

Worksheet A. Resources used in treatment

Temporal (personnel)

Temporal (client, other)

Spatial (facilities)

Material

Communications

Financing

Liability

Other

Worksheet B. Resource-procedure analysis

1. List the procedures that seem essential.
2. List the resources that enable those procedures.
3. Estimate the strength of the relationships between each resource and each procedure.

Procedures					
Resources					

If you collected data on these resource-procedure relationships, which would you expect to be strongest, be weakest, need more information?

Worksheet C. Procedures implemented by treatment
Initiated or directed by:
Therapists
Patient's family
Patient
Employers
Other change agents

Worksheet D. Processes experienced by patients, possibly as the result of treatment procedures
Psychological: Cognitive
Psychological: Affective (emotional)
Psychological: Behavioral
Dyadic (with one other person)
Social
Biological
Other processes

Worksheet E. Procedure-process analysis plans

1. List the psychological, social, biological, and other processes that seem essential.
2. List the procedures that enable those processes. (This is expected to be a subset of the procedures listed earlier.)
3. Estimate the strength of the relationships between each procedure and each process.

Processes					
Procedures					

If you collected data on these procedure-process relationships, which would you expect to be strongest, be weakest, need more information?

Worksheet F. Procedure-outcome analysis plans

1. List the outcomes that are most important.
2. List the processes that enable those outcomes.
3. Estimate the strength of the relationships between each process and each outcome.

Outcomes Processes					

If you collected data on these process-outcome relationships, which would you expect to be strongest, be weakest, need more information?

Worksheet G. Outcomes produced by processes

Interim

Long-term

Monetizable or monetary benefits

Nonmonetizable outcomes

Worksheet H. Resource-outcome analysis plans

1. List the outcomes that seem essential.
2. List the resources (costs) that make those outcomes possible.
3. Estimate the strength of the relationship between each resource and each outcome.

Outcomes Resources					

If you collected data on these resource-outcome relationships, which would you expect to be strongest, be weakest, need more information?

Worksheet I. Resource-procedure-process-outcome analysis plans

1. Using the blank CPPOA model on the next page, list resources, procedures, processes, and outcomes that still seem essential.
2. Use lines to connect those resources and procedures, procedures and processes, and processes and outcomes that represent the enduring, crucial links between the components of your service system. Summarize these linkages.

3. Estimate the strength of the relationships by darkening the connecting lines that represent the strongest relationships. Which relationships are strongest and on which do you need more information?

4. Working backward from outcomes, identify the critical, causal paths for the process-outcome, procedure-process, and resource-procedure linkages. Describe this critical path:

5. Examine the strong relationships that are not now on the critical path. Could programmatic change add these relationships to the critical path?

Worksheet J. CPPOA Model

Costs (values of resources used)	
Program procedures	
Psychological processes	
Other processes related to:	
Interim outcomes	
Long-term outcomes	