?

| Yes | 1 |
| :---: | :---: |
| No | 2 (INTRO TO B22a) |
| REFUSED. | (INTRO TO B22a) |
| DON'T KNOW | (INTRO TO B22a) |

B22. How old were you when you first used inhalants at least 10 times within any 12 month period?
|____| YEARS OLD
HR: B22 >= B18
B22 <= CURRENT AGE

The next questions are about ecstasy. Ecstasy is a hallucinogen that often causes people to see or experience things that are not real. Ecstasy is also sometimes called XTC, E, X, or Adam.

B22a. Have you ever, even once, used ecstasy?

| Yes | 1 |
| :---: | :---: |
| No | 2 (INTRO TO BOX B3) |
| REFUSED. | (INTRO TO BOX B3) |
| DON'T KNOW | (INTRO TO BOX B3) |

B22b. How long has it been since you last used ecstasy?
During the last 30 days
More than 30 days ago but within the last 12 months

2
More than 12 months ago....................... 3

QUESTION B23 HAS BEEN DELETED.

QUESTION B24 HAS BEEN DELETED.

QUESTION B25 HAS BEEN DELETED.

QUESTION B26 HAS BEEN DELETED.

QUESTION B27 HAS BEEN DELETED.

QUESTION B28 HAS BEEN DELETED.

QUESTION B29 HAS BEEN DELETED.

QUESTION B30 HAS BEEN DELETED.

## BOX B3

CONTINUE WITH B31 ONLY IF >1 DRUG (INCLUDING CIGARETTES \& ALCOHOL) WAS STARTED AT A GIVEN AGE. THE DRUGS ASKED ABOUT WILL BE THOSE FIRST USED IN THE SAME YEAR. REPEAT B31 THROUGH B33, AS APPROPRIATE, FOR EACH SET OF DRUGS STARTED WHEN THE RESPONDENT WAS A GIVEN AGE.

OTHERWISE, GO TO SECTION C.

B31. You said that you started using the following drugs when you were \{AGE FILL\}. Which substance did you use first?
\{DRUG FILL\}
\{DRUG FILL\}
\{DRUG FILL\}
\{DRUG FILL\}
REFUSED.
(SECTION C OR SECOND DRUG SERIES)
(SECTION C OR SECOND DRUG SERIES)

| BOX B4 |
| :---: |
| NEXT LIST EXCLUDES THE DRUG |
| SELECTED IN B31. |

B32. Which substance did you use second?
\{DRUG FILL\}
\{DRUG FILL\}
\{DRUG FILL\}
REFUSED.
(SECTION C OR SECOND DRUG SERIES)
DON'T KNOW
(SECTION C OR SECOND DRUG SERIES)

BOX B5
NEXT LIST EXCLUDES THE DRUG SELECTED IN B32.

B33. Which substance did you use third?
\{DRUG FILL\}
\{DRUG FILL\}

## C. EXPECTED DRUG EXPERIENCE: ACASI

We want to learn more about what young people think are the good and bad things that might happen if they use marijuana. We also want to learn more about how they and the people they know feel about using marijuana.

The next series of questions is about marijuana.
C1. How likely is it that you will use marijuana, even once or twice, over the next $\mathbf{1 2}$ months? When we say marijuana, we mean marijuana or hashish.

| I definitely will not | 1 (BOX C1) |
| :---: | :---: |
| I probably will not | 2 |
| I probably will | 3 |
| I definitely will. | 4 |
| REFUSED. | (BOX C1) |
| DON'T KNOW | (BOX C1) |

C2. How likely is it that you will use marijuana nearly every month for the next $\mathbf{1 2}$ months?

$$
\begin{array}{ll}
\text { I definitely will not .................................... } & 1 \\
\text { I probably will not.......................................................................................................................................... }
\end{array}
$$

BOX C1
RESPONDENTS WILL ANSWER EITHER THE C3a TO C8a SEQUENCE OR THE C3b TO C8b SEQUENCE. ALL RESPONDENTS WILL BE RANDOMLY ASSIGNED TO ANSWER EITHER THE "A" SEQUENCE OR THE "B" SEQUENCE. HOWEVER, THOSE WHO HAVE USED MARIJUANA IN THE LAST 12 MONTHS (B13=1 OR 2) YET RANDOMLY ASSIGNED TO THE C3a TO C8a SEQUENCE WILL BE REASSIGNED TO THE C3b TO C8b SEQUENCE. THEIR RESPONSES TO THIS ALTERNATE SEQUENCE WILL BE STORED IN A SEPARATE SET OF VARIABLES IN ORDER TO SIMPLIFY ANALYSIS.

READ RANDOM NUMBER C3RAND. IF C3RAND < .5, SET C3SEQ TO "A".
ELSE SET C3SEQ TO "B". FLAG C3SEQ STORES THE ORIGINAL SEQUENCE. IF RESPONDENT IS DESIGNATED FOR THE "A" SEQUENCE BUT HAS USED MARIJUANA IN THE LAST 12 MONTHS (B13 = 1 OR 2) SET C3PATH TO "C". ELSE SET C3PATH TO C3SEQ. FLAG C3PATH STORES THE OPERATIONALIZED SEQUENCE.

STORE DATA IN C3a TO C8a FOR C3PATH = "A" STORE DATA IN C3b TO C8b FOR C3PATH = "B" STORE DATA IN C3c TO C8c FOR C3PATH = "C"

C3a. How likely is it that the following would happen to you if you used marijuana, even once or twice, over the next 12 months?


I would:
a. Upset my \{parents/caregivers\} $\qquad$

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

In the next question, you will see a scale from 1 to 7 . The number 1 represents "extremely bad" and the number 7 represents "extremely good." The numbers 2 through 6 represent your feelings in between these two points on the scale. Please select the number that best reflects your feelings about using marijuana.

C4a. Your using marijuana, even once or twice over the next 12 months, would be:

| Extremely <br> bad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely <br> good |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C5a. Your using marijuana, even once or twice over the next 12 months, would be:

| Extremely <br> unenjoyable | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely <br> enjoyable |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C6a. How do you think most people important to you would feel about you using marijuana, even once or twice, over the next 12 months?

They would:

Strongly disapprove. ..... 1
Disapprove ..... 2
Neither approve nor disapprove ..... 3
Approve ..... 4
Strongly approve ..... 5

C7a. How do you think your close friends would feel about you using marijuana, even once or twice, over the next 12 months?

They would:

$$
\begin{array}{lll}
\text { Strongly disapprove................................ } & 1 \\
\text { Disapprove.............................................. } & 2 \\
\text { Neither approve nor disapprove ............. } & 3 \\
\text { Approve ............................................. } & 4 \\
\text { Strongly approve ..................................... } & 5
\end{array}
$$

C8a. How do you think your \{parents/caregivers\} would feel about you using marijuana, even once or twice, over the next 12 months?

They would:


C3b. How likely is it that the following would happen to you if you used marijuana nearly every month for the next 12 months?


I would:

| a. | Damage my brain | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mess up my life | 1 | 2 | 3 | 4 | 5 |
| c. | Do worse in school. | 1 | 2 | 3 | 4 | 5 |
| d. | Be acting against my moral beliefs | 1 | 2 | 3 | 4 | 5 |
| e. | Lose my ambition | 1 | 2 | 3 | 4 | 5 |
|  | Lose my friends' respect | 1 | 2 | 3 | 4 | 5 |
|  | Have a good time with my friends | 1 | 2 | 3 | 4 | 5 |
|  | Be more creative and imaginative. | 1 | 2 | 3 | 4 |  |

In the next question, you will see a scale from 1 to 7 . The number 1 represents "extremely bad" and the number 7 represents "extremely good." The numbers 2 through 6 represent your feelings in between these two points on the scale. Please select the number that best reflects your feelings about using marijuana.

C4b. Your using marijuana nearly every month for the next 12 months would be:

| Extremely <br> bad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely <br> good |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C5b. Your using marijuana nearly every month for the next 12 months would be:

| Extremely <br> unenjoyable | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely <br> enjoyable |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C6b. How do you think most people important to you would feel about you using marijuana nearly every month for the next 12 months?

They would:
Strongly disapprove ............................... 1
Disapprove............................................ 2
Neither approve nor disapprove ............. 3
Approve ................................................ 4
Strongly approve ................................... 5

C7b. How do you think your close friends would feel about you using marijuana nearly every month for the next 12 months?

They would:
Strongly disapprove............................... 1
Disapprove............................................ 2
Neither approve nor disapprove ............. 3
Approve ................................................ 4
Strongly approve ................................... 5

C8b. How do you think your \{parents/caregivers\} would feel about you using marijuana nearly every month for the next 12 months?

They would:
Strongly disapprove............................... 1
Disapprove............................................ 2
Neither approve nor disapprove ............. 3
Approve ................................................ 4
Strongly approve ................................... 5

C9. How sure are you that you can say no to marijuana, if you really wanted to, if:

| Not at | Slightly | Some- <br> what | Mostly | Com- |
| :---: | :---: | :---: | :---: | :---: |
| pletely |  |  |  |  |
| all sure | sure | sure | sure | sure |
| I can | I can | I can | I can | I can |
| say no | say no | say no | say no | say no |

a. You are at a party where most people are using it? $\qquad$

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

b. A very close friend suggests you use it? ..... 1

2
3
4
5
c. You are home alone and feeling sad or bored? $\qquad$ 1
2
3
4
5
d. You are on school property and someone offers it?

1
2
3
4
5
e. You are hanging out at a friend's house whose parents aren't home? $\qquad$ 1

BOX C2
ASK C10a IF RESPONDENT HAS BEEN ASKED C3a-C8a. ASK C10b IF RESPONDENT HAS BEEN ASKED C3b-C8b.

C10a. How many of your friends do you think have used marijuana, even once or twice, in the last 12 months? If you are not sure, make your best guess.

| None | 1 (BOX C3) |
| :---: | :---: |
| A few. | $2)$ |
| Some | 3 (C10b) |
| Most | 4 (C10b) |
| All. | 5 |
| REFUSED | (BOX C3) |
| DON'T KNOW | (BOX C3) |

C10c. How many of your friends do you think have used marijuana nearly every month in the last 12 months? If you are not sure, make your best guess.

$$
\begin{aligned}
& \text { None ...................................................... } 1 \\
& \text { A few...................................................... } 2 \\
& \text { Some ...................................................... } 3 \\
& \text { Most ......................................................... } 4 \\
& \text { All............................................................ } 5
\end{aligned}
$$

BOX C3

FOR C11 AND C12, IF RESPONDENT IS IN SCHOOL (A6=1) USE "kids in your grade at school." OTHERWISE, USE "kids your age."

C11. How many \{kids in your grade at school/kids your age\} have used marijuana, even once or twice in the last $\mathbf{1 2}$ months?

| None | 1 | (C13) |
| :---: | :---: | :---: |
| A few. | 2 |  |
| Some | 3 |  |
| Most | 4 |  |
| All | 5 |  |
| REFUSED. |  | (C13) |
| DON'T KNOW |  | (C13) |

C12. How many \{kids in your grade at school/kids your age\} have used marijuana nearly every month in the last 12 months?

None ...................................................... 1
A few........................................................ 2
Some ..................................................... 3
Most......................................................... 4
All............................................................. 5

C13. Who, if anyone, has offered you marijuana? Choose all that apply.
No one has ever offered me marijuana
(INTRO TO C15)
My brother or sister, or stepbrother or stepsister .......................... 2
My friends ................................................................................... 3
Other kids ..................................................................................... 4
Adults I know ................................................................................ 5
Other adults ................................................................................... 6

C14. How many times in the last 30 days have you been offered marijuana?
Never ....................................................... 1
1 time....................................................... 2
2 times ................................................... 3
3 or 4 times.............................................. 4
5 or more times....................................... 5

The next series of questions is specifically about inhalants.
C15. How likely is it that you will use inhalants to get high, even once or twice over the next $\mathbf{1 2}$ months?

| I definitely will not | 1 (C17) |
| :---: | :---: |
| I probably will not | 2 |
| I probably will | 3 |
| I definitely will. | 4 |
| REFUSED. | (C17) |
| DON'T KNOW | (C17) |

C16. How likely is it that you will use inhalants to get high nearly every month for the next 12 months?

| I definitely will not |  |
| :---: | :---: |
| I probably will not. |  |
| I probably will |  |
| I definitely will. |  |

BOX C4 HAS BEEN DELETED.

The next questions are about ecstasy.
C17. How likely is it that you will use ecstasy, even once or twice, over the next 12 months?

$$
\begin{aligned}
& \text { I definitely will not .................................. } 1 \\
& \text { I probably will not................................... } 2 \\
& \text { I probably will........................................ } 3 \\
& \text { I definitely will......................................... } 4 \\
& \text { REFUSED. } \\
& \text { DON'T KNOW }
\end{aligned}
$$

C18. How do you think your close friends would feel about you using ecstasy, even once or twice, over the next 12 months?

They would:
Strongly disapprove............................... 1
Disapprove............................................ 2
Neither approve nor disapprove ............. 3
Approve ................................................ 4
Strongly approve ................................... 5

## QUESTION C19a HAS BEEN DELETED.

QUESTION C20a HAS BEEN DELETED.

## QUESTION C21a HAS BEEN DELETED.

## QUESTION C22a HAS BEEN DELETED.

QUESTION C19b HAS BEEN DELETED.

QUESTION C20b HAS BEEN DELETED.

QUESTION C21b HAS BEEN DELETED.

## QUESTION C22b HAS BEEN DELETED.

QUESTION C23 HAS BEEN DELETED.

BOX C5 HAS BEEN DELETED.

## QUESTION C24a HAS BEEN DELETED.

QUESTION C24b HAS BEEN DELETED.

QUESTION C25 HAS BEEN DELETED.

QUESTION C26 HAS BEEN DELETED.

C27. Do you disagree or agree with the following statements?

|  |  | Strongly disagree | $\begin{gathered} \text { Dis- } \\ \text { agree } \end{gathered}$ | Neither <br> agree <br> nor <br> dis- <br> agree | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | When it comes to drug use, I want to do what my \{parents/caregivers\} want me to do. | 1 | 2 | 3 | 4 | 5 |
| b. | When it comes to drug use, I want to do what my close friends want me to do $\qquad$ | 1 | 2 | 3 | 4 | 5 |

C30. How often do you spend your free time in the afternoons hanging out with friends without adults around?

Never ..... 1
Seldom ..... 2
About half the time ..... 3
Often ..... 4
Always or almost always ..... 5

C31. In the last 7 days, how many times did you get together with friends who:

|  |  |  | 3 | 4-5 | 6-7 | More than |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Never | Once | Twice | times | times | times | times |

a. Get into trouble a lot?............................... 0
b. Fight a lot? ................................................
c. Take things that don't belong to them? ... $0 \quad 1 \quad 1 \quad 2 \quad 3 \quad 4 \quad 4$


C32. Do you think any of your close friends sometimes use marijuana, inhalants, or other illicit drugs? Illicit drugs do not include cigarettes or alcohol.
$\qquad$
No
2

C33. People differ in whether or not they disapprove or approve of people doing certain things. Do you disapprove or approve of people doing each of the following?

|  | $\begin{aligned} & \text { Strongly } \\ & \text { dis- } \\ & \text { approve } \end{aligned}$ | Disapprove | Neither approve nor disapprove | Approve | Strongly approve |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Trying marijuana once or twice .................. | 1 | 2 | 3 | 4 | 5 |
| b. Using marijuana nearly every month for 12 months | 1 | 2 | 3 | 4 | 5 |
| c. Trying inhalants to get high once or twice ... | 1 | 2 | 3 | 4 | 5 |
| d. Using inhalants to get high nearly every month for 12 months $\qquad$ | 1 | 2 | 3 | 4 | 5 |
| e. Using methamphetamine once or twice...... | 1 | 2 | 3 | 4 | 5 |
| g. Using ecstasy once or twice........................ | 1 | 2 | 3 | 4 | 5 |
| f. Trying heroin once or twice without using a needle. | 1 | 2 | 3 | 4 | 5 |

C33a. The next questions ask you for your opinion on the effects of using certain drugs and other substances. How much do you think people risk harming themselves (physically or in other ways), if they ..

| No | Slight | Moderate | Great |
| :---: | :---: | :---: | :---: |
| risk | risk | risk | $\underline{\text { risk }}$ |

a. Try marijuana once or twice?
b. Use marijuana nearly every month for 12 months?..........

1
c. Try inhalants to get high once or twice? 1
d. Use inhalants to get high nearly every month for

12 months?
1
e. Try ecstasy once or twice?

1

2
2
2

2
2

3
3
3

3
3

4
4
4

4
4

C34. Do you disagree or agree with the following statements?

|  | Neither agree |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly disagree | $\begin{gathered} \text { Dis- } \\ \text { agree } \end{gathered}$ |  | agree | Strongly agree |
| a. I would like to explore strange places ...................... | 1 | 2 | 3 | 4 | 5 |
| b. I like to do frightening things .................................. | 1 | 2 | 3 | 4 | 5 |
| c. I like new and exciting experiences, even if I have to break the rules. | 1 | 2 | 3 | 4 | 5 |
| d. I prefer friends who are exciting and unpredictable ... | 1 | 2 | 3 | 4 | 5 |

C34a. The next set of questions deals with activities which may be against the rules or against the law. We hope you will answer all of these questions. However, if you find a question which you cannot answer honestly, we would prefer that you leave it blank. Remember, your answers are confidential.

During the last 12 months, how often have you:

|  | Not <br> at all | Once | Twice | $\begin{aligned} & 3 \text { or } 4 \\ & \text { times } \\ & \hline \end{aligned}$ | 5 or <br> more <br> times |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Gotten into a serious fight in school or at work?...... | 1 | 2 | 3 | 4 | 5 |
| b. Taken something not belonging to you worth under $\$ 50$ ? | 1 | 2 | 3 | 4 | 5 |
| c. Damaged school property on purpose?................... | 1 | 2 | 3 | 4 | 5 |

The next set of questions asks you about your relationship with your \{parents/caregivers\}.
C35. In general, how often does at least one of your \{parents/caregivers\}:

|  | Never or almost never | Sometimes | About <br> half <br> the <br> time | Often | Always <br> or <br> almost <br> always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Know what you are doing when you are away from home? | 1 | 2 | 3 | 4 | 5 |
| b. Have a pretty good idea of your plans for the coming day? | 1 | 2 | 3 | 4 | 5 |

C35a. In the past week, how often did you and a least one of your \{parents/caregivers\} do projects or activities together at home, such as hobbies, baking, music or games?

> Never .................................................... 1
> Once ..................................................... 2
> Twice .................................................... 3
> 3 times .................................................. 4
> 4 or 5 times........................................... 5
> 6 or 7 times ........................................... 6
> More than 7 times.................................. 7

C35b. In the past week, how often did you and a least one of your \{parents/caregivers\} go someplace for fun together to do activities that you both enjoy, like going to sporting events or to the mall, scout or club meetings, or outdoor activities?
Never ..... 1
Once ..... 2
Twice ..... 3
3 times ..... 4
4 or 5 times ..... 5
6 or 7 times ..... 6
More than 7 times ..... 7

C36. Think about the last 30 days. How true are the following statements for you?

|  |  | True <br> about | Always |  |
| :---: | :---: | :---: | :---: | :---: |
| Never or |  | or |  |  |
| almost | Some- | half |  | almost |
| never | times | the | Often | always |
| true | true | time | true | true |

a. I really enjoyed being with my \{parents/
caregivers\}............................................................ 1
b. There was a feeling of togetherness in our family.............................................................. 1
c. I fought or argued with one of my \{parents/ caregivers\}.

1

| 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- |
| 2 | 3 | 4 | 5 |
| 2 | 3 | 4 | 5 |

C37. If you had a problem about marijuana, inhalants, or other drugs, how hard would it be to talk to one of your \{parents/caregivers\} about it?

Very hard ............................................... 1
Somewhat hard ....................................... 2
Neither easy nor hard .............................. 3
Somewhat easy ....................................... 4
Very easy ............................................... 5

C38. If you used marijuana, inhalants, or other drugs, how likely is it that at least one of your \{parents/caregivers\} would know about it?

Not at all likely......................................... 1
Only slightly likely ................................... 2
Somewhat likely....................................... 3
Quite likely .............................................. 4
Very likely .............................................. 5

C39. If one of your \{parents/caregivers\} knew that you used tobacco or alcohol, how likely is it that he or she would punish you in some way?

Not at all likely......................................... 1
Only slightly likely .................................... 2
Somewhat likely...................................... 3
Quite likely .............................................. 4
Very likely ............................................. 5

## D. EXPOSURE TO DRUG INFORMATION: ACASI

In this section, we are going to ask you about how you might hear or learn about alcohol, cigarettes, and drugs. Once again, when we talk about drugs we are talking about marijuana and inhalants.

## QUESTION D1 HAS BEEN DELETED.

## QUESTION D2 HAS BEEN DELETED.

D3. In the last 6 months, about how often have you seen anti-tobacco ads on TV, or heard them on the radio?

Not at all.................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ............................... 3
1 to 3 times a week................................. 4
Daily or almost daily ................................ 5
More than 1 time a day .......................... 6

D4. In the last 6 months, how often have you and either of your \{parents/caregivers\} talked about drugs?

> Never ..................................................... 1 (D7)
> Once ......................................................... 2
> 2 to 3 times .............................................. 3
> 4 to 5 times .............................................. 4
> 6 to 10 times .......................................... 5
> More than 10 times................................. 6

D5. Please indicate who you have talked with about drugs. Choose all that apply.
My mother............................................... 1
My father.................................................. 2
My stepmother ...................................... 3
My stepfather ........................................ 4
My caregiver ........................................... 5
Other guardian or other adult in the household .......................................... 6

D6. In the last 6 months, what sorts of things have you talked about with either of your \{parents/ caregivers\}?
Yes No

We talked about:

## QUESTION D6a HAS BEEN DELETED.

b. Family rules or expectations about using drugs .................... 1.2
c. Specific things I could do to stay away from drugs................ 1

QUESTION D6d HAS BEEN DELETED.

QUESTION D6e HAS BEEN DELETED.
f. Drug use in movies, music, and on TV ................................. 1 2
g. People my parents or I know who have gotten into .............. 1 trouble with drugs

D7. In the last 6 months, how often have you and your friends talked about drugs?

| Never | 1 (D9) |
| :---: | :---: |
| Once | 2 |
| 2 to 3 times | 3 |
| 4 to 5 times | 4 |
| 6 to 10 times | 5 |
| More than 10 times | 6 |

D8. In the last 6 months, what sorts of things have you and your friends talked about?
Yes No
We talked about:

QUESTION D8a HAS BEEN DELETED.
b. That marijuana use isn't so bad ............................................ 1.2
c. Specific things I could do to stay away from drugs................ 1

QUESTION D8d HAS BEEN DELETED.
e. Bad things that happen if you use drugs

D9. In recent months, how often have you noticed stories that dealt with drug use among young people in:

|  | 1 | More |
| :---: | :---: | :---: |
|  | to 3 | than 3 |
| Not at | times a | times a |
| all | month | month |

a. TV news or radio news? ...................
1
b. TV movies, sitcoms, or dramas?...... 1
c. TV talk shows? ................................ 1
d. Movies watched in movie theaters or on rental videos? ...........................
$\begin{array}{lll}1 & 2 & 3 \\ 1 & 2\end{array}$

The next questions ask about anti-drug commercials or "ads" that are intended to discourage drug use.

BOX D0

Randomly select 50\% of (Wave 4) sample to be asked D10. The remaining $50 \%$ should be asked D10a and D10b.

D10. In recent months, about how often have you seen such anti-drug ads on TV, or heard them on the radio?

| N | $1)$ |
| :---: | :---: |
| Less than 1 time a mo | 2 |
| 1 to 3 times a month. | 3 |
| 1 to 3 times a week | 4 |
| Daily or almost daily . | 5 |
| More than 1 time a day | 6 |

D10a. In recent months, about how often have you seen such anti-drug ads on TV?
Not at all.................................................. 1
Less than 1 time a month ........................ 2
1 to 3 times a month ................................ 3
1 to 3 times a week.................................. 4
Daily or almost daily ............................... 5
More than 1 time a day............................ 6
D10b. In recent months, about how often have you heard such anti-drug ads on the radio?

Not at all................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ................................ 3
1 to 3 times a week.................................. 4
Daily or almost daily ............................... 5
More than 1 time a day........................... 6

D11. In recent months, about how often have you seen such anti-drug ads in newspapers or magazines?

$$
\begin{aligned}
& \text { Not at all.................................................. } 1 \\
& \text { Less than } 1 \text { time a month ....................... } 2 \\
& 1 \text { to } 3 \text { times a month ............................... } 3 \\
& 1 \text { to } 3 \text { times a week.................................. } 4 \\
& \text { Daily or almost daily ................................ } 5 \\
& \text { More than } 1 \text { time a day........................... } 6
\end{aligned}
$$

D13. In recent months, about how often have you seen any billboards or other public anti-drug ads such as on buses, in malls, or at sports events?

> Not at all.................................................. 1
> Less than 1 time a month ....................... 2
> 1 to 3 times a month ................................ 3
> 1 to 3 times a week................................. 4
> Daily or almost daily ............................... 5
> More than 1 time a day........................... 6

D12. In recent months, about how often have you seen such anti-drug ads in movie theaters or on rental videos?

| Haven't gone to movie videos in recent mo | 0 |
| :---: | :---: |
| Not at all. | 1 |
| Less than 1 time a m | 2 |
| 1 to 3 times a month | 3 |
| 1 to 3 times a week | 4 |
| Daily or almost daily | 5 |
| More than 1 time a da | 6 |

BOX D1
IF RESPONDENT NEVER SAW ADS ON TV OR DIDN'T KNOW (D10=1 OR DON'T KNOW OF D10a AND D10b = 1 OR DON'T KNOW) AND NEVER SAW ADS IN NEWSPAPERS OR DIDN'T KNOW (D11=1 OR DON'T KNOW) AND NEVER SAW OR DIDN'T RECENTLY SEE ADS IN THEATERS OR ON VIDEOS OR DIDN'T KNOW (D12=0, 1 OR DON'T KNOW) AND DIDN'T RECENTLY SEE ADS ON BILLBOARDS OR DIDN'T KNOW (D13=1 OR

DON'T KNOW), GO TO D17a.
IF D10, D11, D12 AND D13 ALL = REFUSED, GO TO D17a. OTHERWISE, GO TO D14.

D14. In recent months, who have you talked with, if anyone, about any of these anti-drug ads? Choose all that apply.

| I have not talked with anyone about these ads $\qquad$ | 1 |
| :---: | :---: |
| My \{parents/caregivers | 2 |
| Adults other than my \{parents/ caregivers\} | 3 |
| My brothers or sisters, or stepbrothers or stepsisters | 4 |
| My friends | 5 |
| Other kids | 6 |
| REFUSED. |  |
| DON'T KNOW |  |

BOX D1a

RESPONDENTS WILL BE ASKED D14a.1. AND D14a.2a. OR D14a.2b. ALL RESPONDENTS WILL BE ROTATIONALLY ASSIGNED TO ANSWER THE "1" AND "2a/2b" SEQUENCE. TO DETERMINE "2a/2b" DISPLAY, TAKE NEXT RANDOM NUMBER AVAILABLE. IF $<0.5$, ASK 2a. IF >= 0.5 , ASK 2b.

D14a. We want to ask you about some brief phrases that might or might not have appeared in the media around here, as part of ads against drug use. In recent months, have you seen or heard either of the following phrases?

1. |_| |_| |_| |_| |_|: My Anti-Drug


2a. Drugs - I Don't Need Them
Yes........................................................ 1

No .......................................................... 2
REFUSED
DON'T KNOW $\qquad$

2b. I'm Drug-Free and I'm Doing Just Fine

```
Yes1
```

No ..... 2

```REFUSEDDON'T KNOW
```

$\qquad$

## BOX D2 HAS BEEN DELETED.

D17a. Now we will show you some ads that might or might not have been playing on television around here. Have you ever seen or heard this ad? (PLAY TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D18a) |
| REFUSED. | (D18a) |
| DON'T KNOW | (D18a) |

D17b. In recent months, how many times have you seen or heard this ad?

| Not at all | 1 (D18a) |
| :---: | :---: |
| Once | 2 |
| 2 to 4 times. | 3 |
| 5 to 10 times | 4 |
| More than 10 |  |

D17c. Did you see this ad yesterday?


## QUESTION D17d HAS BEEN DELETED.

D17e. Please indicate how much you disagree or agree with the following statements about this ad:

|  |  | Strongly disagree | $\begin{aligned} & \text { Dis- } \\ & \text { agree } \end{aligned}$ | Neither agree nor disagree | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | This ad got my attention .................................. | 1 | 2 | 3 | 4 | 5 |
| b. | This ad was convincing. | 1 | 2 | 3 | 4 | 5 |
| c. | This ad exaggerated the problem..................... | 1 | 2 | 3 | 4 | 5 |
| d. | This ad said something important to me............ | 1 | 2 | 3 | 4 | 5 |

D18a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D19a) |
| REFUSED. | (D19a) |
| DON'T KNOW | (D19a) |

D18b. In recent months, how many times have you seen or heard this ad?

| Not at all | 1 (D19a) |
| :---: | :---: |
| Once | 2 |
| 2 to 4 times | 3 |
| 5 to 10 times | 4 |
| More than 10 times | 5 |

## QUESTION D18c HAS BEEN DELETED.

## QUESTION D18d HAS BEEN DELETED.

D18e. Please indicate how much you disagree or agree with the following statements about this ad:

|  |  | Strongly disagree | $\begin{gathered} \text { Dis- } \\ \text { agree } \end{gathered}$ | Neither agree nor disagree | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | This ad got my attention | 1 | 2 | 3 | 4 | 5 |
| b. | This ad was convincing.. | 1 | 2 | 3 | 4 | 5 |
| c. | This ad exaggerated the problem.. | 1 | 2 | 3 | 4 | 5 |
| d. | This ad said something important to me | 1 | 2 | 3 | 4 | 5 |

QUESTION D18f HAS BEEN DELETED.

D19a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D20a) |
| REFUSED. | (D20a) |
| DON'T KNOW | (D20a) |

D19b. In recent months, how many times have you seen or heard this ad?


QUESTION D19c HAS BEEN DELETED.

QUESTION D19d HAS BEEN DELETED.

D19e. Please indicate how much you disagree or agree with the following statements about this ad:

|  |  | Strongly disagree | $\begin{aligned} & \text { Dis- } \\ & \text { agree } \end{aligned}$ | Neither agree nor disagree | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | This ad got my attention .................................. | 1 | 2 | 3 | 4 | 5 |
| b. | This ad was convincing................................... | 1 | 2 | 3 | 4 | 5 |
| c. | This ad exaggerated the problem..................... | 1 | 2 | 3 | 4 | 5 |
| d. | This ad said something important to me............ | 1 | 2 | 3 | 4 | 5 |

## QUESTION D19f HAS BEEN DELETED.

D20a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D21a) |
| REFUSED. | (D21a) |
| DON'T KNOW | (D21a) |

D20b. In recent months, how many times have you seen or heard this ad?

> Not at all.................................................. 1
> Once ....................................................... 2
> 2 to 4 times .............................................. 3
> 5 to 10 times .......................................... 4
> More than 10 times................................... 5

D21a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
Yes.......................................................... 1
No .......................................................... 2 (D23a)
REFUSED.............................................. (D23a)
DON'T KNOW

D21b. In recent months, how many times have you seen or heard this ad?

$$
\begin{aligned}
& \text { Not at all................................................. } 1 \\
& \text { Once } \\
& 2 \\
& 2 \text { to } 4 \text { times ............................................. } 3 \\
& 5 \text { to } 10 \text { times ............................................ } 4 \\
& \text { More than } 10 \text { times.................................. } 5
\end{aligned}
$$

## QUESTION D22a HAS BEEN DELETED.

QUESTION D22b HAS BEEN DELETED.

QUESTION D22.5a HAS BEEN DELETED.

QUESTION D22.5b HAS BEEN DELETED.

D23a. Now we will play you some ads that might or might not have been playing on the radio around here. Have you ever heard this ad? (PLAY RADIO AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D24a) |
| REFUSED. | (D24a) |
| DON'T KNOW | (D24a) |

D23b. In recent months, how many times have you heard this ad?

| Not at all. | 1 (D24a) |
| :---: | :---: |
| Once | 2 |
| 2 to 4 times | 3 |
| 5 to 10 times | 4 |
| More than 10 times | 5 |

QUESTION D23c HAS BEEN DELETED.

QUESTION D23e HAS BEEN DELETED.

## QUESTION D23f HAS BEEN DELETED.

D24a. Here is another radio ad. Have you ever heard this ad? (PLAY NEXT RADIO AD.)


D24b. In recent months, how many times have you heard this ad?
Not at all................................................ 1 (D26c)
Once ..................................................... 2
2 to 4 times ............................................ 3
5 to 10 times......................................... 4
More than 10 times............................... 5

QUESTION D24c HAS BEEN DELETED.

QUESTION D24d HAS BEEN DELETED.

QUESTION D24e HAS BEEN DELETED.

## QUESTION D24f HAS BEEN DELETED.

QUESTION D25a HAS BEEN DELETED.

QUESTION D25b HAS BEEN DELETED.

QUESTION D26a HAS BEEN DELETED.

## QUESTION D26c HAS BEEN DELETED.

Now we would like to ask you some questions about the Internet.
D27. In the last 6 months, how often did you use the Internet?

| Never | 1 | (INTRO TO D32) |
| :---: | :---: | :---: |
| A few times a year. | 2 |  |
| Once or twice a month. | 3 |  |
| At least once a week | 4 |  |
| Every day or almost every day ............. | 5 |  |

## QUESTION D28 HAS BEEN DELETED.

## QUESTION D29 HAS BEEN DELETED.

D30. In the last 6 months, have you ever visited any web site that talked about drug use?

| Yes | 1 |
| :---: | :---: |
| No | 2 (INTRO TO D32) |
| REFUSED. | (INTRO TO D32) |
| DON'T KNOW | (INTRO TO D32) |

D31. Did any web site tell you any of the following things:

|  |  | Yes | No |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| a. How to avoid drugs? ....................... | 1 | 2 |  |
| b. Bad things about drug use? .......... | 1 | 2 |  |
| c. How to use drugs? .................................. | 1 | 2 |  |
| d. Good things about drug use? ........ | 1 | 2 |  |

The next questions are about drug education classes or programs that you may have attended.

D32. Have you ever attended any of the following drug education classes or programs in school:
a. A special class about drugs that included several sessions?

| Yes....................................................... 1 |  |
| :--- | ---: |
| No ............................................................. 2 (D32b) |  |
| REFUSED | (D32b) |
| DON'T KNOW | (D32b) |

D33a. Did you attend such a class or program in the last 12 months?

| Yes......................................................... | 1 |
| :--- | :--- |
| No ............................................................. | 2 |

D32. Have you ever attended any of the following drug education classes or programs in school: [DISPLAY ONLY]
b. Films, lectures, or discussions? [READ]

| Yes...................................................... 1 |  |
| :--- | ---: |
| No ............................................................. 2 (D32c) |  |
| REFUSED | (D32c) |
| DON'T KNOW | (D32c) |

D33b. Did you attend such a class or program in the last 12 months?
Yes.......................................................... 1
No
2

D32. Have you ever attended any of the following drug education classes or programs in school: [DISPLAY ONLY]
c. Drug information on Channel One, a special in-school TV channel? [READ]

| Yes.................................................... | 1 |
| :--- | ---: |
| No .......................................................... | 2 |
| (D34) |  |
| Don't have Channel One in school ........ | 3 (D34) |
| REFUSED | (D34) |
| DON'T KNOW | (D34) |

D33c. Did you see any anti-drug ads or programs on Channel One in the last 12 months?
$\qquad$
No 2

D34. Have you ever attended any drug education classes or programs outside of school?

| Yes | 1 |  |
| :---: | :---: | :---: |
| No | 2 | (BOX D3) |
| REFUSED |  | (BOX D3) |
| DON'T KNOW |  | (BOX D3) |

D35. In the last 12 months, did you attend a drug education class or program outside of school?

```
Yes.....................................................
No2
```

BOX D3
REPEAT D36 AND D37 FOR EACH ACTIVITY IN A29a-e=1 (YES).

D36. Please think about the last $\mathbf{1 2}$ months. Did your participation in \{ACTIVITY\} include any programs or organized discussions about drugs?


## QUESTION D37 HAS BEEN DELETED.

BOX D4 HAS BEEN DELETED.

QUESTION D38 HAS BEEN DELETED.

D38a. Before today, did anyone talk with you about the questions that were asked in this interview?
Yes.................................................................................................................... 2 (END)
No

D38b. Who talked with you?
My \{parents/caregivers\} ..... 1
Adults other than my \{parents/ caregivers\} ..... 2
My brothers or sisters, or stepbrothers or stepsisters ..... 3
My friends ..... 4
Other kids ..... 5

Please hand the computer back to the interviewer now.

## END

Thank you very much for your participation.
[INTERVIEWER: IF COMPLETE, GIVE RESPONDENT $\$ 20$ CHECK AND HAVE HIM OR HER SIGN RECEIPT. CHOOSE THE TAB FOR THE NEXT RESPONDENT OR PRESS F10 TO EXIT.]

# PROGRAMMER VERSION 220 BUILD NUMBER 1.17.0045 

## Followup - Wave 4 CHILD QUESTIONNAIRE (AGES 9-11) (COMPUTER ASSISTED INTERVIEW)

Public reporting burden for this collection of information is estimated to average 35 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0466). Do not return the completed form to this address.

## INTRODUCTION:

We are conducting a follow-up survey for the National Institute on Drug Abuse. It is the leading research organization on drug abuse in the U.S. We need to learn much more about why some young people try drugs and why others do not. You may recall that you were interviewed for this study in the past.

Thank you for agreeing to participate in this study. It will take about 35 minutes to complete your interview. Your participation is voluntary. This means that it is your decision. No one can force you to participate. If you do not wish to answer this survey, you or members of your family will not be penalized in any way or lose any benefits. You can also skip any question that you do not wish to answer.

However, your answers are very important to us. There are no right or wrong answers. The answers you give will be kept private as required by law. Therefore, we hope that you will answer each question thoughtfully and honesty.

NOTE: Words bolded and in italics are "hot words."

BOX A0a HAS BEEN DELETED.

## A. DEMOGRAPHICS AND TIME USE: CAPI

I'd now like to begin by asking you some general questions about yourself.

## BOX A0a1

ASK A1 AND A2 ONLY IF THERE IS NOT A BASELINE INTERVIEW FOR RESPONDENT. OTHERWISE, GO TO A3.

A1. What is your date of birth?


BOX A0b

IF RESPONDENT'S AGE GIVEN IN A1 IS DIFFERENT FROM THE AGE LISTED ON THE SCREENER, RESOLVE DISCREPANCIES.

A2. RECORD RESPONDENT'S RACE BY OBSERVATION.

| WHITE .................................................. | 1 |
| :--- | :--- | :--- |
| BLACK OR AFRICAN AMERICAN......... | 2 |
| ASIAN..................................................... | 3 |
| NATIVE HAWAIIAN OR OTHER |  |
| PACIFIC ISLANDER ............................ | 4 |
| AMERICAN INDIAN OR |  |
| ALASKA NATIVE............................. | 5 |
| MULTIRACIAL |  |

A3. Have you been going to school at any time during the last $\mathbf{1 2}$ months?
YES......................................................... 1
NO .......................................................... 2 (A6)
REFUSED............................................... (A6)
DON'T KNOW ........................................ (A6)

```
BOX A1 HAS BEEN DELETED.
```

QUESTION A4 HAS BEEN DELETED.

A5. What grade are you in? If you are on a holiday or summer break, please tell me the grade or year you will enter when you return to school.

1ST GRADE OR BELOW...................... 1
2ND GRADE.......................................... 2
3RD GRADE.......................................... 3
4TH GRADE .......................................... 4
5TH GRADE .......................................... 5
6TH GRADE .......................................... 6
7TH GRADE .......................................... 7
8TH GRADE ......................................... 8
9TH GRADE .......................................... 9
NOT ENROLLED................................... 16
I AM HOME-SCHOOLED ...................... 17
MY SCHOOL IS UNGRADED ................ 18

A6. What grade or year in school did you last complete?
1ST GRADE OR BELOW...................... 1
2ND GRADE.......................................... 2
3RD GRADE......................................... 3
4TH GRADE ......................................... 4
5TH GRADE ......................................... 5
6TH GRADE ......................................... 6
7TH GRADE .......................................... 7
8TH GRADE ........................................... 8
9TH GRADE ........................................... 9
I AM HOME-SCHOOLED ........................ 17
MY SCHOOL IS UNGRADED ................ 18

BOX A2 HAS BEEN DELETED.

QUESTION A7 HAS BEEN DELETED.

## QUESTION A8 HAS BEEN DELETED.

A9. How often do you attend church, synagogue, mosque, or other religious services? Would you say ...
Never .................................................... 1
Rarely ................................................... 2
1 to 3 times a month .............................. 3
About once a week or more often .......... 4

A11. How much TV do you think you watch on an average weekday? Please use the categories on this card.
[SHOW CARD A-0.]


## QUESTION A11a HAS BEEN DELETED.

A12. How much TV do you think you watch on an average weekend, that is both Saturday and Sunday combined? Please use the categories on this card.
[SHOW CARD A-0a.]
NONE ................................................... 1
LESS THAN 1 HOUR ............................. 2
1 TO 2 HOURS....................................... 3
3 TO 4 HOURS....................................... 4
5 TO 6 HOURS...................................... 5
7 TO 8 HOURS...................................... 6
9 TO 10 HOURS.................................... 7
11 HOURS OR MORE .......................... 8

QUESTION A12a HAS BEEN DELETED.

```
BOX A2a
IF RESPONDENT DID NOT WATCH ANY TV [(A11=1) and (A12=1)], GO TO BOX A3. OTHERWISE, GO TO BOX A2b.
```


## BOX A2b

IF S16 = 1 OR IF QUESTIONNAIRE IS BEING ADMINISTERED IN SPANISH, GO TO A12b. OTHERWISE, GO TO BOX A3.

A12b. In what language are the TV programs you usually watch? Please use the categories on the card. [SHOW CARD A-Ob].

$$
\begin{array}{lll}
\text { ONLY SPANISH ..................................... } & 1 \\
\text { MORE SPANISH THAN ENGLISH ........ } & 2 \\
\text { SPANISH AND ENGLISH EQUALLY..... } & 3 \\
\text { MORE ENGLISH THAN SPANISH ....... } & 4 \\
\text { ONLY ENGLISH ...................................... } & 5
\end{array}
$$

QUESTION A12c HAS BEEN DELETED.

QUESTION A13 HAS BEEN DELETED.

QUESTION A13a HAS BEEN DELETED.

QUESTION A14 HAS BEEN DELETED.

QUESTION A14a HAS BEEN DELETED.

BOX A2c HAS BEEN DELETED.

BOX A2d HAS BEEN DELETED.

## QUESTION A14b HAS BEEN DELETED.

QUESTION A15 HAS BEEN DELETED.

QUESTION A16 HAS BEEN DELETED.

QUESTION A17 HAS BEEN DELETED.
QUESTION A18 HAS BEEN DELETED.

## B. DRUG EXPERIENCE: ACASI

The next series of questions is about cigarettes, alcohol, and various drugs. There is a lot of talk these days about these subjects and we still have a lot to learn about the actual experiences and attitudes of people your age.

Remember that your answers will be confidential. We hope that you will answer all of our questions. However, if there are some that you do not want to answer, you may skip them.

The next questions are about cigarettes.
B1. Have you ever smoked part or all of a cigarette?


B2. How often have you smoked all or part of a cigarette?


B3. How old were you the first time you smoked part or all of a cigarette?

```
|__|__| YEARS OLD
COMPUTE CURRENT AGE FROM A1
SR: \(2<B 3<6\)
HR: B3 <= CURRENT AGE
                                    B3 > 2
```

B4. How long has it been since you last smoked part or all of a cigarette?


B5. What is your best guess of the number of days you smoked part or all of a cigarette during the last 30 days?

$$
\begin{aligned}
& 1 \text { to } 2 \text { days ............................................ } 1 \\
& 3 \text { to } 5 \text { days ............................................ } 2 \\
& 6 \text { to } 9 \text { days ............................................ } 3 \\
& 10 \text { to } 14 \text { days ......................................... } 4 \\
& 15 \text { to } 19 \text { days ......................................... } 5 \\
& 20 \text { to } 29 \text { days ......................................... } 6 \\
& \text { All } 30 \text { days ............................................ } 7
\end{aligned}
$$

The next questions are about alcoholic beverages, such as beer, wine, wine coolers, liquor, mixed drinks, and cocktails. We are not asking about when you only had a sip or two from a drink.

B6. Have you ever, even once, had a drink of any alcoholic beverage, that is, more than a few sips?


B7. How old were you the first time you had a drink of any alcoholic beverage, more than a few sips?


B8. How long has it been since you last drank an alcoholic beverage, more than a few sips?

| During the last 30 days | 1 |  |
| :---: | :---: | :---: |
| More than 30 days ago but within the last 12 months $\qquad$ | 2 |  |
| More than 12 months ago. | 3 | (INTRO TO B11) |
| REFUSED. |  | (INTRO TO B11) |
| DON'T KNOW |  | (INTRO TO B11) |

B9. Have you gotten drunk or very high from drinking alcohol during the last $\mathbf{1 2}$ months?

| Yes. | 1 |  |
| :---: | :---: | :---: |
| No | 2 | (INTRO TO B11) |
| REFUSED. |  | (INTRO TO B11) |
| DON'T KNOW |  | (INTRO TO B11) |

B10. How many times have you been drunk or very high from drinking alcoholic beverages during the last 12 months?

The next set of questions asks you about drugs. Remember that your answers will be kept confidential.
B11. Have you ever heard of marijuana, also called pot, grass, or weed, or hashish, also called hash?

| Yes | 1 |
| :---: | :---: |
| No | 2 (B16) |
| REFUSED | (B16) |
| DON'T KNOW | (B16) |

B12. From now on, when marijuana is mentioned, it means marijuana or hashish. Have you ever, even once, used marijuana?

| Yes | 1 |
| :---: | :---: |
| No | 2 (B16) |
| REFUSED. | (B16) |
| DON'T KNOW | (B16) |

B13. How old were you the first time you used marijuana?
$\qquad$ | YEARS OLD
SR: $2<\mathrm{B} 13<6$
HR: B13 <= CURRENT AGE B13 > 2

B14. How long has it been since you last used marijuana?

| During the last 30 days | 1 |
| :---: | :---: |
| More than 30 days ago but within the last 12 months . | 2 |
| More than 12 months ago. | 3 (B16) |
| REFUSED. | (B16) |
| DON'T KNOW. | (B16) |

B15. During the last 12 months, how many times have you used marijuana?

| to 2 times | 1 |
| :---: | :---: |
| 3 to 5 times | 2 |
| 6 to 9 times | 3 |
| 10 to 19 time | 4 |
| 20 to 39 time | 5 |
| 40 or more ti | 6 |

B16. Have you ever heard about liquids, sprays, or gases that people sniff, huff or inhale to get them high or make them feel good? These are sometimes called inhalants.

| Yes | 1 |  |
| :---: | :---: | :---: |
| No | 2 | (INTRO SECTION C) |
| REFUSED |  | (INTRO SECTION C) |
| DON'T KNOW |  | (INTRO SECTION C) |

B17. Have you ever, even once, used an inhalant for kicks or to get high?
Yes......................................................... 1
No ......................................................... 2
2 (INTRO SECTION C) (INTRO SECTION C)
REFUSED......
DON'T KNOW (INTRO SECTION C)

B18. How old were you the first time you used an inhalant for kicks or to get high?
|__|_| YEARS OLD
SR: $2<$ B18 < 6
HR: B18 <= CURRENT AGE B18 > 2

B19. How long has it been since you last used an inhalant for kicks or to get high?

```
During the last 30 days 1
More than 30 days ago but within the last 12 months
``` \(\qquad\)
```2
```

More than 12 months ago. ..... 3
REFUSED

```
DON'T KNOW
```


## QUESTION B20 HAS BEEN DELETED.

## C. EXPECTED DRUG EXPERIENCE: ACASI

```
    BOX C1
    IF B11 =^ 1, GO TO BOX C2.
```

We want to learn more about what young people think are the good and bad things that might happen if they use marijuana. We also want to learn more about how they and the people they know feel about using marijuana.

The next series of questions is about marijuana.
C1. How likely is it that you will use marijuana, even once or twice, over the next $\mathbf{1 2}$ months? When we say marijuana, we mean marijuana or hashish.

$$
\begin{aligned}
& \text { I definitely will not .................................. } 1 \\
& \text { I probably will not................................... } 2 \\
& \text { I probably will......................................... } 3 \\
& \text { I definitely will........................................ } 4 \\
& \text { REFUSED. } \\
& \text { DON'T KNOW }
\end{aligned}
$$

C2. Think about the next $\mathbf{1 2}$ months. Do you think that using marijuana, even once or twice, would:

|  | Definitely no | Probably <br> no | Probably yes | Definitely yes |
| :---: | :---: | :---: | :---: | :---: |
| a. Make you more popular? ................................. | 1 | 2 | 3 | 4 |
| b. Make you go on to harder drugs? | 1 | 2 | 3 | 4 |
| c. Upset your \{parents/caregivers\}?. | 1 | 2 | 3 | 4 |
| d. Make you start using marijuana regularly? ......... | 1 | 2 | 3 | 4 |
| e. Make you act stupidly and foolishly?.................. | 1 | 2 | 3 | 4 |
| f. Make you have a good time? ............................ | 1 | 2 | 3 | 4 |
| g. Make you lazy? ............................................. | 1 | 2 | 3 | 4 |
| h. Make you do poorly in school?.......................... | 1 | 2 | 3 | 4 |

In the next question, you will see a scale from 1 to 7 . The number 1 represents "extremely bad" and the number 7 represents "extremely good." The numbers 2 through 6 represent your feelings in between these two points on the scale. Please select the number that best reflects your feelings about using marijuana.

C3. Your using marijuana, even once or twice, over the next 12 months would be:

| Extremely <br> bad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Extremely <br> good |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C5. How do you think your close friends would feel about you using marijuana, even once or twice, over the next 12 months?

They would:

$$
\begin{array}{lll}
\text { Strongly disapprove ................................ } & 1 \\
\text { Disapprove.............................................. } & 2 \\
\text { Neither approve nor disapprove ............ } & 3 \\
\text { Approve ............................................ } & 4 \\
\text { Strongly approve ..................................... } & 5
\end{array}
$$

C6. How do you think your \{parents/caregivers\} would feel about you using marijuana, even once or twice, over the next 12 months?

They would:

$$
\begin{array}{lll}
\text { Strongly disapprove ................................. } & 1 \\
\text { Disapprove............................................. } & 2 \\
\text { Neither approve nor disapprove ............ } & 3 \\
\text { Approve .............................................. } & 4 \\
\text { Strongly approve ..................................... } & 5
\end{array}
$$

## QUESTION C7 HAS BEEN DELETED.

C8. How many of your friends do you think have used marijuana, even once or twice, in the last 12 months? If you are not sure, make your best guess.

None ........................................................ 1
A few...................................................... 2
Some ....................................................... 3
Most......................................................... 4
All............................................................ 5

C9. Who, if anyone, has offered you marijuana? Choose all that apply.
No one has ever offered me marijuana
1 (BOX C2)
My brother or sister, or stepbrother or stepsister .......................... 2
My friends .................................................................................... 3
Other kids ..................................................................................... 4
Adults I know .................................................................................. 5
Other adults .................................................................................. 6

```
BOX C2
IF B16 =^ 1, GO TO C21.
```

The next set of questions is about inhalants. We want to learn more about what young people think are the good and bad things that might happen if they use inhalants. We also want to learn more about how they and the people they know feel about using inhalants.

C11. How likely is it that you will use inhalants to get high, even once or twice, over the next 12 months?

$$
\begin{aligned}
& \text { I definitely will not ................................... } 1 \\
& \text { I probably will not..................................... } 2 \\
& \text { I probably will........................................... } 3 \\
& \text { I definitely will........................................... } 4
\end{aligned}
$$

C12. Think about the next 12 months. Do you think that using inhalants to get high, even once or twice, would:

| Definitely | Probably | Probably | Definitely |
| :---: | :---: | :---: | :---: |
| no | no | yes | yes |

QUESTION C12a HAS BEEN DELETED.

QUESTION C12b HAS BEEN DELETED.

QUESTION C12c HAS BEEN DELETED.

## QUESTION C12d HAS BEEN DELETED.

e. Get you hooked or addicted to doing it?

1
2
3
4

QUESTION C12f HAS BEEN DELETED.

QUESTION C12g HAS BEEN DELETED.
h. Kill you?

1
2
3
4

QUESTION C13 HAS BEEN DELETED.

QUESTION C15 HAS BEEN DELETED.

QUESTION C16 HAS BEEN DELETED.

## QUESTION C17 HAS BEEN DELETED.

C18. How many of your friends do you think have used inhalants, even once or twice, in the last 12 months? If you are not sure, make your best guess.

| None |
| :---: |
| A few. |
| Some |
| Most |
| All. |

## QUESTION C19 HAS BEEN DELETED.

C21. Do you disagree or agree with the following statements?

a. When it comes to drug use, I want to do what my \{parents/caregivers\} want me to do $\qquad$ $\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
b. When it comes to drug use, I want to do what my close friends want me to do $\qquad$ 1

2
3
4
5

QUESTION C22 HAS BEEN DELETED.

QUESTION C23 HAS BEEN DELETED.

C24. How often do you spend your free time in the afternoons hanging out with friends without adults around?

| Never | 1 |
| :---: | :---: |
| Seldom | 2 |
| About half the time | 3 |
| Often | 4 |
| Always or almost always | 5 |

C25. In the last 7 days, how many times did you get together with friends who:

|  |  |  |  | 4 | 6 | More |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Never |  |  | 3 | to 5 | to 7 | than 7 |
| Once | Twice | times | times | times | times |  |



```
BOX C3
IF B11 =^ 1, SKIP C27a. IF B16 =^ 1, SKIP C27c.
```

C27. People differ in whether or not they disapprove or approve of people doing certain things. Do you disapprove or approve of people doing each of the following?

| Strongly |  | Neither <br> approve |  |  |
| :---: | :---: | :---: | :---: | :---: |
| dis- | Dis- | nor dis- <br> approve | approve | approve |$\quad \underline{\text { Approve }}$| Strongly |
| :---: |
| approve |

a. Trying marijuana once or twice. $\qquad$

1
2
3
4
5

## QUESTION C27b HAS BEEN DELETED.

c. Trying inhalants to get high once or twice ... 1

1
2
3
4
5

QUESTION C27d HAS BEEN DELETED.

QUESTION C27e HAS BEEN DELETED.

## QUESTION C27f HAS BEEN DELETED.

C28. Do you disagree or agree with the following statements?


The next set of questions asks about your relationship with your \{parents/caregivers\}.
C29. In general, how often does at least one of your \{parents/caregivers\}:

|  |  | About | Always |  |
| :---: | :---: | :---: | :---: | :---: |
| Never or |  | half | or |  |
| almost | Some- | the |  | almost |
| never | $\underline{\text { times }}$ | time | Often | always |

a. Know what you are doing when
you are away from home?........................................... 1 2 3 4
b. Have a pretty good idea of your plans for the coming day? $\qquad$ $\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$

C29a. In the past week, did you do any projects or activities at home with at least one of your \{parents/caregivers\}? This would include doing things like hobbies, crafts, baking, music or games?

$$
\begin{aligned}
& \text { Yes.................................................................................................................. } 2
\end{aligned}
$$

C29b. In the past week, did you go any place for fun with at least one of you \{parents/caregivers\}? This would include doing things you both enjoy like going to sports events, to the mall, to a scout or club meeting, or to do things outdoors?
$\qquad$
No ........................................................ 21

C30. Think about the last $\mathbf{3 0}$ days. How true are the following statements for you?

| Never or |  | True <br> about |  | Always <br> or |
| :---: | :---: | :---: | :---: | :---: |
| almost | Some- | half |  | almost |
| never | times | the | Often | always |
| true | true | time | true | true |

a. I really enjoyed being with my \{parents/ caregivers\}............................................................ 1 12

2
1
b. There was a feeling of togetherness in our family............................................................
c. I fought or argued with one of my \{parents/ caregivers\}.

1

2

2

Always or always true

## D. EXPOSURE TO DRUG INFORMATION: ACASI

In this section, we are going to ask you about how you might hear or learn about alcohol, cigarettes, and drugs. Once again, when we talk about drugs, we are talking about marijuana and inhalants.

## QUESTION D1 HAS BEEN DELETED.

## QUESTION D2 HAS BEEN DELETED.

D3. In the last 6 months, about how often have you seen anti-tobacco ads on TV, or heard them on the radio?

Not at all................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ................................ 3
1 to 3 times a week.................................. 4
Daily or almost daily ............................... 5
More than 1 time a day........................... 6

D4. In the last 6 months, how often have you and either of your \{parents/caregivers\} talked about drugs?

| Never | 1 | (D7) |
| :---: | :---: | :---: |
| Once | 2 |  |
| 2 to 3 times | 3 |  |
| 4 to 5 times | 4 |  |
| 6 to 10 time | 5 |  |
| More than 10 | 6 |  |

D5. Please indicate who you have talked with about drugs? Choose all that apply.
My mother.............................................. 1
My father................................................ 2
My stepmother........................................ 3
My stepfather .......................................... 4
My caregiver ........................................... 5
Other guardian or other adult in the household ............................................ 6

D6. In the last 6 months, what sorts of things have you talked about with either of your \{parents/caregivers\}?

Yes No
We talked about:

## QUESTION D6a HAS BEEN DELETED.

b. Family rules or expectations about using drugs .................... 1 2
c. Specific things I could do to stay away from drugs................ 1

QUESTION D6d HAS BEEN DELETED.

QUESTION D6e HAS BEEN DELETED.
f. Drug use in movies, music, and on TV ................................. 1 2
g. People my parents or I know who have gotten into ............. 1 2 trouble with drugs

D7. In the last 6 months, how often have you and your friends talked about drugs?

| Never |  |
| :---: | :---: |
| Once | 2 |
| 2 to 3 times | 3 |
| 4 to 5 times | 4 |
| 6 to 10 times | 5 |
| More than 10 |  |

## QUESTION D8 HAS BEEN DELETED.

## QUESTION D9 HAS BEEN DELETED.

The next questions ask about anti-drug commercials or "ads" that are intended to discourage drug use.

Randomly select 50\% of (Wave 4) sample to be asked D10. The remaining $50 \%$ should be asked D10a and D10b.

D10. In recent months, about how often have you seen such anti-drug ads on TV, or heard them on the radio?

| Not at all. | 1 (D11) |
| :---: | :---: |
| Less than 1 time a month | 2 (D11) |
| 1 to 3 times a month. | 3 (D11) |
| 1 to 3 times a week | 4 (D11) |
| Daily or almost daily | 5 (D11) |
| More than 1 time a day. | 6 (D11) |

D10a. In recent months, about how often have you seen such anti-drug ads on TV?
Not at all................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ............................... 3
1 to 3 times a week................................. 4
Daily or almost daily ............................... 5
More than 1 time a day........................... 6

D10b. In recent months, about how often have you heard such anti-drug ads on the radio?
Not at all................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ............................... 3
1 to 3 times a week.................................. 4
Daily or almost daily ............................... 5
More than 1 time a day........................... 6

D11. In recent months, about how often have you seen such anti-drug ads in newspapers or magazines?
Not at all.................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ................................ 3
1 to 3 times a week.................................. 4
Daily or almost daily ............................... 5
More than 1 time a day........................... 6

D13. In recent months, about how often have you seen any billboards or other public anti-drug ads such as on buses, in malls, or at sports events?

Not at all.................................................. 1
Less than 1 time a month ....................... 2
1 to 3 times a month ................................ 3
1 to 3 times a week.................................. 4
Daily or almost daily ................................. 5
More than 1 time a day........................... 6

D12. In recent months, about how often have you seen such anti-drug ads in movie theaters or on rental videos?

> Haven't gone to movies or rented videos in recent months.

## BOX D1

> IF RESPONDENT NEVER SAW ADS ON TV OR DIDN'T KNOW (D10=1 OR DON'T KNOW OR D10a AND D10b = 1 OR DON'T KNOW) AND NEVER SAW ADS IN NEWSPAPERS OR DIDN'T KNOW (D11=1 OR DON'T KNOW) AND NEVER SAW OR DIDN'T RECENTLY SEE ADS IN THEATERS OR ON VIDEOS OR DIDN'T KNOW (D12=0, 1 OR DON'T KNOW) AND DIDN'T RECENTLY SEE ADS ON BILLBOARDS OR DIDN'T KNOW (D13=1 OR DON'T KNOW), GO TO D17a.
> IF D10, D11, D12 AND D13 ALL = REFUSED, GO TO D17a. OTHERWISE, GO TO D14.

D14. In recent months, have you talked with your \{parents/caregivers\} about any of these anti-drug ads?


BOX D1a HAS BEEN DELETED.

QUESTION D15 HAS BEEN DELETED.

QUESTION D16 HAS BEEN DELETED.

BOX D2 HAS BEEN DELETED.

D17a. Now we will show you some ads that might or might not have been playing on television around here. Have you ever seen or heard this ad? (PLAY TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D18a) |
| REFUSED. | (D18a) |
| DON'T KNOW | (D18a) |

D17b. In recent months, how many times have you seen or heard this ad?


D17c. Did you see or hear this ad yesterday?


QUESTION D17d HAS BEEN DELETED.

D17e. Please indicate how much you disagree or agree with the following statements about this ad:


QUESTION D17eb HAS BEEN DELETED.

| QUESTION D17ec HAS BEEN DELETED. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d. | This ad said something important to me............ | 1 | 2 | 3 | 4 | 5 |
| QUESTION D17f HAS BEEN DELETED. |  |  |  |  |  |  |

D18a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D19a) |
| REFUSED. | (D19a) |
| DON'T KNOW | (D19a) |

D18b. In recent months, how many times have you seen or heard this ad?

| Not at all | 1 (D19a) |
| :---: | :---: |
| Once | 2 |
| 2 to 4 times | 3 |
| 5 to 10 times | 4 |
| More than 10 times | 5 |

## QUESTION D18c HAS BEEN DELETED.

## QUESTION D18d HAS BEEN DELETED.

D18e. Please indicate how much you disagree or agree with the following statements about this ad:


QUESTION D18eb HAS BEEN DELETED.

| QUESTION D18ec HAS BEEN DELETED. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| d. This ad said something important to me............. | 1 | 2 | 3 | 4 | 5 |
| QUESTION D18f HAS BEEN DELETED. |  |  |  |  |  |

D19a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D20a) |
| REFUSED. | (D20a) |
| DON'T KNOW | (D20a) |

D19b. In recent months, how many times have you seen or heard this ad?


## QUESTION D19c HAS BEEN DELETED.

## QUESTION D19d HAS BEEN DELETED.

D19e. Please indicate how much you disagree or agree with the following statements about this ad:


QUESTION D19eb HAS BEEN DELETED.

QUESTION D19ec HAS BEEN DELETED.
d. This ad said something important to me

1
2
3
4
5

## QUESTION D19f HAS BEEN DELETED.

D20a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)
Yes....................................................... 1
No ......................................................... 2
REFUSED
2 (D21a)
DON'T KNOW
(D21a)

D20b. In recent months, how many times have you seen or heard this ad?
Not at all................................................. 1
Once ...................................................... 2
2 to 4 times ............................................ 3
5 to 10 times .......................................... 4
More than 10 times................................ 5

D21a. Here is another TV ad. Have you ever seen or heard this ad? (PLAY NEXT TV AD.)

| Yes | 1 |
| :---: | :---: |
| No | 2 (D30) |
| REFUSED. | (D30) |
| DON'T KNOW | (D30) |

D21b. In recent months, how many times have you seen or heard this ad?
Not at all. ..... 1
Once ..... 2
2 to 4 times ..... 3
5 to 10 times ..... 4
More than 10 times ..... 5

## QUESTION D22a HAS BEEN DELETED.

## QUESTION D22b HAS BEEN DELETED.

QUESTION D22.5a HAS BEEN DELETED.

QUESTION D22.5b HAS BEEN DELETED.

QUESTION D23a HAS BEEN DELETED.

## QUESTION D23b HAS BEEN DELETED.

## QUESTION D23c HAS BEEN DELETED.

## QUESTION D23d HAS BEEN DELETED.

QUESTION D23e HAS BEEN DELETED.

## QUESTION D23f HAS BEEN DELETED.

QUESTION D24a HAS BEEN DELETED.

QUESTION D24d HAS BEEN DELETED.

QUESTION D24e HAS BEEN DELETED.

QUESTION D24f HAS BEEN DELETED.

QUESTION D25a HAS BEEN DELETED.

QUESTION D25b HAS BEEN DELETED.

QUESTION D26a HAS BEEN DELETED.

QUESTION D26b HAS BEEN DELETED.

QUESTION D27 HAS BEEN DELETED.

QUESTION D28 HAS BEEN DELETED.

QUESTION D29 HAS BEEN DELETED.

Now we would like to ask you a question about the Internet.
D30. In the last 6 months, have you visited any Internet web site that talked about the dangers of drug use?

Never used the Internet.......................... 0
Yes......................................................... 1
No ........................................................... 2

QUESTION D31 HAS BEEN DELETED.

The next questions are about drug education classes or programs that you may have attended.
D32. Have you ever had any drug education classes or programs in school?


D33. Have you ever attended any of the following drug education classes or programs in school:
a. A special class about drugs that included several sessions?

| Yes | 1 |
| :---: | :---: |
| No | 2 (D33b) |
| REFUSED. | (D33b) |
| DON'T KNOW | (D33b) |

D34a. Did you attend such a class or program in the last 12 months?
Yes.......................................................... 1
No .......................................................... 2

D33. Have you ever attended any of the following drug education classes or programs in school: [DISPLAY ONLY]
b. Films, lectures, or discussions? [READ]

| Yes | 1 |
| :---: | :---: |
| No | 2 (D33c) |
| REFUSED. | (D33c) |
| DON'T KNOW | (D33c) |

D34b. Did you attend such a class or program in the last $\mathbf{1 2}$ months?

| Yes........................................................ 1 |  |
| :--- | :--- |
| No ............................................................. | 2 |

D33. Have you ever attended any of the following drug education classes or programs in school: [DISPLAY ONLY]
c. Drug information on Channel One, a special in-school TV channel? [READ]

| Yes. | 1 |
| :---: | :---: |
| No | 2 (D35) |
| Don't have Channel One in school ......... | 3 (D35) |
| REFUSED.......................................... | (D35) |
| DON'T KNOW .................................... | (D35) |

D34c. Did you see any anti-drug ads or programs on Channel One in the last 12 months?
Yes.......................................................... 1
No ............................................................. 2

D35. Have you ever attended any drug education classes or programs outside of school?

| Yes | 1 |
| :---: | :---: |
| No | 2 (D37a) |
| REFUSED. | (D37a) |
| DON'T KNOW | (D37a) |

D36. In the last 12 months, did you attend a drug education class or program outside of school?
Yes.......................................................... 1
No .............................................................. 2

D37a. Before today, did anyone talk with you about the questions that were asked in this interview?

```
Yes1
No ......................................................... 2 (END)
```

D37b. Who talked with you?
My \{parents/caregivers\} ..... 1Adults other than my \{parents/caregivers\}2
My brothers or sisters, or stepbrothers or stepsisters ..... 3
My friends ..... 4
Other kids ..... 5

Please hand the computer back to the interviewer now.

## END

Thank you very much for your participation.
[INTERVIEWER: IF COMPLETE, GIVE RESPONDENT $\$ 20$ CHECK AND HAVE HIM OR HER SIGN RECEIPT. CHOOSE THE TAB FOR THE NEXT RESPONDENT OR PRESS F10 TO EXIT.]

